



Willingdon

COMMUNITY SCHOOL

SCHOOL UNIFORM POLICY

2018-2019

Date adopted by the Governing Body: 5th July 2018

To be reviewed: July 2019

Staff Responsible: E. Beer/S. Porter/N. Townsend-Smith

Link Governor: C. Hale

POLICY

UNIFORM POLICY

Principles

School uniform:

- Promotes a sense of pride in the school
- Establishes a sense of community and belonging towards the school
- Is practical and smart, preparing students for the world of work
- Promotes equality (please see Equalities statement)

School uniform plays a valuable role in contributing to the ethos of a school and setting an appropriate tone. A uniform supports positive behaviour and discipline; ensures pupils of all races and backgrounds feel equal; protects children from social pressures to dress in a particular way; nurtures cohesion and promotes good relations between different groups of pupils. Willingdon Community School also recognises the need to support students to develop sensible habits of dress and prepare themselves for dress codes in employment.

When students join Willingdon Community School, we establish our expectations that all students adhere to the uniform rules and that parents support this. We will seek to support parents who are suffering financial hardship and the child's Director of Student Progress should be contacted in the first instance when this is the case.

New Willingdon Community School Uniform

From September 2018, the school uniform is being updated. This is to ensure that the uniform is in keeping with modern school dress codes and to allow our students to feel smart and proud of our school.

Uniform details:

- A black regulation pleated skirt or a pair of plain black regulation trousers (or trousers identical to the regulation trousers). Skirt length should sit on the knee.
- A plain white shirt.
- A black Willingdon Community School blazer.
- A Willingdon Community School tie.
- Plain black shoes, leather or leather look, with flat or low heels worn with black or grey socks or black or natural coloured tights.

PE Kit

- Plain black or navy shorts (compulsory).
- Plain black or navy tracksuit bottoms (compulsory).
- White/Navy polo shirt with embroidered PE logo (compulsory).
- Grey/Green/Black sweatshirt with PE logo (optional).
- Appropriate sports black leggings, not fashionable leggings (optional).
- Studded boots suitable for football/rugby (compulsory).
- Trainers, no canvas shoes (compulsory).

Here follows a more detailed explanation regarding certain items of uniform. The final judgements regarding acceptable uniform and appearance will be made by the Senior Leadership Team.

Shoes

Students must wear proper shoes with black shoelaces, or velcro, not trainers, other than PE when trainers are of course required. Mules are not allowed as they are dangerous in workshops, Science labs and on stairs.

Students may wear trainers outside at break time only if they are actively playing sport.

Students must arrive at school in shoes and will be asked by staff on duty to change if they are wearing trainers.

Students are only allowed to wear plain black trainers to lessons if they have a medical reason for this and have a letter from their parents explaining this.

Socks/Tights

Only plain black or grey socks may be worn. Tights may be plain black or flesh coloured. It is not permissible to wear black tights with socks over the tights.

Coats

Students may wear any coats but they must be normal coats or jackets. Knitted woollen jackets will be treated as cardigans. Coats may not be worn in lessons and students are expected to take them off rather than wait to be asked. Hoodies are not acceptable and are not to be worn at any point on school grounds.

Ties

A Willingdon Community School tie should be worn. Students must wear the regulation tie for their key stage.

Jewellery

Students are allowed to wear one plain flat ring and one small stud earring in each ear. Not hoops, drop earrings, large decorated studs or expanders. Girls who have been registered as Travellers or Romanies are allowed to wear gold hoop earrings in accordance with their cultural traditions.

No necklaces/jewellery may be worn. Necklaces worn for medical or religious purposes may be worn.

No bracelets may be worn, unless for medical reasons. One Charity wristbands may be worn.

Facial piercings are not allowed. Students may not cover these with plasters, sleepers or retainers. Parents who want their children to have facial piercings should have these done at the beginning of the summer holidays so that studs, rings, sleepers etc can be removed during the school day. The school takes the view that facial piercings can be dangerous and easily become infected.

Scarves & Hats

Students are allowed to wear scarves outside during break times for warmth, but they are not allowed to wear these in classrooms or as fashion accessories. Hats or caps may not be worn indoors at all.

Hairstyles

Most hairstyles are acceptable but extreme hairstyles such as Mohicans or boldly dyed hair are not allowed and students will be asked to rectify these by trimming hair or dyeing it to an acceptable shade. For instance, students with crimson, pink or blue flashes, stripes or even whole heads of such colours will be asked to change these colours to more natural shades. Braids must be the natural colour of the child's hair.

Makeup

Students are allowed to wear makeup but it must be subtle. Anyone wearing very bold makeup will be asked to remove it. False nails, lashes etc should not be worn to school. Eyebrows should be natural. No nail varnish is accepted.

Breaches of School Uniform Rules

As far as possible any breaches of school uniform rules will be addressed by the article being confiscated or the student changing into borrowed items. Occasionally a student will be sent home to change and this is marked as an authorised absence unless the student does not come back to school within a reasonable time. Parents will always be contacted before a student is sent home. Where neither of these courses of action are possible a student may be internally excluded with a member of staff until the uniform policy is adhered to.

If a student persistently defies the uniform rules or refuses to cooperate with any of the above strategies, they may receive a fixed-term exclusion.

Equalities Statement

Over recent years, schools have (in line with other institutions and public bodies) been working towards an improved understanding of the diverse nature of their communities. Much of this work is in response to new legislation that places an increased duty on schools and other settings. Legislation requires schools both to eliminate direct or indirect discrimination, victimisation or harassment and to promote equality for pupils/students, staff and others who use school facilities. These developments reflect the growing awareness of the need to view different equality strands beneath one umbrella, rather than seeing them as separate factions competing with each other for time and resources.

In our school, we work to ensure that there is equality of opportunity for all members of our community across a range of strands, which include: race, disability, gender (including transgender), sexual orientation, religion and age as well as any other factors which have the potential to cause discrimination, e.g. socio-economic factors. Therefore an Equality Impact Assessment (EIA) is carried out as part of the review process of this policy.

For specific reference to these strands please refer to the Equalities policy.

Review

This policy is reviewed annually by the school and ratified by Governors.