



## WILLINGDON COMMUNITY SCHOOL RISK ASSESSMENT FORM

<b>Workplace</b>	WILLINGDON COMMUNITY SCHOOL	<b>Likelihood (L)</b>	<b>X</b>	<b>Severity (S)</b>
<b>Department</b>	Education	Almost Impossible	1	Insignificant (minor injury, no time off)
<b>Risk Assessor</b>	Emily Beer/Andy Webb	Unlikely	2	Minor (injury and up to 7 days off)
<b>Room/Area</b>	School environment	Possible	3	Moderate (injury causing more than 7 days off)
<b>Activity/Task</b>	<b>Preparing for the full reopening of school in September 2020</b>	Likely	4	Major (death or serious injury)
<b>Date</b>	September 2020	Almost Certain	5	Catastrophic (multiple deaths)
<b>Benefit of activity</b>	Reopening of school for all year groups	Low = 1-8	Medium = 9-14	High = 15-25

**This model document was updated on 1<sup>st</sup> September 2020.**

**It is being kept under review as updated guidance is published by the Government and reviews of the impact of COVID-19 by Public Health England.**

**Willingdon has remained open since 23rd March to keyworker and vulnerable children. Following this, in June the school reopened for Year 10 and other students in the phased reopening. This document now supports the full reopening in September 2020.**

This document has been compiled in support of the following documents:

- Updated Planning document for full reopening
- School Zone area map
- Useful government referral links detailed throughout risk assessment
- The risk assessment will be reviewed continually in light of school circumstances when the school is reopened and also to take into account any future changes in Government, Local Authority or Public Health advice/updates.

**Schools should share the results of their risk assessment with their workforce (including local union representatives). If possible, they should consider publishing it on their website to provide transparency of approach to parents, carers and students (HSE would expect all employers with over 50 staff to do so).**

The [DfE latest documents and guidance webpage](#) is being updated regularly

## COVID-19

### Suspected cases:

- If anyone (staff or student) becomes unwell with any of the following: (i) a new continuous cough, (ii) a high temperature, or (iii) a loss or change in their sense of smell or taste (anosmia) they will be sent home.
- The school expects that they will self-isolate, [book a test](#) and engage with the NHS Test and Trace process in line with current guidance.

### Confirmed cases:

- Having been notified of a positive COVID-19 test result for a member of staff or a student, the school will contact Public Health England (PHE) as soon as practicably possible. **Telephone – 0344 225 3861, Option 3 Option 1.**
- The school will then take actions following the guidance of the PHE Health Protection Team.
- The provider should alert the local authority to a confirmed case by e-mailing [COVID19.SchoolsInformation@eastsussex.gov.uk](mailto:COVID19.SchoolsInformation@eastsussex.gov.uk)

What are the significant, foreseeable, hazards? (the dangers that can cause harm)		Who is at Risk?	Current control measures (What is already in place/done)	Risk Rating			What additional control measures can be put in place to reduce the risk further?	Revised Risk Rating		
				L	S	R		L	S	R
1.	Potential contamination arising from the staff and students working onsite during the preparation for the full reopening of school	All members of staff and the limited numbers of students currently attending school	<ul style="list-style-type: none"> <li>• Maintain and monitor the school's current Phased Return Risk Assessment Control Measures up until 1 September 2020.</li> <li>• Ensure HT, SLT and DSLs are appropriately up-to-date with the DfE full return to school guidance. See <a href="#">Guidance for full opening – schools</a></li> <li>• Provide regular updates for governors. See <a href="#">Guidance for full opening – schools</a></li> <li>• Revisit and update risk assessments for September building on the</li> </ul>	2	3	6				

			<p>COVID-19 learning and practices already developed in school</p> <ul style="list-style-type: none"> <li>Continue routine updates to the school's staffing audit as situations may change. Undertake risk assessments with staff considered to be vulnerable. Consider the impact on statutory roles e.g. headteacher, SENCO, DSL, first aiders. Staff to inform HR/Head of changes to personal circumstances and evidence if unable to return to school</li> <li>Adapting offices/work spaces where possible, to enable social distancing for returning teaching and support staff. Use of staff rooms and offices staggered with split break/lunchtimes</li> <li>Consider any roles that could be undertaken from home reducing the number of staff in offices</li> <li>SLT and DSL roles adapted to the ongoing revisions to guidance during partial opening of the school in the summer term</li> <li>Updated Health &amp; Safety, and safeguarding policies &amp; practices produced during the lockdown period when school was open to limited numbers.</li> <li>Tell students, parents/carers and any visitors, such as suppliers, not to enter the school if they are displaying any symptoms of coronavirus (following the <a href="#">COVID-19: guidance for households with possible coronavirus infection</a>)</li> </ul>	2	3	6				
				2	3	6				
				2	3	6				

			<ul style="list-style-type: none"> <li>Operate and arrange the school into zones, and ensure staff are made aware of arrangements for the full reopening.</li> <li>Encourage all staff to be off site by 5pm (excluding site and cleaning staff)</li> <li>Follow the Government's updated <u>COVID-19 cleaning of non-healthcare settings guidance</u></li> <li>Any person needing to sign in will need to follow the new signing in arrangements in Reception</li> <li>Review H&amp;S compliance checks as appropriate - <u>Managing school premises during the coronavirus outbreak</u></li> <li>The school would work with authorities and parents / carers, the Public Health Team, Local Authorities, and other agencies if a further lockdown was announced but would follow all guidelines and not just take a personal decision to close our school, without implications for other schools/alternative provision</li> </ul>	2	3	6			
2.	Potential transmission to clinically vulnerable staff and students returning when school reopens	All members of school community	<p><b>2a. Students:</b></p> <ul style="list-style-type: none"> <li>Communicate to parents/carers that now circumstances have changed, it is vital for all children to return to school in September to minimise as far as possible the longer-term impact</li> </ul>						

	<p>Useful planning resources are detailed in the <a href="#">DfE Guidance for full opening – schools Section 2</a></p> <ul style="list-style-type: none"> <li>• <b>DfE planning guide for Secondary Schools published 14<sup>th</sup> May</b></li> <li>• <b>Reference from NASUWT checklist and Planning guide for secondary schools (NEU/GMB/Unison/Unite)</b></li> </ul>		<p>of the pandemic on children’s education, wellbeing and wider development.</p> <ul style="list-style-type: none"> <li>• Directors of Student Progress to lead discussions regarding the return to school for students who have been shielding</li> <li>• Students who will remain on the shielded patient list can also return to school, as can those who have family members who are shielding. See <a href="#">current advice on shielding</a></li> <li>• reassure parents and students by communicating the additional risk assessments and control measures that are being taken from September</li> <li>• Confirm that if rates of the disease should rise in this local area, clinically vulnerable children (or family members) from this area, and this area only, may be advised by PHE to shield whilst rates remain high and therefore their child may then be temporarily absent.</li> <li>• Arrange provision for any student who is unable to attend school because they are complying with clinical and/or public health advice to be able to access to remote education from September</li> </ul>	2	3	6				
			<ul style="list-style-type: none"> <li>• reassure parents and students by communicating the additional risk assessments and control measures that are being taken from September</li> </ul>	2	4	8				
			<ul style="list-style-type: none"> <li>• Arrange provision for any student who is unable to attend school because they are complying with clinical and/or public health advice to be able to access to remote education from September</li> </ul>	2	3	6				

		<p><b>2b. Staff:</b></p> <ul style="list-style-type: none"> <li>• Following the reduction in the prevalence of the virus and relaxation of shielding measures from 1 August, the DfE is expecting that most staff will attend school.</li> <li>• Conduct individual staff risk assessments for COVID-19 in line with the latest guidance.</li> <li>• <b>Clinically vulnerable and/or pregnant staff</b> should follow this guidance <u>clinically-vulnerable, including pregnant women,</u></li> <li>• <b>Staff who are clinically extremely vulnerable</b> are advised that they can now return to work from 1 August provided they can maintain social distancing. Advice can be found in the <u>guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19.</u> Leaders should be flexible in how these staff are deployed, enabling them to work remotely where possible or in roles in school where it is possible to maintain social distancing.</li> <li>• Review and agree room space with office staff / support staff to ensure social distancing and utilise any space that is currently not being used for relocation of support staff to have adequate, safe working environment</li> <li>• <b>Consider staff who may otherwise be at increased risk from COVID-</b></li> </ul>	2	4	8				
			2	4	8				

			<p><b>19.</b> PHE's <u>COVID-19: review of disparities in risks and outcomes report</u>. Headteachers should arrange for consultation with BAME staff to review and revise deployment if appropriate. BAMEed's resources may be helpful in this process. <a href="https://www.bameednetwork.com/resources">https://www.bameednetwork.com/resources</a></p> <ul style="list-style-type: none"> <li>• <b>People who live with those who are clinically extremely vulnerable or clinically vulnerable</b> can attend the workplace</li> <li>• Employer health and safety and equalities duties – consider how to meet equalities duties in the usual way and follow steps in <u>DfE Guidance for full opening – schools Section 2</u></li> <li>• Governors and leaders should pay regard to the work-life balance and wellbeing of all staff including the headteacher. Schools should ensure they have explained to all staff the measures they are proposing putting in place and involve all staff in that process</li> <li>• Review systems to support the well-being of staff who may be anxious about returning. Information about the <u>extra mental health support for students and teachers</u> is available.</li> <li>• Supply teachers and other temporary or peripatetic teachers can move between schools, but leaders should consider how to minimise the</li> </ul>	2	4	8				
			<ul style="list-style-type: none"> <li>• Governors and leaders should pay regard to the work-life balance and wellbeing of all staff including the headteacher. Schools should ensure they have explained to all staff the measures they are proposing putting in place and involve all staff in that process</li> </ul>	2	3	6				
			<ul style="list-style-type: none"> <li>• Supply teachers and other temporary or peripatetic teachers can move between schools, but leaders should consider how to minimise the</li> </ul>	2	3	6				

			<p>numbers of visitors to site where possible</p> <ul style="list-style-type: none"> <li>Leaders should give consideration to any use of volunteers. Mixing of volunteers across groups should be kept to a minimum, and they should remain 2m from students and staff where possible</li> <li>Schools are being strongly encouraged by the DfE to continue to host ITT trainees. See <a href="#">DfE Guidance for full opening – schools Section 2</a> Risk assessments should be conducted as they are for staff</li> </ul>	2	3	6			
3.	<p><b>Increased risk of introducing contamination from students and staff returning to school in greater numbers in September</b></p> <p><b>Useful planning resources:</b></p> <ul style="list-style-type: none"> <li><a href="#">DfE Guidance for full opening of schools – section 1</a></li> <li><i>The LA model recovery plan will be updated for full reopening in September shortly and published via the message board</i></li> <li><b>Reference from NASUWT checklist and Planning guide for secondary schools (NEU/GMB/Unison/Unite)</b></li> </ul>	All members of the school community	<p><i>The following control measures should be considered in addition to those outlined in the East Sussex Model Risk Assessments for:</i></p> <p><i>(i) Movement around the School site,</i></p> <p><i>(ii) General classroom activities,</i></p> <p><i>(iii) Playground activities, Outdoor Gym eqp</i></p> <p><b>3a – Students</b></p> <ul style="list-style-type: none"> <li>Create and staff your September teaching groups in line with guidance.</li> <li>Ensure parents are aware that all students in all year groups are expected to return and that the usual rules on school attendance will apply from September. Also they appreciate what limited equipment that they are expected to bring in to school.</li> </ul>	2	3	6			



			<ul style="list-style-type: none"> <li>• Clear communication with students, parents and wider community about the full return to school procedures and new arrangements. Think about new school rules needed - DfE <u>Guidance for full opening – schools</u></li> <li>• Work in partnership with local BAME communities to reinforce individual and household risk reduction strategies relevant to the school community <u>PHE review of the impact of Covid-19 on BAME groups</u></li> <li>• Ensure any staff or students who choose to wear face coverings remove them and dispose or store appropriately and that they must hand wash on arrival in line with the guidance on <u>safe working in education, childcare and children’s social care</u></li> <li>• Review the NHS <u>guidance on hand cleaning</u> Staff <b>MUST</b> ensure that students engage in regular handwashing for 20 seconds with soap and water (or use sanitiser) at the following times: <ul style="list-style-type: none"> <li>○ arrival to school</li> <li>○ returning from breaktime</li> <li>○ before &amp; after lunchtime</li> <li>○ after using toilet facilities</li> <li>○ before &amp; after outdoor activities</li> </ul> </li> <li>• Students when undertaking core PE will be allowed to wear their PE kit on that day only.</li> <li>• Toilet arrangements in line with guidance for each group <ul style="list-style-type: none"> <li>○ Year 7 Toilets in Yellow Zone</li> </ul> </li> </ul>	2	4	8				
				2	3	6				
				2	3	6				

			<ul style="list-style-type: none"> <li>○ Year 8 Toilets in Orange Zone</li> <li>○ Year 9 Toilets in Light Blue Zone</li> <li>○ Year 10 toilets in Dark Blue Zone</li> <li>○ Year 11 toilets in Grey Zone</li> </ul> <ul style="list-style-type: none"> <li>● Students should bring their own pencil cases and equipment.</li> <li>● Review Behaviour Policy in line with DfE <u>Guidance for full opening – schools</u> All students should be supported to maintain distance and understand not to touch staff and their peers where possible. Contact between Year groups should be avoided.</li> <li>● Leaders <b>MUST</b> ensure that school has enough tissues and bins available to support students and staff to follow the catch it, kill it bin it approach. Reinforce routines of using a tissue to cough or sneeze and bins for tissue waste.</li> <li>● Remind students regularly not to touch their face with their hands. When they do so encourage them to wash hands immediately.</li> <li>● Coordinate pastoral support for students (parents/carers and staff) who feel anxious returning to school after being isolated for some time</li> <li>● Ongoing vigilance, monitoring and support for any emerging pastoral, anxiety and/or mental health issues. Information about the <u>extra mental health support for students and teachers</u> is available. Consider additional support for</li> </ul>	2	3	6			
				2	3	6			
				2	4	8			

			<p>students, parents and staff impacted by latest PHE reports on impact upon different groups</p> <ul style="list-style-type: none"> <li>• Ensure appropriate support is made available for students with SEND by deploying support staff and accommodating visiting specialists in line with the DfE <u>Guidance for full opening – schools</u> and the EEF guidance on making the best of classroom based staff</li> <li>• Leaders have already produced individual risk assessments for students with EHC plans attending school, these may need amending.</li> </ul> <p><b>3b – Staff</b></p> <ul style="list-style-type: none"> <li>• Plan to provide for appropriately sized groups whilst encouraging social distancing in line with the detailed actions within the DfE guidance for full opening of schools – <u>see Section 1 Prevention point 5</u></li> <li>• Refresh timetable to review activities that can take place outdoors and reduce movement around the school buildings</li> <li>• Limits for numbers of staff in staffroom and offices. Staff to maintain social distancing during staggered lunch and break times</li> <li>• Ongoing leadership support for any emerging anxiety and/or wellbeing issues</li> <li>• Plan to support students with SEND with any specific help and preparation they may need to adapt for the changes to routine from September</li> </ul>	2	4	8				
				2	3	6				
				2	3	6				

		<ul style="list-style-type: none"> <li>• Ensure staff understand that from September they can now operate across different classes and year groups in order to facilitate the delivery of the school timetable. If moving between classes / year groups they should keep their distance from other staff and students as much as possible (2m from staff)</li> <li>• Ensure staff are aware of DFE guidance that social distancing guidance is to avoid close face to face contact and minimise time spent within 1m of anyone.</li> <li>• Reinforcing learning and practice of good hygiene habits through repetition</li> <li>• Consider how to continue remote education if it should become applicable from September</li> <li>• Review the NHS <u>guidance on hand cleaning</u> – see section for students above</li> </ul> <p><b>3c – Buildings and resources</b></p> <ul style="list-style-type: none"> <li>• Ensure all the usual pre-term building checks are undertaken to make the school safe. If buildings have been closed or had reduced occupancy water system stagnation can occur due to lack of use. Follow advice and actions detailed in <u>Legionella risks during the coronavirus outbreak</u>.</li> <li>• Classrooms and other areas deep cleaned.</li> <li>• Engage children in education resources such <u>PHE schools resources</u></li> </ul>	2	4	8				
		<ul style="list-style-type: none"> <li>• Reinforcing learning and practice of good hygiene habits through repetition</li> <li>• Consider how to continue remote education if it should become applicable from September</li> <li>• Review the NHS <u>guidance on hand cleaning</u> – see section for students above</li> </ul>	2	3	6				
		<ul style="list-style-type: none"> <li>• Ensure all the usual pre-term building checks are undertaken to make the school safe. If buildings have been closed or had reduced occupancy water system stagnation can occur due to lack of use. Follow advice and actions detailed in <u>Legionella risks during the coronavirus outbreak</u>.</li> <li>• Classrooms and other areas deep cleaned.</li> <li>• Engage children in education resources such <u>PHE schools resources</u></li> </ul>	2	4	8				

			<ul style="list-style-type: none"> <li>Organise classrooms and other learning environments maintaining space between seats and desks where possible. Arrange systems to reduce congestion in corridors and access via external doors where possible.</li> </ul>	2	4	8				
			<ul style="list-style-type: none"> <li>Students to be placed in year group zones of their own bubbles to include classes, with staff moving to the students classrooms based on time table needs</li> </ul>							
			<ul style="list-style-type: none"> <li>Arrange furniture to allow for seating students side by side and facing forwards, where possible. Classrooms reviewed with reference to group sizes. Staff remain at the front of the class, and where possible barrier tape placed on floor to indicate teacher designated area</li> </ul>	2	3	6				
			<ul style="list-style-type: none"> <li>Equipment that has previously been removed from classrooms, such as books, can be used and shared within a group/bubble. Plan with site staff to ensure they are regularly cleaned along with all touched surfaces.</li> </ul>							
			<ul style="list-style-type: none"> <li>Plan to use halls, dining areas and internal and external sports facilities for lunch and exercise in line with latest guidance</li> </ul>							
			<ul style="list-style-type: none"> <li>Ensure kitchens are fully open from the start of the autumn term and comply with the <u>guidance for food businesses on coronavirus (COVID-19)</u>. They should be able to provide food to all students who want it, including FSM (free school meals).</li> </ul>	2	3	6				

			<ul style="list-style-type: none"> <li>• Ensure good ventilation and where possible arrange for doors to be propped open to reduce door handle contact etc <i>Corridor doors to be held open with fire safety compliant mechanisms.</i></li> <li>• Ensure sufficient and proportionate handwashing supplies and cleaning materials are available. Where a sink is not nearby, provide hand sanitiser in classrooms and other learning environments</li> <li>• Thorough cleaning of rooms and equipment at the end of each day and between use by different groups</li> <li>• Regular check undertaken by site team to ensure consumables are in classrooms as needed, including weekly stock checks</li> </ul>	2	3	6			
4.	<b>Site Safety risks</b> <ul style="list-style-type: none"> <li>• Fire procedures</li> <li>• Lockdown</li> <li>• Movement for lunch / transitions</li> <li>• Toilets</li> <li>• Security including risk of theft</li> <li>• Data breaches</li> </ul>	All members of the school community	<ul style="list-style-type: none"> <li>• SLT lead identified</li> <li>• In autumn term resume taking the attendance register and following up any absences in line with statutory guidance</li> <li>• School to follow newly adapted risk assessments for premises and accessing outside equipment and areas.</li> <li>• Ensure students, parents and staff are aware that DfE guidance states that different groups/bubbles don't need to be allocated their own toilet blocks, but toilets will need to be cleaned regularly and students must be encouraged to clean their hands thoroughly after using the toilet.</li> </ul>	2	4	8			

			<ul style="list-style-type: none"> <li>• Share updated fire evacuation information with all staff during daily briefing.</li> <li>• Share updated fire evacuation information with students</li> <li>• Share lockdown procedures with all staff</li> <li>• Arrange revised fire evacuation drills / lockdown drills regularly</li> <li>• Reviews of site safety in the light of windows and doors being open to aid good ventilation. Advice on this can be found in the HSE guidance on air conditioning and ventilation during the coronavirus outbreak.</li> <li>• Follow revised lunch and break rotas to ensure safe movement around school</li> <li>• Students to seek permission to use toilets to ensure staff know where students are at all times</li> <li>• High expectations of how children move around school upheld by all members of staff</li> <li>• Review the use of buildings that have had partial occupancy or have been closed in line with <u>Managing school premises during the coronavirus outbreak</u></li> <li>• Any incidences are logged, and the risk assessment is evaluated, and changes made as a result of lessons learned.</li> </ul>	2	4	8				
			<ul style="list-style-type: none"> <li>• Follow revised lunch and break rotas to ensure safe movement around school</li> <li>• Students to seek permission to use toilets to ensure staff know where students are at all times</li> <li>• High expectations of how children move around school upheld by all members of staff</li> </ul>	2	3	6				
			<ul style="list-style-type: none"> <li>• Review the use of buildings that have had partial occupancy or have been closed in line with <u>Managing school premises during the coronavirus outbreak</u></li> <li>• Any incidences are logged, and the risk assessment is evaluated, and changes made as a result of lessons learned.</li> </ul>	2	3	6				

			<ul style="list-style-type: none"> <li>• Weekly meetings to take place with Site to review staffing levels/workload</li> <li>• Reconsider e-safety policies and procedures in light of lessons learned during home learning</li> <li>• Consideration of school facilities being used by external agencies and hirers – currently unavailable during term 6</li> </ul>	2	3	6			
5.	<b>Risk of transmission between parents and students during school drop-off and collection times</b>	All members of the school community	<p><i>The following control measures should be considered in addition to those outlined in the East Sussex Model Risk Assessment for Access and Egress.</i></p> <ul style="list-style-type: none"> <li>• Communicate to parents and carers that if children need accompanying to school, only one parent to drop-off or collect. Parents to maintain 2 metre social distancing rule.</li> <li>• Ensure parents and carers do not gather at entrance gates or doors or enter the site (unless they have a pre-arranged appointment, which should be conducted safely).</li> <li>• If parent/carers need to collect their child during the day they should ring school Reception to arrange this. It is advised that email or phone call correspondence is the preferred way of communicating with the school during until further notice.</li> <li>• Arrange duty staff supervision of drop off and collection times</li> </ul>	2	3	6			



6.	<p><b>Risks of possible transmission to students who travel to school by dedicated school transport (including statutory provision) or wider public transport</b></p> <p>The <a href="#">DfE Guidance for full opening – Section 2</a> details a new framework for transporting students to and from schools</p> <p><b>Reference from NASUWT checklist and Planning guide for secondary schools (NEU/GMB/Unison/Unite)</b></p>	Students	<p><b>Dedicated school transport (including statutory provision)</b></p> <ul style="list-style-type: none"> <li>• Ensure staff, students and parents are aware that social distancing will not apply on dedicated transport from September</li> <li>• Contact the transport hub to confirm new transport requirements from September, re: extended school day. They will liaise directly with the transport companies on social distancing requirements and check that they are fully aware of the health and safety procedures. <a href="mailto:mainstream-transport.cts@eastsussex.gov.uk">mainstream-transport.cts@eastsussex.gov.uk</a></li> <li>• Ensure relevant parents/carers and students are aware of recommendations on transport to and from school, and aware of the opportunity drop their children off outside of peak times (in line with guidance on avoiding peak times if at all possible). See <a href="#">DfE Guidance for full opening – Section 2</a></li> <li>• Distancing within vehicles wherever possible the use of face coverings for children over the age of 11, where appropriate.</li> </ul> <p><b>Wider public transport</b></p> <ul style="list-style-type: none"> <li>• Communicate to parents that public transport capacity is likely to continue to be constrained in the autumn term. Its use by students, particularly in peak times, should be kept to an absolute minimum.</li> </ul>	2	3	6											
----	--	----------	--	---	---	---	--	--	--	--	--	--	--	--	--	--	--

			<ul style="list-style-type: none"> <li>• Where possible encourage parents, staff and students to walk or cycle to school. Consider working with their local authority to promote safe cycling routes.</li> <li>• Refer any families using public transport to the <u>safer travel guidance for passengers</u>.</li> </ul>	2	3	6			
7.	<p><b>Risk of ongoing contamination from people (staff, parents/carers, visitors, contractors and/or deliveries) coming into school</b></p> <p>Reference from NASUWT checklist and Planning guide for secondary schools (NEU/GMB/Unison/Unite)</p>	All members of the school community	<ul style="list-style-type: none"> <li>• Current government guidance states, “<i>Wearing a face covering or face mask in schools or other education settings is not recommended... changing habits, cleaning and hygiene are effective measures in controlling the virus.</i>” <b>However, the School is allowing appropriate face coverings to be worn in school if students/staff feel more comfortable doing so, and follow the latest government guidance in respect of their use.</b></li> <li>• Ensure contractors, school meal providers can fulfil all risk assessment requirements</li> <li>• A copy of the COVID-19 specific risk assessment for catering and cleaning contractors is kept by the school</li> <li>• Contractors aware of any changes to school day – e.g. staggered lunchtimes</li> <li>• Minimise any visitors to the school and clear messages shared about social distancing procedures for adults. Ensure records are kept of all visitors, names, dates and contact details.</li> </ul>	2	4	8			
				2	3	6			

			<ul style="list-style-type: none"> <li>• Parents and carers bringing or collecting students during the day email or phone ahead and arrange to drop/collect safely and not enter the site if at all possible</li> <li>• Strict hand sanitising procedures in place as soon as students/staff/visitors and contractors arrive in school</li> <li>• Review effectiveness of revised site management systems – e.g. corridor use and hand washing routines etc to ensure appropriate social distancing for any visitors.</li> <li>• Consider existing Reception layout and whether it is compliant with social distancing guidance</li> <li>• Revise visitor arrangements to ensure social distancing and hygiene e.g. where someone physically signs in with the same pen or using a tablet in Reception areas.</li> <li>• For any staff member or student who feels unwell, check for <u>recognised symptoms of COVID-19.</u></li> <li>• Isolate and send children and staff home immediately if they display symptoms</li> <li>• Ensure the school engages with local immunisation services and programmes as normal.</li> </ul>	2	3	6				
				2	4	8				
				2	4	8				
8.	Risk that contamination exists within the school environment due to ineffective hygiene measures.	All members of the school community	<ul style="list-style-type: none"> <li>• Site staff follow <u>DfE Planning Guidance for full reopening – Section 2 School Operations</u> and are aware of the <u>COVID-19: cleaning of non-healthcare settings guidance</u> which should be followed should be followed</li> </ul>							



9.	<p><b>Risk of transmission from students and staff who have been in contact with the virus and/or are showing signs of having the virus (a new, continuous cough or a high temperature)</b></p> <p>Reference from NASUWT checklist and Planning guide for secondary schools (NEU/GMB/Unison/Unite)</p>	<p>All members of the school community</p>	<p>Schools MUST ensure they understand the NHS Test and Trace process and how to contact the local <u>Public Health England health protection team</u>. (see <i>contact details on the first page of this document</i>)</p> <ul style="list-style-type: none"> <li>• Leaders to ensure staff and parents understand their responsibility should they be showing symptoms of COVID-19 to be ready and willing to: <u>book a test</u>, provide details of who they have been in close contact with and to then self-isolate in line with current government guidance</li> <li>• Revise plans and source suitable PPE supplies to be used by: <ul style="list-style-type: none"> <li>○ the supervising member of staff if a 2m distance cannot be maintained during isolation of an unwell child onsite.</li> <li>○ staff caring for students with routine intimate care needs that involve the use of PPE</li> </ul> <p>The plan should identify any likelihood of behavioural, SEND and possible use of restraint issues etc that may apply</p> </li> <li>• If anyone becomes unwell with signs of COVID-19 they must be sent home and households advised to follow the <u>COVID-19: guidance for households with possible coronavirus infection guidance</u></li> <li>• Isolate the student / member of staff immediately to the medical/hygiene room ensuring a closed door. If appropriate</li> </ul>	2	4	8				

			<p>arrange adult supervision in line with guidelines. Ideally open a window for ventilation. Separate bathroom facilities should be used if necessary, which should then be cleaned and disinfected before use by anyone else.</p> <ul style="list-style-type: none"> <li>• Arrange for deep clean of medical room and other facilities as necessary before they are used again. An 'out of use' sign will be used to make this explicitly clear. The updated <u><a href="#">cleaning of non-healthcare settings guidance</a></u> describes the cleaning required, the appropriate disposal of materials, the cleaning of equipment and hard surfaces, and the personal protective equipment (PPE) that should be worn.</li> <li>• Employers have a duty of care for all staff and should ensure that staff who are sent home displaying symptoms of COVID-19 are tested as soon as practicably possible. Headteachers should communicate to staff that if they are displaying symptoms they should be tested 'as soon as practicably possible.'</li> <li>• For schools that purchase the HR Advisory Service, further information can be accessed here or through their designated HR Consultant <u><a href="https://www.services2schools.co.uk/resources/personnel/wellbeing-benefits/coronavirus-hr-faqs">https://www.services2schools.co.uk/resources/personnel/wellbeing-benefits/coronavirus-hr-faqs</a></u></li> <li>• If the school is notified of a positive COVID19 test result for a member of staff, the school will contact Public Health England immediately for advice.</li> </ul>	2	4	8				
--	--	--	---	---	---	---	--	--	--	--

			<p>(Telephone – 0344 225 3861, Option 3 Option 1.) PHE will conduct a rapid risk assessment and advise the school on the actions to take including the definitive advice on who must be sent home. Should this be the case PHE will provide a template letter to inform parents and staff.</p> <ul style="list-style-type: none"> <li>• In line with government guidance school MUST not share the names or details of people with COVID-19 unless essential to protect others</li> <li>• If school should have two or more confirmed cases within 14 days, or there is an overall rise in sickness absence where coronavirus (COVID-19) is suspected, it may indicate an outbreak. Leaders MUST continue to work with their local health protection team who will be able to advise if additional action is required. This may include recommending a larger number of other students self-isolate as a precautionary measure.</li> <li>• Revise plans and PPE supplies in the light of experience or any updated guidance.</li> </ul>	2	4	8			
10.	<p><b>Contingency planning for a potential local outbreak</b></p> <p>Reference from NASUWT checklist and Planning guide for secondary schools (NEU/GMB/Unison/Unite)</p>	All students and staff	<ul style="list-style-type: none"> <li>• During the partial closure since March staff have developed expertise and experience in supporting home learning across the curriculum.</li> <li>• For individuals or groups of self-isolating students, remote education plans are in place. These should meet the same expectations as those for any students</li> </ul>	2	3	6			





## Signature and review

Name of Manager:		Signature of Manager:		Date:	
1 <sup>st</sup> review undertaken on:		Signature of Manager:		Date:	
2 <sup>nd</sup> review undertaken on:		Signature of Manager:		Date:	
3 <sup>rd</sup> review undertaken on:		Signature of Manager:		Date:	

## **FOR STUDENT SUPPORT/MEDICAL ROOM**

PPE to carry out their work, in the case of a symptomatic student who needs to be supervised before being picked up:

- If a distance of 2m can't be maintained, supervising staff will wear a fluid-resistant surgical mask
- If contact is necessary, supervising staff will also wear disposable gloves and a disposable apron
- If there's a risk of splashing to the eyes, such as from coughing, spitting or vomiting, supervising staff will also wear eye protection

Anyone wearing non-disposable face coverings when arriving to school will be expected to bring a plastic bag to keep these in during the school day.

Site and Cleaning staff will regularly clean frequently touched surfaces using standard cleaning products (e.g. bleach, detergent), including:

- Banisters
- Classroom desks and tables
- Bathroom facilities (including taps and flush buttons)
- Door and window handles
- Furniture
- Reception desks
- Teaching and learning aids
- Computer equipment (including keyboards and mouse)
- Sports equipment

- Telephones
- Fingerprint scanners

and any corridors will have oneway circulation to keep groups apart.

Toilet use will be managed to avoid crowding.

Fire, first aid and emergency procedures will be reviewed to make sure they can still be followed with limited staff and changes to how the school space is being used.

Areas in use will be well ventilated by opening windows or using ventilation units. Doors will be propped open, where fire safety and safeguarding wouldn't be compromised.

Where possible, all meetings will be conducted by telephone or using video conferencing. This includes meetings with staff, parents, visitors and governors.

Visitors to Main Reception should be minimised as far as practical, with signing in facilities sanitised on a regular basis.

Where this isn't possible, essential meetings will be conducted outside, or in a room large enough to allow for social distancing.