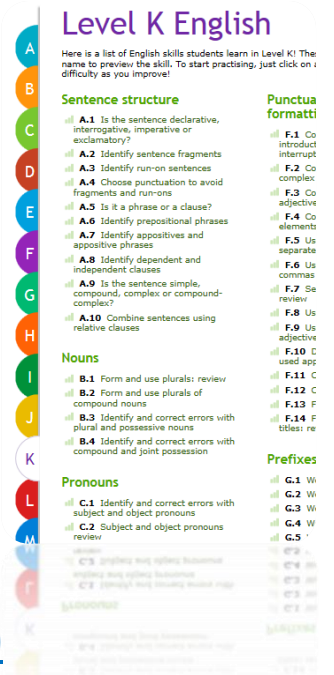




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Advanced – stage 1 of 4

Level K (tab on the left of the screen)



Sentence structure **A.1**, A.2, A.3, **A.4**, A.5, **A.6**, A.7, A.8, **A.9**, **A.10**

Nouns **B.1**, **B.2**, B.3, **B.4**

Pronouns **C.1**, C.2, C.3, **C.4**, **C.5**, C.6, **C.7**, C.8

Verbs and verbals D.1, D.2, D.3, **D.4**, D.5, **D.6**, **D.7**, D.8, **D.9**, **D.10**, **D.11**, D.12, D.13

Adjectives and adverbs **E.1**, **E.2**, **E.3**, **E.4**

Punctuation, capitalisation and formatting F.1, F.2, **F.3**, F.4, **F.5**, **F.6**, **F.7**, **F.8**, **F.9**, **F.10**, **F.11**, F.12

Prefixes and suffixes **G.1**, **G.2**, **G.3**, **G.4**, **G.5**, **G.6**, **G.7**, **G.8**, G.9, G.10

Greek and Latin roots H.1, H.2, H.3, H.4, **H.5**, **H.6**, H.7, H.8

Reference skills I.1, **I.2**, I.3

Word choice and usage **J.1**, **J.2**, **J.3**, **J.4**, **J.5**, **J.6**

Context clues **K.1**, **K.2**, **K.3**

Writing clear and concise sentences **L.1**, **L.2**, L.3, **L.4**, L.5, **L.6**, L.7, L.8, L.9

Common errors **M.1**, **M.2**, **M.3**, **M.4**, **M.5**, **M.6**, **M.7**

Writing process N.1, N.2, **N.3**, **N.4**

Writing arguments **O.1**, **O.2**, O.3, **O.4**, O.5

Author's purpose and tone **P.1**, **P.2**, **P.3**, **P.4**, P.5

Literary devices **Q.1**, **Q.2**, Q.3, **Q.4**, Q.5, **Q.6**, Q.7





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[Level L \(tab on the left of the screen\)](#)

Level L English

Here is a list of English skills students learn in Level L! The name to preview the skill. To start practicing, just click on difficulty as you improve!

A		
B		
C		
D		
E		
F		
G		
H		
I		
J		
K		
L		
M		
N		

Sentence structure

- || **A.1** Is the sentence declarative, interrogative, imperative or exclamatory?
- || **A.2** Identify sentence fragments
- || **A.3** Identify run-on sentences
- || **A.4** Choose punctuation to avoid fragments and run-ons
- || **A.5** Is it a phrase or a clause?
- || **A.6** Identify prepositional phrases
- || **A.7** Identify appositives and appositive phrases
- || **A.8** Identify dependent and independent clauses
- || **A.9** Is the sentence simple, compound, complex or compound-complex?
- || **A.10** Combine sentences using relative clauses

Punctua

- || **F.1** Cc introduce interrupt
- || **F.2** Cc complex
- || **F.3** Cc adjective
- || **F.4** Cc element
- || **F.5** Us separate
- || **F.6** Us commas
- || **F.7** Se review
- || **F.8** Us
- || **F.9** Us adjective
- || **F.10** C used app
- || **F.11** C

Nouns

- || **B.1** Form and use plurals: review
- || **B.2** Form and use plurals of compound nouns
- || **B.3** Identify and correct errors with plural and possessive nouns
- || **B.4** Identify and correct errors with compound and joint possession

Pronouns

- || **C.1** Identify and correct errors with subject and object pronouns
- || **C.2** Subject and object pronouns review
- || **C.3** Pronouns after 'than' and 'as'
- || **C.4** Identify and correct pronoun errors with 'who'
- || **C.5** Use relative pronouns: who and whom

Prefixes

- || **G.1** W
- || **G.2** W
- || **G.3** W
- || **G.4** W
- || **G.5** W
- || **G.6** W
- || **G.7** W
- || **G.8** W
- || **G.9** W
- || **G.10** I

Etymolo

- || **E.1** W
- || **E.2** W
- || **E.3** W
- || **E.4** W
- || **E.5** W
- || **E.6** W
- || **E.7** W
- || **E.8** W
- || **E.9** W
- || **E.10** W
- || **E.11** W
- || **E.12** W
- || **E.13** W
- || **E.14** W
- || **E.15** W



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Level M English

Here is a list of English skills students learn in Level M! The name to preview the skill. To start practicing, just click on difficulty as you improve!

A		
B		
C		
D		
E		
F		
G		
H		
I		
J		
K		
L		
M		
N		

Sentence structure

- || **A.1** Identify sentence fragments
- || **A.2** Identify run-on sentences
- || **A.3** Choose punctuation to avoid fragments and run-ons
- || **A.4** Is it a phrase or a clause?
- || **A.5** Identify prepositional phrases
- || **A.6** Identify appositives and appositive phrases
- || **A.7** Identify dependent and independent clauses
- || **A.8** Is the sentence simple, compound, complex or compound-complex?
- || **A.9** Combine sentences using relative clauses

Punctu

- || **E.1** I introduce phrase
- || **E.2** I complex sentence
- || **E.3** I adjective
- || **E.4** I
- || **E.5** I element
- || **E.6** I colons
- || **E.7** I introduce appositi
- || **E.8** I separate
- || **E.9** I review
- || **E.10** I plural
- || **E.11** I comma
- || **E.12** I
- || **E.13** I adjective
- || **E.14** I used a
- || **E.15** I

Pronouns

- || **B.1** Identify and correct errors with subject and object pronouns
- || **B.2** Subject and object pronouns review
- || **B.3** Pronouns after 'than' and 'as'
- || **B.4** Identify and correct pronoun errors with 'who'
- || **B.5** Use relative pronouns: who and whom
- || **B.6** Use relative pronouns: who, whom, whose, which and that
- || **B.7** Identify vague pronoun references
- || **B.8** Identify all of the possible antecedents

Prefix

- || **F.1** I
- || **F.2** I
- || **F.3** I
- || **F.4** I

Verbs and verbals

- || **C.1** Identify transitive and intransitive verbs
- || **C.2** Identify linking verbs, predicate
- || **C.3** Identify participle, gerund, infinitive



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[Level M \(tab on the left of the screen\)](#)



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[Level N \(tab on the left of the screen\)](#)

Level N English

Here is a list of English skills students learn in Level N! These names preview the skill. To start practicing, just click on an difficulty as you improve!

Sentence structure	Punctuation
<ul style="list-style-type: none"> A.1 Identify sentence fragments A.2 Identify run-on sentences A.3 Choose punctuation to avoid fragments and run-ons A.4 Is it a phrase or a clause? A.5 Identify prepositional phrases A.6 Identify appositives and appositive phrases A.7 Identify dependent and independent clauses A.8 Is the sentence simple, compound, complex or compound-complex? A.9 Combine sentences using relative clauses 	<ul style="list-style-type: none"> E.1 Comma introductory phrases, in alphabetical E.2 Comma complex or sentences E.3 Comma adjectives E.4 Comma elements E.5 Comma elements E.6 Join, colon and E.7 Use semicolon to introduce list appositives E.8 Use semicolon to separate list E.9 Semicolon plural and j E.10 Semicolon plural and j E.11 Semicolon compound E.12 Use semicolon E.13 Use semicolon E.14 Use semicolon E.15 Use semicolon
Pronouns	Prefixes and
<ul style="list-style-type: none"> B.1 Identify and correct errors with subject and object pronouns B.2 Subject and object pronouns review B.3 Pronouns after 'than' and 'as' B.4 Identify and correct pronoun errors with 'who' B.5 Use relative pronouns: who and whom B.6 Use relative pronouns: who, whom, whose, which and that B.7 Identify vague pronoun references B.8 Identify all of the possible antecedents 	<ul style="list-style-type: none"> F.1 Word F.2 Word F.3 Prefix F.4 Suffix
Verbs and verbals	Etymology
<ul style="list-style-type: none"> C.1 Identify transitive and intransitive verbs C.2 Identify linking verbs, predicate adjectives and predicate nouns 	<ul style="list-style-type: none"> G.1 Etymology

