



Structure of Exam

	<i>CONTENT</i>	<i>EXAM LENGTH</i>	<i>MARKS</i>	<i>WORTH</i>	<i>SPAG -5%</i>
1	USA 1920-1973 and conflict and Tension 1918-1939	1 HR 45MINS	/84	50%	4 extra marks available on Q14
2	Power and the People 1200 - present and Norman England 1066-1100	1 HR 45MINS	/84	50%	4 extra marks available on Q4

Exam Paper Links:

<http://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources>

This is a new specification so only are limited number of sample papers have been published. These, along with mark schemes, can be accessed on the AQA Website. **NB** Use the content information above to identify the correct papers.

Useful Websites/Apps/Books:

BBC Bitesize AQA History:

Paper 2: The Norman Conquest 1066 – c1100

<https://www.bbc.co.uk/education/topics/zywk4j6>

www.youtube.com/watch?v=1sK4JX0co8I&list=PLcvEcrsF_9zK2bOCseaghBlucwf9pcsFX

Paper 1 – depth Study

<http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/usa/>

Paper 1 – Conflict and tension Versailles to Poland

<http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/ir1/bigthreerev1.shtml>

How to revise:

- Eat properly and get enough sleep.
- Don't overdo it – use PLCs to plan your revision. Aim to do small chunks of about 20 minutes each.
- Find somewhere quiet, without distractions
- Ensure that you attend revision sessions you have been invited to.
- Check the content revision schedule and decide which topics you might need support with.
- Test your knowledge by doing flash cards with family and friends or play Taboo, Pictionary and 'Heads Up' for key terms and events.
- Practising past questions will help you to develop your skills at effectively linking your ideas using specialist key terms and ensuring that you specifically answer the question being asked.

Tips to Answer Common/Extended Questions:

As a rule of thumb every **four** marks should take **five** minutes to answer.

Paper 1

Q3 *Which interpretation do you find most convincing?* This requires you to apply your contextual knowledge to evaluate the content of **both** sources, not an evaluation of their provenance (that has already being addressed in Q2!).

Q5 Explanations (8 marks) Aim to explain three different factors, causes or consequences.

Q6 Bullet point question (12 marks) you must refer to both bullet points. Spend 5 minutes addressing each point and the remaining five minutes on a conclusion that addresses the question asked – usually which factor was more important /was more successful.

Q12 Utility question (12 marks) – best answers usually along lines of most useful when taken together. All sources are useful, explain how they can be used as examples of propaganda or unwitting testimony.

Q14 Essay question (14 marks 17 minutes).. Always start with the factor identified in the statement. Identify at least one (preferably two) alternative factors to provide a balanced answer. Spend five minutes on a conclusion that addresses the question asked e.g. 'most important'

Paper 2.

Q8 The Historic Environment (16 marks 20 minutes). You must refer to the case study. This year it is Durham Cathedral. Essentially the question will ask you to assess how a feature of the Norman Conquest is reflected in this site. Spend 5-8 minutes addressing how the site supports the named factor e.g. Royal control of the church, and then 5-8 minutes looking at other factors e.g. how the Church resisted control of the King. You will need a conclusion that addresses the statement in the question – remember there is no 'right answer' marks will be awarded on accuracy of details and quality analysis and argument.