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[Level H \(tab on the left of the screen\)](#)

**Level H English**

Here is a list of English skills students learn in Level H. Click on a skill name to preview the skill. To start practising, just click on a skill name to go to the skill page. The difficulty of the skill increases as you improve!

Sentence structure	Verbs
<b>A.1</b> Is the sentence declarative, interrogative, imperative or exclamatory?	<b>D.1</b> verbs
<b>A.2</b> Identify the complete subject or complete predicate of a sentence	<b>D.2</b> intransitive
<b>A.3</b> Identify the simple subject or simple predicate of a sentence	<b>D.3</b> adjectives
<b>A.4</b> Identify the compound subject or compound predicate of a sentence	<b>D.4</b> adjectives
<b>A.5</b> Is it a complete sentence or a fragment?	<b>D.5</b> adjectives
<b>A.6</b> Is it a complete sentence or a run-on?	<b>D.6</b> compound
<b>A.7</b> Is it a complete sentence, a fragment or a run-on?	<b>D.7</b> compound
<b>A.8</b> Identify dependent and independent clauses	<b>D.8</b> tense
<b>A.9</b> Is the sentence simple, compound or complex?	<b>D.9</b> tense
	<b>D.10</b> verb tenses
	<b>D.11</b> verb tenses
	<b>D.12</b> verb tenses
	<b>D.13</b> verb tenses
	<b>D.14</b> verb tenses
	<b>D.15</b> verb tenses
Nouns	
<b>B.1</b> Identify common and proper nouns	<b>D.16</b> and prepositions
<b>B.2</b> Form plurals of nouns ending in f, fe, o and y	<b>D.17</b> and prepositions

Sentence structure **A.1**, A.4, **A.5**, **A.6**, **A.7**, A.8, **A.9**

Nouns B.1, B.2, B.3, **B.4**, B.5, **B.6**, B.7, **B.8**

Pronouns **C.1**, C.2, C.3, C.4, C.5, C.6, C.7, C.8, C.9, C.10, **C.11**, C.12, C.13

Verbs D.2, **D.4**, D.5, **D.6**, D.7, D.8, D.9, **D.10**, D.11, D.12, D.13, D.14, **D.15**

Adjectives and adverbs E.1, E.2, **E.3**, **E.4**, **E.5**, **E.6**, **E.7**, **E.8**, **E.9**, **E.10**, E.11

Prepositions **F.1**, F.2, **F.3**, **F.4**

Conjunctions **G.1**, **G.2**, **G.3**, G.4, G.5

Contractions **H.1**, **H.2**

Punctuation, capitalisation and formatting I.1, I.2, I.3, I.4, **I.5**, **I.6**

Prefixes and suffixes **J.1**, **J.2**, **J.3**, **J.4**, **J.5**, **J.6**, **J.7**, **J.8**

Greek and Latin roots K.1, K.2, K.3, K.4, K.5

Reference skills L.1, L.2, L.3, L.4, L.5

Word relationships and usage **M.1**, **M.2**, M.3, M.4, **M.5**, **M.6**, M.7, M.8, M.9, **M.10**, **M.11**, M.12, M.13

Author's purpose and tone **N.1**

Figurative language **O.1**, **O.2**, O.3

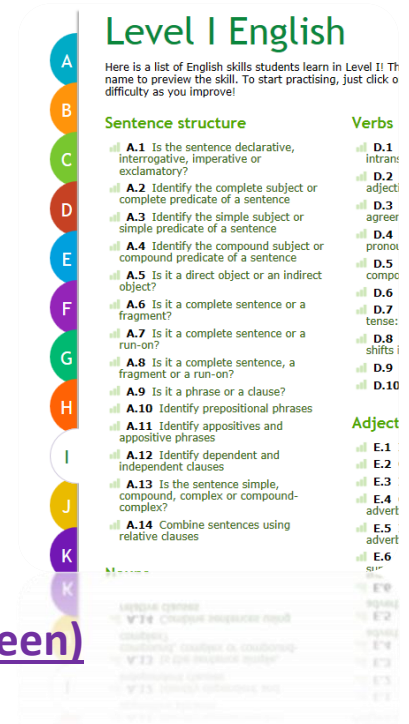




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Nouns [B.1](#), [B.2](#), [B.3](#), [B.4](#), [B.5](#)

Pronouns [C.1](#), [C.2](#), [C.3](#), [C.4](#), [C.5](#), [C.6](#), [C.7](#), [C.8](#), [C.9](#), [C.10](#), [C.11](#), [C.12](#)

Verbs [D.2](#), [D.4](#), [D.5](#), [D.6](#), [D.7](#), [D.8](#), [D.9](#), [D.10](#)

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Greek and Latin roots [H.1](#), [H.2](#), [H.3](#), [H.4](#)

Reference skills [I.1](#), [I.2](#), [I.3](#), [I.4](#), [I.5](#)

Word relationships and usage [J.1](#), [J.2](#), [J.3](#), [J.4](#), [J.5](#), [J.6](#), [J.7](#), [J.8](#), [J.9](#)

Context clues [K.1](#), [K.2](#), [K.3](#)

Writing clear and concise sentences [L.1](#), [L.2](#), [L.3](#), [L.4](#), [L.5](#), [L.6](#), [L.7](#)

Author's purpose and tone [M.1](#)

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Nouns [B.1](#), [B.2](#), [B.3](#), [B.4](#), [B.5](#), [B.6](#)

Pronouns [C.1](#), [C.2](#), [C.3](#), [C.4](#), [C.5](#), [C.6](#), [C.7](#), [C.8](#), [C.9](#), [C.10](#), [C.11](#), [C.12](#)

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Adjectives and adverbs [E.1](#), [E.3](#), [E.4](#), [E.5](#), [E.6](#), [E.7](#), [E.8](#), [E.9](#)

Punctuation, capitalisation and formatting [F.1](#), [F.2](#), [F.3](#), [F.4](#), [F.5](#), [F.6](#), [F.7](#), [F.8](#), [F.9](#), [F.10](#)

Prefixes and suffixes [G.1](#), [G.2](#), [G.3](#), [G.4](#), [G.5](#), [G.6](#), [G.7](#), [G.8](#)

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Word relationships and usage [J.1](#), [J.2](#), [J.3](#), [J.4](#), [J.5](#), [J.6](#), [J.7](#), [J.8](#), [J.9](#)

Context clues [K.1](#), [K.2](#), [K.3](#)

Writing clear and concise sentences [L.1](#), [L.2](#), [L.3](#), [L.4](#), [L.5](#), [L.6](#), [L.7](#)

Author's purpose and tone [M.1](#)

Literary devices [N.1](#), [N.2](#), [N.3](#), [N.4](#), [N.5](#)

## Level J English

Here is a list of English skills students learn in Level J! The name to preview the skill. To start practising, just click on the difficulty as you improve!

### Sentence structure

- [A.1](#) Is the sentence declarative, interrogative, imperative or exclamatory?
- [A.2](#) Identify the complete subject or complete predicate of a sentence
- [A.3](#) Identify the simple subject or simple predicate of a sentence
- [A.4](#) Identify the compound subject or compound predicate of a sentence
- [A.5](#) Is it a direct object or an indirect object?
- [A.6](#) Is it a complete sentence or a fragment?
- [A.7](#) Is it a complete sentence or a run-on?
- [A.8](#) Is it a complete sentence, a fragment or a run-on?
- [A.9](#) Is it a phrase or a clause?
- [A.10](#) Identify prepositional phrases
- [A.11](#) Identify appositives and appositive phrases
- [A.12](#) Identify dependent and independent clauses
- [A.13](#) Is the sentence simple, compound, complex or compound-complex?
- [A.14](#) Combine sentences using relative clauses

### Verbs ar

- [D.1](#) Id intransiti
- [D.2](#) Id adjective
- [D.3](#) Cc agreeme
- [D.4](#) Cc pronoun
- [D.5](#) Us compour
- [D.6](#) Im
- [D.7](#) Si tense: fr
- [D.8](#) Id shifts in
- [D.9](#) Fo
- [D.10](#) F
- [D.11](#) I voice
- [D.12](#) F voice
- [D.13](#) I they moi
- [D.14](#) I functions
- [D.15](#) I phrases

