

Year 10

Parent Information Evening



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**SUBJECT
KNOWLEDGE**

ENGAGEMENT

CHALLENGE

QUESTIONING

**LEARNING
TO LEARN**

We are a united, vibrant community which demonstrates personal excellence in all that we do. Learning at Willingdon transforms lives by igniting curiosity and expecting the very best from staff and students alike. We value opportunities, aiming for success today to prepare for challenges and opportunities tomorrow. We are respectful, honest and courteous to empower each other on our unique learning journeys. We look after ourselves and each other, and show empathy, respect and compassion to all people and our environment along the way. We encourage tolerance, resilience and reflection, which in turn allows everyone to make progress every lesson. We work together as a harmonious community to be the very best versions of ourselves.

We are Willingdon.

Order of the Evening



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- ▶ Miss Beer – Headteacher

Introduction, Partnership for Success, Careers

- ▶ Mr Cain – Director of Student Progress Year 10

The Journey Ahead, Motivation, Attendance, Dates for the Diary

- ▶ Ms Arnold – Assistant Director of Learning for English

The English Exams, Revision Techniques

- ▶ Mr Bradley – Director of Learning for Maths

Success in Maths, Importance of Homework



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Miss Beer Headteacher

Last Year's Results



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- ▶ Once more, students in Year 11 achieved fantastic results in the summer – even through the difficult times we have all faced.
- ▶ As a school, the students performed above national average for every measure.
- ▶ However, there were some that didn't achieve their full potential. 26 of these students are now resitting their GCSE in English and 50 students are resitting their GCSE in Maths.



Partnership for Success



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What can Parents/Carers do?



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- ▶ Support us with our high expectations re: behaviour/attendance/punctuality
- ▶ Provide the environment for homework and revision - a quiet space, sleep and a good diet
- ▶ Check homework is being done to a high standard - login to Edulink
- ▶ Keep in touch with us - if you have any concerns, pre-empt the situation before it worsens and the year team/tutors can support

BETTER TOGETHER





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The Roles of Parents/Carers

▶ Study buddy

Show an interest in the subject, help with homework (but not do it for them) and help with revision when the time comes

▶ Entertainment officer

Finding out about TV programmes, theatre productions, films, websites, exhibitions and books relevant to your child's learning and enjoy them together - plan 'down time'.

▶ Project manager

Agreeing the rules for homework or revision (they won't work if they're imposed), helping them to make a realistic timetable, balancing work against the 'fun stuff' and revising the plans as necessary

The Roles of the School

- ▶ Provide the expertise and resources to enable your child to acquire the knowledge and skills they need to be successful
- ▶ Ensure your child has the best teaching possible at Willingdon Community School
- ▶ Report back regularly
- ▶ Tell you what is going well as well as what could be done better
- ▶ Help empower you - share learning goals
- ▶ Behaviour and Attendance policy



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Google Classroom

edulinkone

Our School Curriculum Vision for CEIAG



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Our Vision is to provide a curriculum fit for their future, building on the successes of their past.

As an educational establishment, we place great emphasis on the delivery of a high-quality careers education to our students to enable them to develop a good understanding of the post 16 education resources and to make strong informed decisions about their future careers and achieve their potential.

With this in mind, we are delighted to announce that we have recently been credited by the Investors in Careers, a licensed and nationally recognisable body as:-

‘Fully meeting all the accreditation criteria incorporating the Gatsby Benchmarks’ for the National Quality Award for Careers Education, Information, Advice and Guidance Provision.

What year 10 students can expect from CEAIG programme

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- Aspiration interviews carried out by learning mentors to find out about their interests and thoughts about their future.
- 1:1 careers advice appointments with our careers adviser Mrs S. Rooney
- Drop in sessions on a Thursday in the library for any information advice or guidance.
- Assemblies and information on the various pathways open to them, such as A levels, T levels, vocational qualifications and apprenticeships.
- Regular updates on local events, virtual work experience and FE on school website, Facebook and twitter.

What year 10 students can expect from CEAIG programme

- Work Experience 9th – 13th May
- Opportunities to visit a range of universities including those in Canterbury and Cardiff .
- Visits to Apprenticeships and Careers Fairs including a careers fair specifically for SEND students
- Personal statement and CV workshops
- 1:1 employer interviews in the spring term
- Taster days in June / July at local FE colleges
- Assemblies and workshops delivered by a range of employers in the world of work.



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Mr Cain

Director of Student Progress

Year 10

KS4 – The Journey



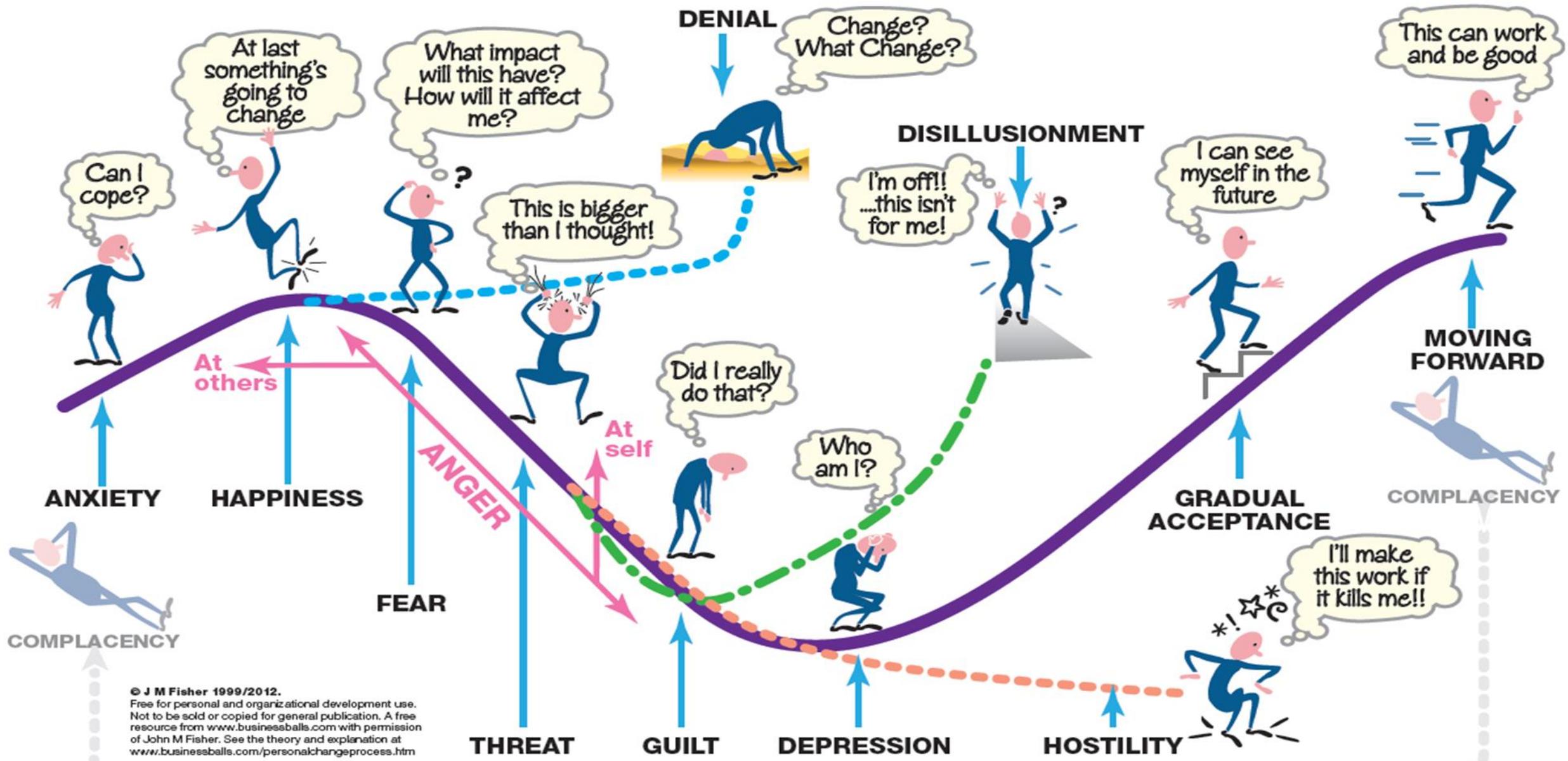
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- ▶ Moving into Key Stage 4 often requires a change in lifestyle as the work load increases. The sense of “importance” goes up.
- ▶ Change always brings on an emotional reaction.
- ▶ Understanding the emotional journey helps us recognise and name the stages. If we know why we feel this way it can help us move beyond the negative emotions quicker.



The Process of Transition - John Fisher, 2012

(Fisher's Personal Transition Curve)



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Motivation



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“Motivation is the art of getting people to do what you want them to do because they want to do it”

- ▶ All of our pupils are motivated to some degree but some might be lost in “emotional transition”
- ▶ For those who are extrinsically motivated, make agreements with parents/carers/teachers and be accountable for meeting those goals

Catch up clubs

Homework

Completing coursework

Revision

Behaviour

Meet deadlines

Improve work

Positive Things Happen to Positive People



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10 THINGS THAT REQUIRE **ZERO TALENT**

1. Being On Time
2. Making An Effort
3. Being High Energy
4. Having A Positive Attitude
5. Being Passionate
6. Using Good Body Language
7. Being Coachable
8. Doing A Little Extra
9. Being Prepared
10. Having A Strong Work Ethic

Attendance



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Attendance %	Average GCSE grade
99-100	5.9
97-99	5.3
95-97	5.0
90-95	4.3
85-90	3.7
less than 85	2.5



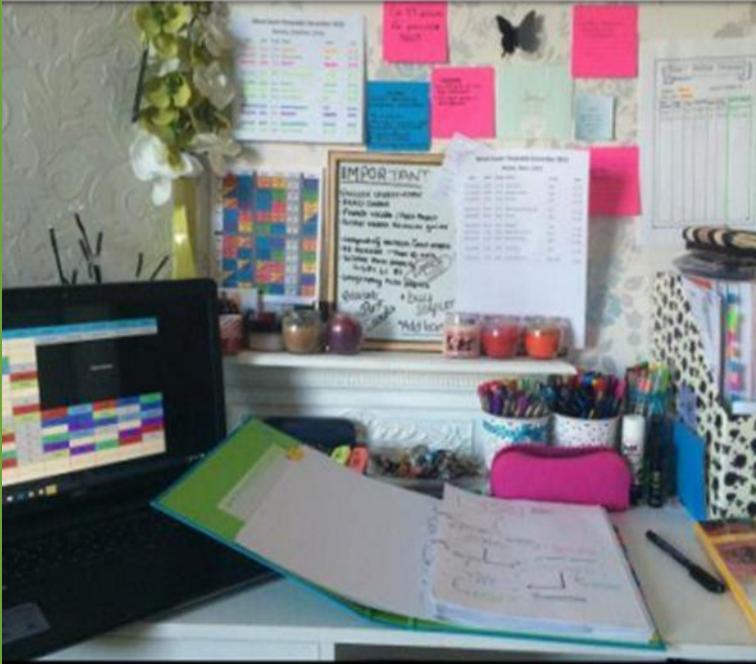
95% Attendance = Two weeks of lessons missed each year



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Current Outside the Classroom in School Support

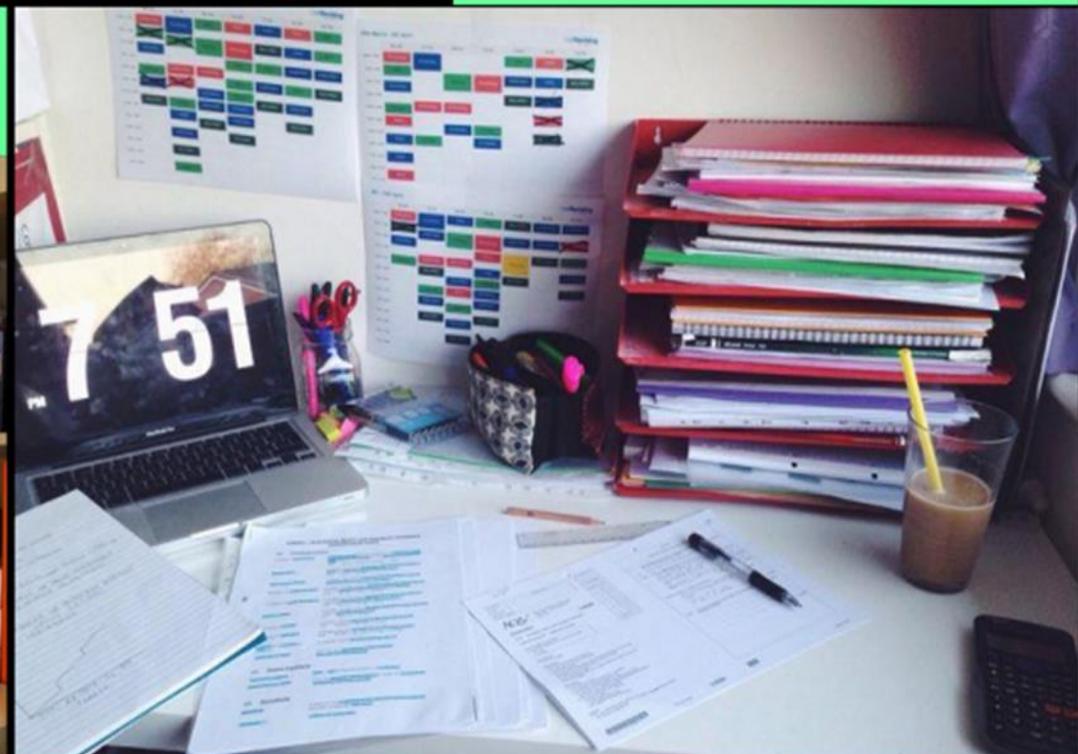
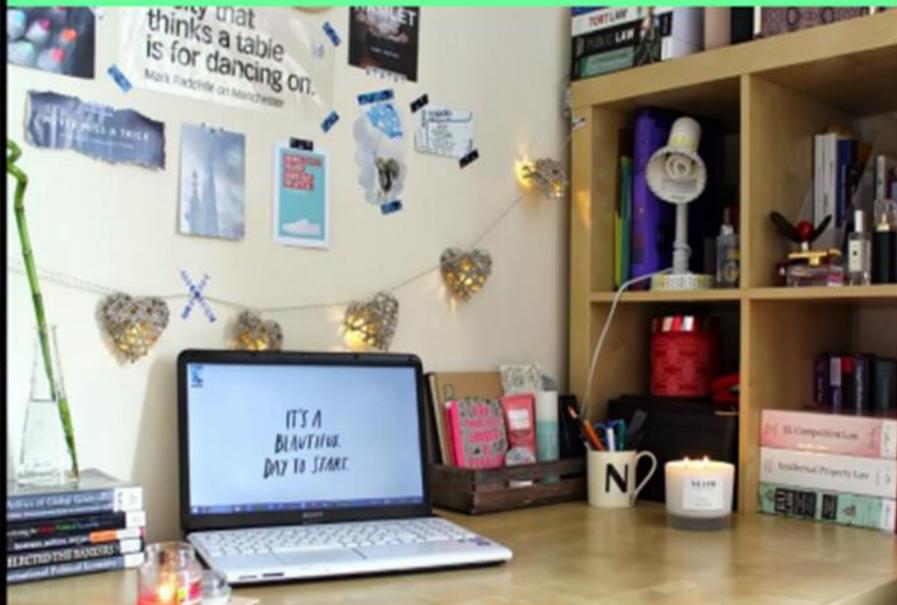
- ▶ Library Usage – every lunchtime
- ▶ **Maths Homework Support – KS4 Monday (IT3)**
- ▶ Languages Homework Club – KS4 Tuesday (LA1)
- ▶ **Year 10 Homework Club – Wednesday (IT4)**
- ▶ French Enrichment – Thursday (LA2)
- ▶ **Ethics GCSE Homework Club – Thursday ET1**
- ▶ Thursday Learning Mentor Support – (IT2)



Find a quiet space!
This is a pretty straightforward one: you desperately need a place where you can be uninterrupted for a few hours. Your room, the spare room, a study area, an used dining room... somewhere you can set up shop and not be disturbed.



Dedicated Revision Area



Key Dates for your Diary



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- ▶ Wednesday 17th November – Year 10 Reports Issued
- ▶ Thursday 9th December – Year 10 Parents Evening
- ▶ Monday 21st March – Year 10 Reports Issued
- ▶ Monday 9th – Friday 13th May – Work Experience
- ▶ Thursday 9th June – Year 10 Parents Evening
- ▶ Monday 20th June – Year 10 Mocks Begin



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Ms Arnold

Assistant Director of Learning
English

Year 10 Exam Success Evening



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ENGLISH LITERATURE &
ENGLISH LANGUAGE

‘CRITICAL THINKING THROUGH LANGUAGE’

Everybody does two English GCSEs.

GCSE English Language

100% exam.

All at the end of Year 11.

2 exams for
English Language.



GCSE English Literature

100% exam.

All at the end of Year 11.

2 exams for
English Literature.



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English Literature



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- ▶ Literature Paper 1:
 - ▶ Shakespeare - *Romeo and Juliet*
 - ▶ Dickens - *A Christmas Carol*
- ▶ Literature Paper 2:
 - ▶ Poetry (cluster) - *Love and Relationships Poetry*
 - ▶ Modern Text - *An Inspector Calls*
 - ▶ Poetry (unseen)
- ▶ Successful students know the texts.
- ▶ Literature texts focus on the 'big ideas'. We teach our students to engage in the wider cultural, historical or social meanings within the texts to create sophisticated analysis.
- ▶ We structure lessons, homework and revision so that students revisit learning throughout both academic years.
- ▶ Learning in lessons must be supported by consolidating knowledge at home. This can be achieved by reading up on key themes, characters or events in the text.
- ▶ Both exams are closed book and students do not have access to the text. Therefore, they must know quotations from memory.

English Language



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- ▶ Language Paper 1:
 - ▶ 4 reading comprehension questions on a fiction extract.
 - ▶ 1 creative writing question in which pupils can choose a descriptive or narrative task.
- ▶ Language Paper 2:
 - ▶ 4 reading comprehension questions comparing two non-fiction extracts.
 - ▶ 1 persuasive writing question in which pupils have to present an argument.
- ▶ Both papers have unseen extracts and questions. We will not be able to prepare pupils for these explicitly.
- ▶ We rehearse strategies and exam timings to prepare students before both exam papers.
- ▶ Students can prepare themselves by reading, practising questions or watching Mr Bruff's guidance videos on YouTube.
- ▶ In lessons, we utilise model answers to demonstrate to students where to start, how to answer a question or how to achieve a certain grade.
- ▶ Resilience is key for both papers. If students have a bad day, exam or question, they must persevere.

Homework and Recapping Knowledge



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- ▶ Homework is set weekly and tasks are designed to be an hour long.
- ▶ Our homework is planned for the year to ensure that students have the opportunity to revisit and cover all learning from their lessons.
- ▶ Homework is based on lagged learning principles. This means that pupils will be recapping what they are currently learning as well as previously taught topics for their GCSE.
- ▶ The English department uses Educake as their online platform for quizzes and tasks.
- ▶ Students can also buy their own copies of the texts and study guides through parent pay. Orders were placed last term and all students should now have received their orders.

Revision



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Literature

- ▶ Learn quotations using flashcards or through Mr Bruff's songs.
- ▶ Make summary notes on characters, themes or the structure of the text. Revise poems as a pair for similarities and then look into language, form and structure for differences.
- ▶ Condense your notes into a shorter form with fewer words/pictures that are easier to remember.
- ▶ Create an essay plan/flashcard summary for each character, theme or poem and include points, quotes and key analysis.

Language

- ▶ Complete practice exam questions.
- ▶ Watch Mr Bruff's summary videos on how to answer each question.
- ▶ Learn your timings for each paper and question.
- ▶ Write yourself a 'how to' guide for each paper.
- ▶ Read through our model answers and use them to understand how to move up the grades.

Contact Details



Willingdon
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- ▶ ewoodbridge@willingdonschool.org.uk
- ▶ harnold@willingdonschool.org.uk



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Mr Bradley

Director of Learning Maths

What do the Grades Mean?



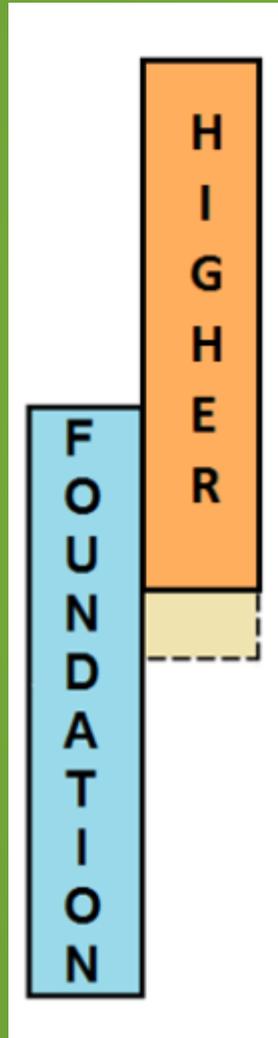
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- 6 Roughly equivalent to an old high B grade.
Often required for A Level courses.
- 5 Roughly equivalent to an old C/B grade or *good pass*.
Sometimes needed to gain a place on a popular college course.
Will be sought by employers.
- 4 Roughly equivalent to an old C grade or *standard pass*.
Often required for college courses that build on GCSE level skills.

Foundation or Higher?



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Foundation Grades 1-5
Higher Grades 4-9

The certificate records grade only, and not the tier of entry.

Foundation is generally better for students targeting grade 5.

Higher tier entry is for students with a realistic chance of 6 or above.

10m11 (Mr. McGough) & 10m21 (Mr. Honey)	Higher
10m12 (Ms. Godley) & 10m22 (Ms. Kemp)	Higher/Foundation
10m13 (Mr. Castano-Lara) & 10m23 (Mr. Bradley)	Foundation
10m14 (Dr. Emanuele) & 10m24 (Mr. Evason)	Foundation

Sets to be reviewed at the end of the year.

“Have you done your maths homework?”

“How well have you done your maths homework?”



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Maths HW is set and monitored on Thursdays.

There is a drop-in support session on Monday lunchtime in IT3.

To access this support, you need to try the work before Monday!

Contact Details



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▶ sbradley@willingdonschool.org.uk

Thank You!



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