

Catch-up Premium Statement

2017-2018 Review and Strategies for 2018-19 Catch Up

OVERVIEW

The catch up premium provides schools with an additional sum of money so that we can swiftly address those students who did not achieve at least a scaled score of 100 in reading and /or mathematics at the end of key stage 2. This allows us to run a summer school and to provide the intervention and class teacher focus necessary to ensure that these pupils make the rapid and sustained progress necessary to securely achieve a grade 2 in year 7 (flight path to a grade 4 at GCSE).

ELIGIBLE PUPILS 2017-2018					
Reading			Maths		
No. of pupils below 100 at the end of KS2	Percentage of cohort	No. of pupils with a blank score	No. of pupils below 100 at the end of KS2	Percentage of cohort	No. of pupils with a blank score
45	22	2	49	24	2

Funding Allocation: £9,175

STRATEGIES 2017-18

Strategies to meet the needs of pupils eligible for catch up premium at Willingdon Community School are informed by academic research from the Education Endowment Foundation and guidance from the DFE. The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support through:

- small group withdrawal tuition in mathematics delivered by trained teacher.
- small group intervention with a trained teacher in English
- Summer School prior to joining Year 7. Eligible students are strongly encouraged to attend.
- digital learning programmes to support numeracy and literacy: Lexia and Toe by Toe.

Catch-up Premium Funding Allocations	
Mathematics small group teaching	Teaching staff = £6,744
Literacy small group teaching	Funded through Pupil Premium = £0
Phonics intervention	Funded through SEN = £0
Summer School	£4000 staffing
Misc	£151.06
	£10,895.06

Review Impact

The impact of the interventions was measured through assessment of pupils against year 7 grades.

Below are the proportions of those eligible for the catch-up premium who achieved a grade 2 in Maths or English by the end of year 7.

English		
No. of pupils below a scaled score of 100 (reading) at the end of key stage 2	No. of <i>catch up</i> students who had achieved at least grade 2 by the end of year 7	No. of <i>catch up</i> students who had achieved at least grade 3 by the end of year 7
45	37	11

Maths		
No. of pupils below a scaled score of 100 at the end of key stage 2	No. of <i>catch up</i> students who had achieved at least grade 2 by the end of year 7	No. of <i>catch up</i> students who had achieved at least grade 3 by the end of year 7
49	21	6

In year 7, a grade 2 represents a flight path to a grade 4 in final GCSE and grade 3 represents a flight path to a grade 5 in the final GCSE.

English

- Only seven of the English *catch up* students failed to achieve grade 2 (flight path to a grade 4 in the final GCSE) by the end of the year.
- 11 students made greater progress to grade 3 (flight path to a grade 5 in final GCSE) or above.

Maths

- 21 of the *catch up* students achieved grade 2 (flight path to a grade 4 in final GCSE).
- 6 of the *catch up* students made greater progress to grade 3 (flight path to a grade 5 in final GCSE) or above.
- 28 students did not achieve a grade 2.

Intended Strategies for Cohort in 2018-19

Quality first teaching remains the most important focus for many of the students who fall slightly short. In addition, we will continue to focus on the 35 students who are now in year 8 who have yet to progress to level 2. A number of these students have complex SEN and other factors affecting their schooling; however, their progress remains an absolute priority.

- Maths tuition with a trained specialist.
- Digital learning to support English and maths learning.
- Summer School prior to joining Year 7, in July 2019. Eligible students are strongly encouraged to attend.
- Progress group for students whose learning needs mean they require additional support.

ELIGIBLE PUPILS 2018-2019 – Year 7			
Reading		Maths	
No. of pupils below 100 at the end of KS2	Percentage of cohort	No. of pupils below 100 at the end of KS2	Percentage of cohort
51	25%	51	25%