

Pupil Premium

2019-20 spending & planned strategy for 2020 21



The Pupil Premium Grant is an additional sum of money paid to all schools in order to tackle educational disadvantage resulting from low income or family circumstance. The money schools receive for Pupil Premium students must be used to address disadvantage or improve outcomes for disadvantaged students. The amount is calculated on the number of students on roll who are currently eligible for free school meals or have been eligible within the last six years (*Ever 6*), children looked after in local authority care and those adopted from care and children who have a parent in the armed forces. The grant allows us to address inequality and provide for the students who need it most. The government allows schools to decide how the Pupil Premium is spent since we are best placed to assess what additional provision should be made for the individual students in this setting.

The figure, per student, for the year was £935 for students who have been eligible for free school meals in the last six years and £1900 for children looked after in local authority care. Those who have been adopted from care under the Adoption and Children Act 2002 and those who have left care under a Special Guardianship or Residence Order have a sum of £1,900. Finally, students whose parents are in military service have a sum of £300.

2018-19	No.	2019 – 20	No.	2020 – 21 (Current Spend)	No.
Students eligible for free school meals in the last 6 years (Ever 6)	168	Students eligible for free school meals in the last 6 years (Ever 6)	159	Students eligible for free school meals in the last 6 years (Ever 6)	148
Students looked after in local authority care (LAC)	2	Students looked after in local authority care (LAC)	8	Students looked after in local authority care (LAC)	8
Students who have been adopted from care under the Adoption and Children Act 2002 and those who have left care under a Special Guardianship or Residence Order (PLAC)	2	Students who have been adopted from care under the Adoption and Children Act 2002 and those who have left care under a Special Guardianship or Residence Order (PLAC)	7	Students who have been adopted from care under the Adoption and Children Act 2002 and those who have left care under a Special Guardianship or Residence Order (PLAC)	4
Students from military service homes	2	Students from military service homes	2	Students from military service homes	2
Total Pupil Premium 2018-19	166,880	Total Pupil Premium 2019-20	£163,000	Total Pupil Premium 2020-21	£138,590

*Figures are for financial years.

How did we spend our Pupil Premium Grant 2019-20 and did it have an impact?

Intervention	Amount Allocated	Summary Of The Intervention Or Action	Impact
Attendance Intervention – ESBAS	£4,900	<ul style="list-style-type: none"> • A 12 week programme for Year 8, 9 and 11 students who have previously been persistently absent, or at risk of being so. • The intervention will support parents and students and include parental engagement opportunities/meetings in their home environment, mentoring of students as part of an attendance group, monitoring of their attendance and then a reflection and review of progress made. 	<ul style="list-style-type: none"> • No impact – not continued
Attendance Officer	£3,920	<ul style="list-style-type: none"> • To engage with parents and students, track and challenge attendance 	<ul style="list-style-type: none"> • Due to the Covid – 19 pandemic, it is not possible to evaluate the impact of this intervention
Counsellor and Welfare Officer 50% of each role	£5,000 / £15,750	<ul style="list-style-type: none"> • To address issues that serve as a boundary to learning at school including family breakdown etc. • Students are usually referred for this support by the pastoral team. 	<ul style="list-style-type: none"> • Students benefitted from the support of both the Counsellor and the School Welfare Officer before and during lockdown. • 22% of the students who accessed the school counsellor were PP.

Pastoral Support Assistants One PSA for each year group.	£9,550 / £2,690	<ul style="list-style-type: none"> To provide timely, ongoing and intensive support for students who struggle with anxiety and other issues of a mental health nature that can prevent good attendance and success in school. To provide wide ranging pastoral support to overcome disadvantage. 	<ul style="list-style-type: none"> This was a successful intervention.
Free Breakfast For All	£16,00	<ul style="list-style-type: none"> All students have access to tea and toast in the mornings. 	<ul style="list-style-type: none"> Implemented until school lockdown, at which full breakfast, break and lunch was provided for every child.
Yoga Sessions	£1,480	<ul style="list-style-type: none"> Selected students receive fortnightly yoga sessions during PSHE lessons. 	<ul style="list-style-type: none"> 16 sessions were run before lockdown
Mindfulness sessions with in house teacher	£1,00	<ul style="list-style-type: none"> Selected students receive weekly mindfulness sessions 	<ul style="list-style-type: none"> Successful intervention.
Motivational Speakers Steve Sallis	£1,500	<ul style="list-style-type: none"> To provide students with inspirational role models to enable them to develop appropriate study techniques and think positively about exams and future pathways. 	<ul style="list-style-type: none"> Successful intervention
Student Mentors	£20,300	<ul style="list-style-type: none"> To provide high achieving role models and to encourage high aspirations for PP students. 	<ul style="list-style-type: none"> Successful intervention

Motor Vehicle Maintenance	£9,900	<ul style="list-style-type: none"> To provide an opportunity for vocational study for targeted PP students, including an approved qualification. 	<ul style="list-style-type: none"> All students achieved a merit
Staff CPD	£1,500	<ul style="list-style-type: none"> Funds to be made available to support whole school staff training on areas of need for disadvantaged students, such as literacy and resilience. 	<ul style="list-style-type: none"> Funding was used to support staff CPD – particularly the use of remote technology during lockdown.
Enrichment Programme	£2,00	<ul style="list-style-type: none"> Funds made available to run an enrichment programme for KS4 and KS3 which develops students' cultural capital. 	<ul style="list-style-type: none"> Limited impact due to lockdown
Transition TA	£7,500	<ul style="list-style-type: none"> To provide support for our vulnerable students during year 6 and 7 in partnership with our main feeder primaries. Provide effective transfer of well-built home/school relationships for all students with a focus of identified families. 	<ul style="list-style-type: none"> Successful intervention
Contingency	£15,00	<ul style="list-style-type: none"> To enable an in-year response to unforeseen spending needs. 	<ul style="list-style-type: none"> Funds used to assist students with additional resources, uniform or lessons.
ARCCH Provision Staffing	£52,000	<ul style="list-style-type: none"> To enable the hardest to reach young people to engage with their education through greater flexibility of provision and an ability to personalise timetables. To provide a safe space for students to connect with staff who are skilled in building positive relationships and de-escalation. To build capacity for personalised curriculums for our hardest to reach young people through on-site alternative curricular provision. To oversee the smooth reintegration of students at risk of repeated exclusion to our mainstream curriculum through intensive mentoring and support in and out of class 	<ul style="list-style-type: none"> Provision in place until school closure

How do we intend to spend our Pupil Premium Grant 2020-21 and how will it have an impact?

Key Priorities for 2020 to 2021

Following the period of extended school closure in 2019 to 2020, our priorities have shifted this academic year. We four main areas where our fund will be diverted towards to ensure best provision is made for our Pupil Premium students.

	Intervention	Impact	Allocation
1.	Attendance	PP attendance 92.5%	£15,361
2.	Alternative Provision	100% of our students are able to access provision and achieve level 2 outcomes	£7,000
3.	Mental Health	Measured by school attendance	£37,098
4.	Access to quality T&L, including access to technology	Outcomes show a reduction in historic disadvantage (NB 2021 results not subject to usual accountability measures but will be used to track impact of academic PP interventions)	£81,082

Attendance

We recognise that for some of our students attendance is a barrier. We have therefore invested in staffing to support students achieve and maintain excellent attendance.

Alternative Provision

The school environment and new national curriculum does not meet the needs of all of our students. In some cases, we have funded alternative provisions to support our learners in an environment which allows them to flourish.

Mental Health

One barrier to our students is mental health. For some students this has been exacerbated by lockdown. We have a school counsellor and a school welfare office to support these students. We also are investing in Mindfulness sessions with a qualified practitioner.

Access To Quality T&L, Including Access To Technology

Research indicates one of the most effective methods to close the gap between disadvantaged students and their peers is through high quality teaching and learning. We have therefore invested in our in-house CPD programme and our Progress Every Lesson teaching and

learning agenda. In light of the new way of working for students, to support their access to teaching and learning we have invested in ensuring all of our disadvantaged students have access to technology. This will enable them to access live learning in lockdown and access additional interventions beyond school

Strategy	Summary Of The Intervention Or Action
Attendance Intervention	<ul style="list-style-type: none"> • EWO support • The intervention will support parents and students and include parental engagement opportunities/meetings in their home environment, mentoring of students as part of an attendance group, monitoring of their attendance and then a reflection and review of progress made.
Attendance Officer	<ul style="list-style-type: none"> • To engage with parents and students, track and challenge attendance
Counsellor and Welfare Officer 50% of each role	<ul style="list-style-type: none"> • To address issues that serve as a boundary to learning at school including family breakdown etc. • Students are usually referred for this support by the pastoral team.
Pastoral Support Assistants One PSA for each year group.	<ul style="list-style-type: none"> • To provide timely, ongoing and intensive support for students who struggle with anxiety and other issues of a mental health nature that can prevent good attendance and success in school. • To provide wide ranging pastoral support to overcome disadvantage.

Mindfulness sessions with in house teacher	<ul style="list-style-type: none"> Selected students receive weekly mindfulness sessions
Motivational Speakers Andrew Wright	<ul style="list-style-type: none"> To provide students with inspirational role models to enable them to develop appropriate study techniques and think positively about exams and future pathways.
Learning Mentors	<ul style="list-style-type: none"> To provide high achieving role models and to encourage high aspirations for PP students.
Motor Vehicle Maintenance	<ul style="list-style-type: none"> To provide an opportunity for vocational study for targeted PP students, including an approved qualification.
Staff CPD	<ul style="list-style-type: none"> Funds to be made available to support whole school staff training on areas of need for disadvantaged students, such as literacy and resilience.
Enrichment Programme	<ul style="list-style-type: none"> Funds made available to run an enrichment programme for KS4 and KS3 which develops students' cultural capital. Music lessons, visits
Transition TA	<ul style="list-style-type: none"> To provide support for our vulnerable students during year 6 and 7 in partnership with our main feeder primaries. Provide effective transfer of well-built home/school relationships for all students with a focus of identified families.
Devices	<ul style="list-style-type: none"> Provide devices to students who are unable to access remote learning.

Contingency	<ul style="list-style-type: none">• To enable an in-year response to unforeseen spending needs.
Miscellaneous spend: uniform, guides, equipment	<ul style="list-style-type: none">• Funds to purchase uniform, learning materials or music lessons, as required.

For further information relating to the use of our *Pupil Premium Grant*, contact Sally Porter, Assistant Headteacher.