

| Adapted from PiXL for KS4 English WRITING PLC | | | Start of the Year | Christmas AP1 | Easter AP2 | Summer AP3 |
|--|--|---|----------------------|------------------|---------------|---------------|
| Content | | Targets (from LP1 and LP2 Writing Targets) | RAG | RAG | RAG | RAG |
| Secure | I am able to communicate in a way that is mostly successful. | WT29/WT22 | | | | |
| | I am able to sustain my attempt to match purpose, form and audience and have some control of register. | WT22 | | | | |
| | I am able to make conscious use of vocabulary with some use of linguistic devices. | WT20/WT23/ WT26 | | | | |
| Organisation | | | | | | |
| Secure | I am able to use an increasing variety of linked and relevant ideas. | WT12/WT14/ WT10 | | | | |
| | I am able to make some use of paragraphs and of discourse markers. | WT11/WT16 | | | | |
| | I am able to make some use of structural features. | WT28/WT21 | | | | |
| Technical Accuracy | | | | | | |
| Secure | I am able to label sentences with some accuracy. | WT3/WT5/WT6/ WT9/WT15 | | | | |
| | I am able to show some control of a range of punctuation. | WT16/WT17/ WT18/WT9/WT7/ WT6 | | | | |
| | I am able to attempt a variety of sentence forms. | WT28 | | | | |
| | I am able to make some use of Standard English with some control of agreement. | WT20 | | | | |
| | I am able to spell simple and more complex words accurately. | WT27 | | | | |
| | I make use of varied vocabulary. | WT23 | | | | |

| Adapted from PiXL for KS4 English READING PLC | | | Start of the Year | Christmas AP1 | Easter AP2 | Summer AP3 |
|--|--|--|----------------------|------------------|---------------|---------------|
| Evaluating texts using evidence | | Targets (from Lit and Lang reading target sheets) | RAG | RAG | RAG | RAG |
| Secure | I am able to make some evaluative comment on the text. | RT5/RT16/RT18 | | | | |
| | I am able to offer an example from the text to explain view(s). | RT3/RT4/RT15/RT29/ 1R4/1R9/1R10/2R4 | | | | |
| | I am able to attempt to comment on writer's method. | RT6/RT8/RT9/ RT10/RT17/RT18/ RT22/RT23 | | | | |
| | I am able to select some quotations, which occasionally support views. | RT3/RT4/RT15/RT29/ 1R4/1R9/1R10/2R4 | | | | |
| | I am able to identify and interpret implicit information and ideas. | RT10/RT20/RT25 /RT26 | | | | |
| Comparing texts and understanding context | | | | | | |
| Secure | I am able to attempt comparison of ideas and perspectives. | RT33/RT34/2R12/ 2R11/2R10/2R5 | | | | |
| | I am able to select some quotations/references from both texts and these usually support. | 2R22/2R23/2R24/ 2R28/RT3/1R9 | | | | |
| | I am able to show understanding of implicit ideas/perspectives/contextual factors shown by links. | RT28/RT30/RT17 | | | | |
| Analysing how writer's use language | | | | | | |
| Secure | I am able to attempt comments on the effect of language. | RT12/RT8/RT9/RT26/ RT28/1R15/1R17/ 1R22/2R17 | | | | |
| | I am able to use some subject terminology and it is sometimes appropriate. | RT16/RT24/RT25/ RT14/1R14/1R19/ 2R15/2R18 | | | | |
| | I am able to show some awareness of language/structure by offering simple comment on their effect. | RT11/RT12/2R14/ 1R15/1R17/RT9RT26/ RT28 | | | | |
| | I am able to identify writer's choices. | RT10/RT11/RT25/ RT22/1R11/RT17/ 2R13/2R14/2R12 | | | | |