

Welcome – Year 11 Motivational evening

My Future Self.... Thinking beyond the here and now!

- ▶ Ms Arnold – Head of English
- ▶ Miss Powell – Head of Maths
- ▶ Mr Osborne – Head of Science
- ▶ Mrs May – Headteacher
- ▶ Also available – Mr Scowen (Acting Head of Year) Mr Dubas- Fisher(- Exams), Mr Holt (DH Curriculum), Mrs Townsend-Smith (DH Pastoral)



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Ms Arnold
Head of English



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ENGLISH LITERATURE AND ENGLISH LANGUAGE

'EXPLORING THE POWER OF LANGUAGE'

Everybody does two English GCSEs.

GCSE English Language

100% exam.

All at the end of Year 11.

2 exams for
English Language.



GCSE English Literature

100% exam.

All at the end of Year 11.

2 exams for
English Literature.



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English Literature



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Literature Paper 1:

Shakespeare - Romeo and Juliet
Dickens - A Christmas Carol

Literature Paper 2:

Modern Text - An Inspector Calls
Poetry (cluster) - Love and Relationships Poetry
Poetry (unseen)

- ▶ Successful students know the texts.
- ▶ Literature texts focus on big themes, ideas and attitudes.
- ▶ We structure lessons, homework and revision so that students revisit learning throughout both academic years.
- ▶ Learning in lessons must be supported by following the homework schedule.
- ▶ Both exams are closed book and students do not have a copy of the text in the exam. Therefore, they must learn the stories and quotes.

English Language



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- ▶ Language Paper 1:
 - ▶ 4 reading comprehension questions on a fiction extract.
 - ▶ 1 creative writing task: students choose from a picture-based or word-based prompt.
- ▶ Language Paper 2:
 - ▶ 4 reading comprehension questions comparing two non-fiction extracts.
 - ▶ 1 persuasive writing question in which pupils promote a viewpoint.
- ▶ Both papers have unseen texts. Your child will not see these in advance.
- ▶ We learn the wordings of the questions and exam timings to prepare your child before both exam papers.
- ▶ Your child can prepare themselves by reading, practising questions or watching Mr Bruff's guidance videos on YouTube.
- ▶ In lessons, we utilise model answers to demonstrate to your child where to start, how to answer a question or how to achieve a certain grade.

Autumn Mock Exams



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- ▶ Language Paper 1: Monday 21st October
 - ▶ 4 reading comprehension questions on a fiction extract.
 - ▶ 1 creative writing task: students choose from a picture-based or word-based prompt.
- ▶ Literature Paper 2: Monday 4th November
 - ▶ Modern Text - *An Inspector Calls*
 - ▶ Poetry (cluster) - *Love and Relationships Poetry*
 - ▶ Poetry (unseen)
- ▶ All homework between now and the mock exam will support your child in revising for these papers.
- ▶ Homework after 4th November will be a full revision programme, ensuring your child prepares for all four English exams.

Homework and Recapping Knowledge



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- ▶ English homework is now paper-based.
- ▶ Homework book.
- ▶ Central homework tasks: 3x 30 minute per week.
- ▶ Two compulsory and one optional (highly recommended).

Homework and Recapping Knowledge



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- ▶ Three 30-minute tasks per week. Your child should complete these on separate days, not in one chunk.
- ▶ Year 11 English homework schedule covers all the main topics in the English Literature and Language exams. Your child can follow the schedule and be confident that they are well-prepared for the exams.
- ▶ Homework is based on lagged learning principles. This means that your child will recap what they are currently learning at the same time as going back over previous topics. This will help your child to retain knowledge.

Revision

Literature

- ▶ Use the poetry knowledge organiser to test on key knowledge for poetry.
- ▶ Make mind maps for each character or theme in a text.
- ▶ Make mind maps for pairs of poems: look for similarities in the themes and then look at language, form and structure for differences.
- ▶ Use a blank page to recreate your notes from memory on a theme, character or poem.
- ▶ Create an essay plan/flashcard summary for each character, theme or poem and include points, quotes and key analysis.
- ▶ Test, test again, test again.

Language

- ▶ Use the Language Paper 2 knowledge organiser to learn the skills and timings for the exam.
- ▶ Complete practice exam questions.
- ▶ Watch Mr Bruff's summary videos on how to answer each question.
- ▶ Learn your timings for each paper and question.
- ▶ Read through our model answers and use them to understand how to move up the grades.



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Revision and Intervention Sessions



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English Teachers

- ▶ Revision sessions will be by invitation only and will begin later in the year.
- ▶ Students with excellent behaviour and complete homework will be invited to revision sessions to supplement their learning in lessons and at home.

Tutor Time

- ▶ Targeted students
- ▶ One day per week in tutor time
- ▶ Focus on securing Grade 5+ in English

How can parents help?

- ▶ Look at your child's pink homework book every week. Talk to them about their homework. Ensure that they are completing all three tasks every week.
- ▶ Test them on what they have learned from their pink homework book.
- ▶ Test them using their flashcards / quote cards.
- ▶ Talk to your child about what they have learned in English this week. Ask them the most important learning points.
- ▶ Have a movie night! Rewatch *Romeo and Juliet*, *A Christmas Carol* and *An Inspector Calls* with them.
- ▶ Encourage them to talk to their English teacher if they have any problems, or email me or their class teacher to discuss any issues.



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Contact Details

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Miss Powell

Head of Maths

How is Maths Assessed?

3 x 1.5 hour papers

1 x Non-Calculator

2 x Calculator

Foundation and Higher tier

Anything, Anywhere!

Fluency

Use a number line to work out these additions.

a) $645 + 99$

c) $194 + 458$

b) $317 + 298$

d) $3,516 + 2,995$



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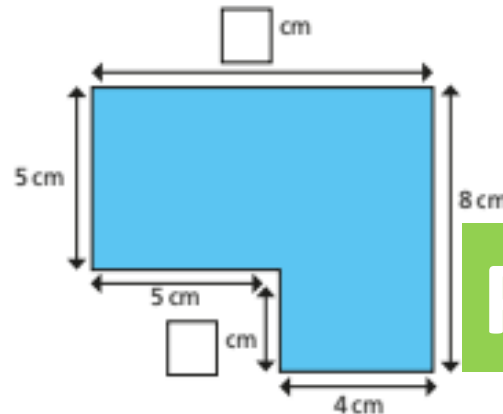
Reasoning



I can work out
 $803 - 99$ by doing
 $803 - 100 - 1$

Draw a diagram to show the mistake that Dexter has made.

Talk about your answers with a partner.



Work out the perimeter of the hexagon.

Problem Solving

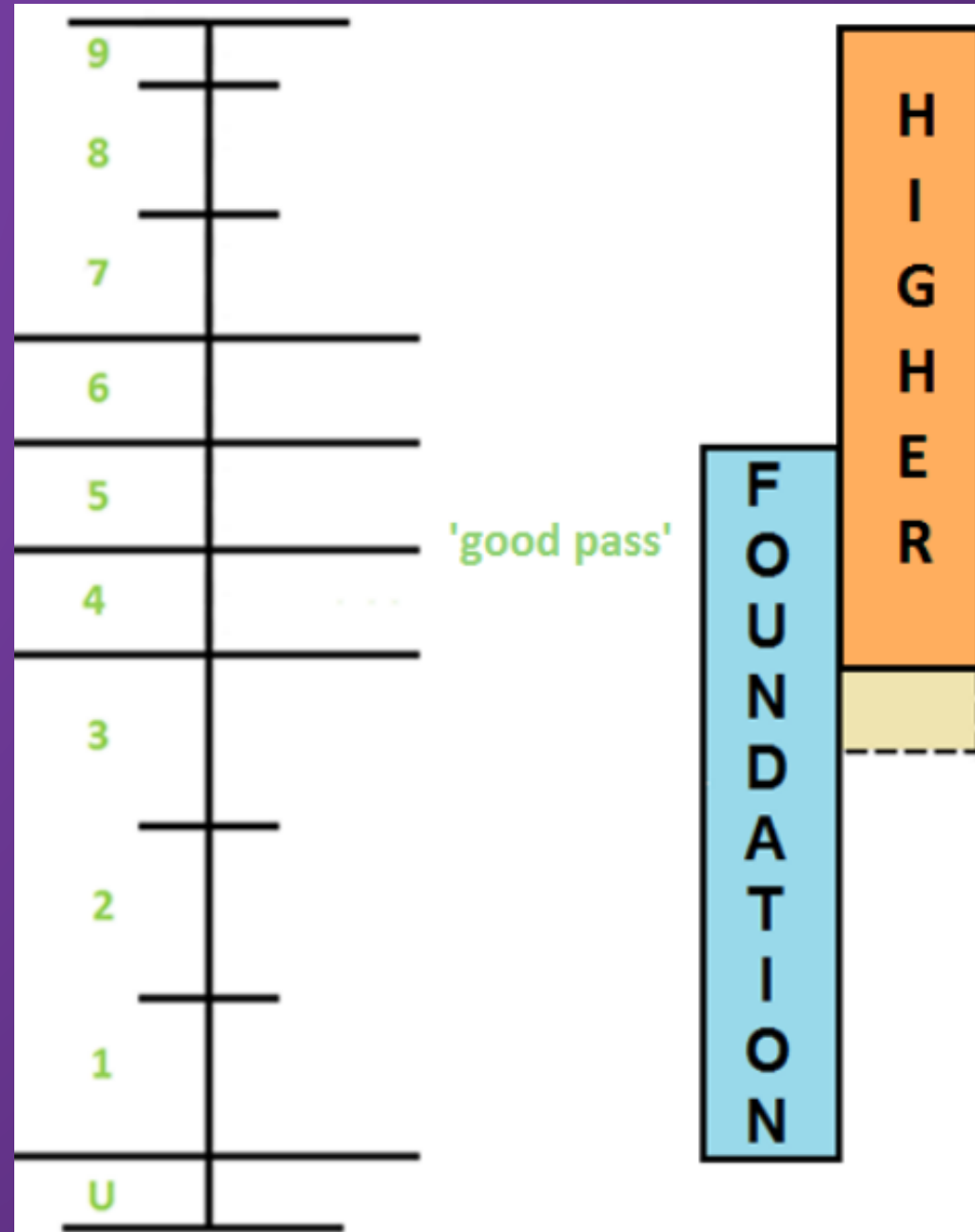
Maths Tiers

Higher Tier

Grades 4-9

Foundation Tier

Grades 1-5



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Maths Tiers

11AM1 and 11AM2

Higher

11AB1 and 11AB2

Higher

11AT1 and 11AT2

Higher

11AO1 and 11AO2

Foundation

11AN1 and 11AN2

Foundation



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**Final tiering decisions will be made after the first set of Mock Exams,
with students and parents/carers**

How to achieve success in Maths



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Make every lesson
count

Complete homework
to a high standard

Ask questions when
you don't understand



Homework: Using Method Maths



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4033 1H J23	R	✓	?	👁	39	6	77	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4032 2H J23	R	✓	?	👁	38	6	4.97	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4031 3H J23	R	✓	?	👁	0	0	🔍	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4030 1H N22	R	✓	?	👁	53	8	178	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4029 2H N22	R	✓	?	👁	70	9	8.45	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4028 3H N22	R	✓	?	👁	55	8	🔍	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
4027 1H J22	R	✓	?	👁	53	8	158	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4026 2H J22	R	✓	?	👁	47	7	7.72	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4025 3H J22	R	✓	?	👁	56	8	🔍	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4024 1H N21	R	✓	?	👁	54	8	138	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4023 2H N21	R	✓	?	👁	43	6	7.09	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
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4021 1H N20	R	✓	?	👁	45	7	128	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4020 2H N20	R	✓	?	👁	46	7	6.83	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4019 3H N20	R	✓	?	👁	37	6	🔍	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4018 1H N19	R	✓	?	👁	24	5	85	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4017 2H N19	R	✓	?	👁	35	6	5.40	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4016 3H N19	R	✓	?	👁	26	5	🔍	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4015 1H J19	R	✓	?	👁	64	8	147	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4014 2H J19	R	✓	?	👁	39	6	7.33	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4013 3H J19	R	✓	?	👁	44	7	🔍	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		

- Coverage of lots of topics
- Experience of lots of styles of question
- Exposure to lots of Maths specific vocabulary

How to revise Maths



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Sparx Maths



Maths Genie

Corbettmaths



Find it and Fix it!



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4033 1H J23	R	✓	?	👁	39	6	77	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4032 2H J23	R	✓	?	👁	38	6	4.97	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4031 3H J23	R	✓	?	👁	0	0	🔍	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4030 1H N22	R	✓	?	👁	53	8	178	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	20	21	22	23	24			
4029 2H N22	R	✓	?	👁	70	9	8.45	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	20	21	22	23	24				
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4027 1H J22	R	✓	?	👁	53	8	158	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
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4020 2H N20	R	✓	?	👁	46	7	6.83	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
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4018 1H N19	R	✓	?	👁	24	5	85	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
4017 2H N19	R	✓	?	👁	35	6	5.40	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
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4015 1H J19	R	✓	?	👁	64	8	147	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		
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4013 3H J19	R	✓	?	👁	44	7	🔍	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		

Find areas where you have not got full marks and practice them.

How to revise Maths



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Sparx Maths

★
Compulsory

⚡
XP Boost


👑
Target

💡
Independent Learning

Sparx Maths

to answer every question correctly to compl

▼ Homework due Wednesday 30th November



How to revise Maths



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Sparx Maths Independent Learning

Compulsory

XP Boost

Target

Independent Learning

Independent Learning

Find topics My activity

Search for topics: ⊗ Your curriculum:

8 topics found in GCSE | 10 in other curricula

GCSE


Algebra > Substituting into expressions and formulae
Substituting into algebraic formulae - U585

Algebra > Rearranging formulae
Changing the subjects of formulae with one step - U675

How to revise Maths





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 **Sparx Maths** Independent Learning

Changing the subjects of formulae with two or more steps - U181 Level

▼ Show building blocks

Changing the subjects of formulae with two steps

 Introduce	Question 1 Answer	Question 2 Answer	Question 3 Answer	Question 4 Answer	Question 5 Answer
 Strengthen	Question 1 Answer	Question 2 Answer	Question 3 Answer	Question 4 Answer	Question 5 Answer

After School Revision

We understand that all of you will have different gaps to fix.

After school on Tuesday we will be offering:

Method Maths
Homework Help

Past Paper
Practice

Please bring us your tricky questions, there will be Maths teachers on hand to help you with your problem areas.



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**You must be making every lesson count and be completing all homework tasks to attend.
This is not a catch-up session.**

How can parents help?

- ▶ Check your child's Method Maths
 - How much of it is coloured in?
 - Are they reaching their desired grade?
- ▶ Encourage your child to practice their Maths little and often
- ▶ Encourage your child to seek help when they are unsure



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Mr Osborne
Head of Science



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TRIPLE AND DOUBLE SCIENCE

'CURIOUS MIND DISCOVER'

Science GCSEs - everyone studies science



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- ▶ Triple Science
- ▶ 3 separate GCSEs
 - ▶ Biology
 - ▶ Chemistry
 - ▶ Physics
- ▶ Trilogy (Double) Science
- ▶ 2 Combined GCSEs
 - ▶ Biology
 - ▶ Chemistry
 - ▶ Physics
- ▶ But less content

Biology



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▶ Paper 1 content

- ▶ Cell Biology
- ▶ Organisation
- ▶ Infection and Response
- ▶ Bioenergetics

▶ Paper 2 content

- ▶ Homeostasis and response
- ▶ Inheritance, variation & evolution
- ▶ Ecology

▶ All this will be in the Autumn mock

▶ All this will be in the February mock

Chemistry



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- ▶ Paper 1 content
 - ▶ Atomic structure and the periodic table
 - ▶ Bonding, structure, and the properties of matter
 - ▶ Quantitative chemistry
 - ▶ Chemical changes
 - ▶ Energy changes
- ▶ Paper 2 content
 - ▶ The rate and extent of chemical change
 - ▶ Organic chemistry
 - ▶ Chemical analysis
 - ▶ Chemistry of the atmosphere
 - ▶ Using resources
- ▶ All this will be in the Autumn mock
- ▶ All this will be in the February mock

Physics



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▶ Paper 1 content

- ▶ Energy
- ▶ Electricity
- ▶ Particle model of matter
- ▶ Atomic structure

▶ Paper 2 content

- ▶ Forces
- ▶ Waves
- ▶ Magnetism and electromagnetism
- ▶ Space physics (Triple physics only)

▶ All this will be in the Autumn mock

▶ All this will be in the February mock

Tiers of entry



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- ▶ All triple science students will do Higher tier initially - grades 4 to 9
- ▶ All students in the AB groups will do Higher tier initially Trilogy (Double) - grades 4 to 9 (4 - 4 to 9 - 9)
- ▶ All students in AT and AN will do Foundation tier initially Trilogy (Double) - grades 1 to 5 (1 - 1 to 5 - 5)

Triple Science mock grades results will determine the tier of entry for the Paper 2 mocks in February

Autumn Mock Exams

- ▶ Biology : Thursday 24th October
- ▶ Chemistry : Wednesday 6th November
- ▶ Physics : Friday 8th November

- ▶ All science homework is designed to help students' recall skills



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Homework and Recapping Knowledge



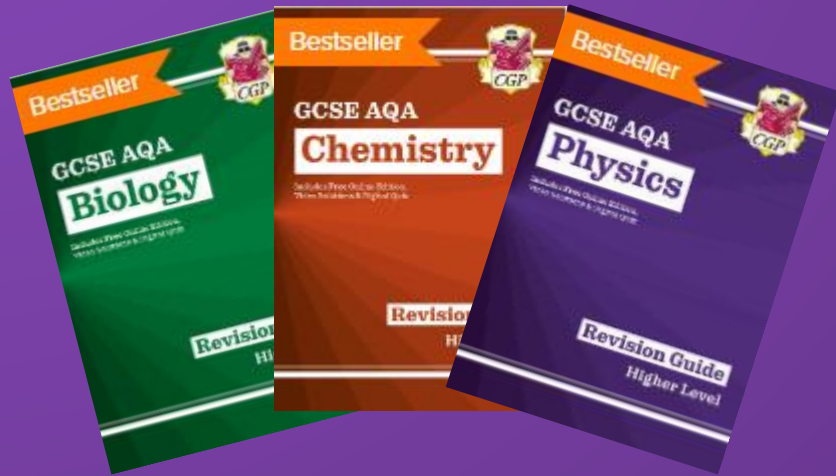
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▶ Educake - weekly tasks



Revision

Triple Science



Trilogy (Double) Science



These guides are available on ParentPay



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How can parents help?

- ▶ Remind them to do the weekly Educake tasks
- ▶ Help them write a revision program
- ▶ Ask them the questions at the end of each chapter



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64

Revision Questions for Topic 4

Well, it's all over for [Topic 4](#) folks. So here are some questions on it...

- Try these questions and [tick off each one](#) when you [get it right](#).
- When you're [completely happy](#) with a sub-topic, tick it off.

For even more practice, try the [Retrieval Quiz](#) for Topic 4 — just scan this QR code!



Photosynthesis (p.57-60)

- 1) Where in a plant cell does photosynthesis take place?
- 2) How is energy transferred to a plant from its environment for photosynthesis?
- 3) What is an endothermic reaction?
- 4) What is the word equation for photosynthesis?
- 5) What type of molecule is formed from combining glucose molecules with nitrate ions?
- 6) Why do plants store glucose as starch?
- 7) What is meant by a 'limiting factor' of photosynthesis?
- 8) What effect would a low carbon dioxide concentration have on the rate of photosynthesis?
- 9) What effect would a temperature above 45 °C have on the rate of photosynthesis?
- 10) Describe a method that could be used to measure the effect of light intensity on the rate of photosynthesis.
- 11) In the inverse square law, how are light intensity and distance linked?
- 12) Give one way that the temperature can be decreased in a greenhouse.
- 13) Give one way that the level of carbon dioxide can be increased in a greenhouse.

Respiration and Metabolism (p.61-63)

- 14) What is respiration?
- 15) What is an exothermic reaction?
- 16) What process transfers energy to make new molecules in cells?
- 17) Give three examples of metabolic reactions.
- 18) Name the products of aerobic respiration.
- 19) What is produced by anaerobic respiration in muscle cells?
- 20) What is the word equation for anaerobic respiration in yeast cells?
- 21) Name two products of the food and drink industry that fermentation is needed for.
- 22) Give three things that increase to supply the muscles with more oxygenated blood during exercise.
- 23) What happens to muscles when they become fatigued?
- 24) In what organ is lactic acid converted back to glucose?



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How can parents help?

Help them learn the equations!

Equation number	Word equation	Symbol equation
1	weight = mass × gravitational field strength (g)	$W = m g$
2	work done = force × distance (along the line of action of the force)	$W = F s$
3	force applied to a spring = spring constant × extension	$F = k e$
4	moment of a force = force × distance (normal to direction of force)	$M = F d$
5	pressure = $\frac{\text{force normal to a surface}}{\text{area of that surface}}$	$p = \frac{F}{A}$
6	distance travelled = speed × time	$s = v t$
7	acceleration = $\frac{\text{change in velocity}}{\text{time taken}}$	$a = \frac{\Delta v}{t}$
8	resultant force = mass × acceleration	$F = m a$
9 HT	momentum = mass × velocity	$p = m v$
10	kinetic energy = $0.5 \times \text{mass} \times (\text{speed})^2$	$E_k = \frac{1}{2} m v^2$
11	gravitational potential energy = mass × gravitational field strength (g) × height	$E_p = m g h$
12	power = $\frac{\text{energy transferred}}{\text{time}}$	$P = \frac{E}{t}$
13	power = $\frac{\text{work done}}{\text{time}}$	$P = \frac{W}{t}$
14	efficiency = $\frac{\text{useful output energy transfer}}{\text{total input energy transfer}}$	

Equation number	Word equation	Symbol equation
15	efficiency = $\frac{\text{useful power output}}{\text{total power input}}$	
16	wave speed = frequency × wavelength	$v = f \lambda$
17	charge flow = current × time	$Q = I t$
18	potential difference = current × resistance	$V = I R$
19	power = potential difference × current	$P = V I$
20	power = (current) ² × resistance	$P = I^2 R$
21	energy transferred = power × time	$E = P t$
22	energy transferred = charge flow × potential difference	$E = Q V$
23	density = $\frac{\text{mass}}{\text{volume}}$	$\rho = \frac{m}{V}$



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Contact Details

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Mrs May
Headteacher

My Future Self... Thinking beyond the here and now!



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“The idea of a single education, followed by a single career, finishing with a single pension is over”

Be the best version of you- ‘People don’t remember what you said or did but people remember how you made them feel’

65 percent of today’s schoolchildren will eventually be employed in jobs that have yet to be created



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Why and how are GCSEs different to when we were at school?

- ▶ GCSEs have been reformed, to match the best systems in the world and keep pace with university and employer demands.
- ▶ To be internationally competitive, employers have asked for higher skills in English and Maths.
- ▶ Employers have asked for a workforce with greater breadth of education so that it is flexible to their needs.
- ▶ When the “national” desire is for these things to happen then they often become the expected standards for future courses/employment.



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New style GCSEs

FROM 2016

- ▶ **Assessment** - Mainly by examination
Controlled assessment only where necessary
- ▶ **Grading** - New numbered scale (9 to 1 plus U), 9 is the highest
New Government 'good pass' set at grade 5

Most A Levels will expect you to achieve highly in the subjects you wish to study – ideally 7s.

Some will take you on 5s. Unlikely to take you on lower.

A 4 in English and Maths is the minimum you can achieve. Anything lower, the government expect children to retake both or one until they are achieved.



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New GCSE grading structure

Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



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Other Qualifications equivalent to GCSE

GCSE	Equivalents
A*	Distinction * - Level 2
A	Distinction – Level 2
B	Merit – Level 2
C	Pass – Level 2
D	Distinction – Level 1
E	Merit – Level 1
F	Pass – Level 1



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Progress Measures

- ▶ Schools used to encourage pupils to ensure that they left with 5 good GCSEs including English and Maths. This was considered the national “minimum good thing” to have and was the entry to most future courses/careers.
- ▶ Schools now are encouraging pupils to ensure they leave with as many “good” qualifications as they can achieve. We would seek a minimum of 8 GCSE passes.
- ▶ You fixed in place your options which will be your passport to a rounded education. Every single one of these subjects is important to you as they each show your diversity of abilities. You can't just prioritise a few as your enthusiasm declines.



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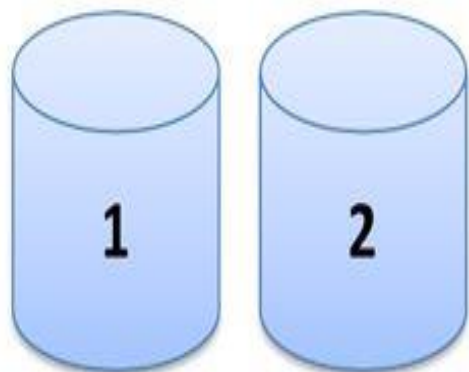


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Progress 8 measure

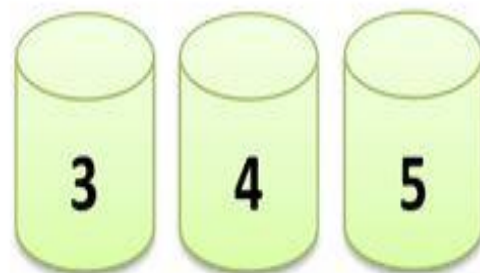


1
English

Double-weighted*

2
Maths

Double-weighted



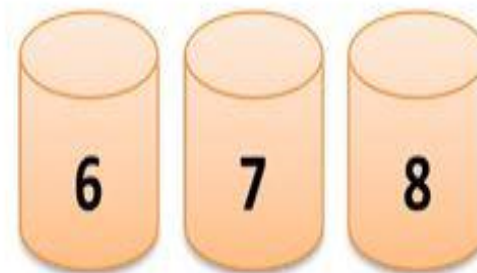
3

4

5

EBacc qualifications

(sciences, computer science, geography,
history and languages)



6

7

8

'Open group'

**Remaining EBacc qualifications and
other approved qualifications**

(GCSEs and other approved academic, arts or vocational
qualifications)

**Higher score of English Language or English Literature
double-weighted if a student has taken both qualifications*



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Post Sixteen Applications



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- ▶ SIXTH FORMS – HAILSHAM/SEAFORD/HEATHFIELD/UCKFIELD
- ▶ COLLEGES - BEXHILL, ESCG - Lewes and Eastbourne Campus, BHASVIC
- ▶ APPRENTICESHIPS
- ▶ PRIVATE SCHOOLS –EASTBOURNE COLLEGE, BEDES, BRIGHTON COLLEGE (PROFESSOR SODDY AND OTHER SCHOLARSHIPS)

- ▶ A LEVELS/BTECS/T LEVELS/APPRENTICESHIPS – The choice is yours. The better grades you get, the more choices you will have!
- ▶ Access courses - retakes of level 2- English and Maths. You can't necessarily retake other GCSEs without payment.



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What should I be doing now?

- ▶ Finish taster visits
 - ▶ Research courses on line
 - ▶ Complete final personal statement
 - ▶ Get ready to make your application
 - ▶ Get this done asap so you can focus entirely on your studies
-
- ▶ All applications should have been completed before November 30th 2024. We don't want anyone not in education/training. We will work with children also at Alternative Provision to ensure we support them too.
 - ▶ Remember - who will value a late, rushed and last minute application. Start as you mean to go on!



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Year 11 Attendance v Outcomes

Attendance %	Attainment8	Progress 8
99%-100%	57.15	+0.80
97%-98.9%	54.62	+0.18
94%-96.9%	46.79	+0.05
90%-93.9%	44.30	-0.20
Under 90%	39.17	-0.35
Under 80%	32.00	-1.98



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Keys to Success this year

- ▶ Year 11 just gone – our success points!
- ▶ Excellent attendance and punctuality. Always above national average and local average. The current Year 11 haven't achieved this since Year 7. This worries us. The odd day will matter and have an impact.
- ▶ Quality first teaching – We have made very thoughtful staffing choices to get the right person with the right group.
- ▶ Behaviour for learning – needs to be exceptional.
- ▶ Homework/Revision - 2 hours a day/weekend on average. If this isn't done, it is very unlikely a child will achieve their potential.
- ▶ Take ownership over your revision. Find the style that works for you or the style for that subject revision. Don't expect anyone to do a one off workshop. You have been learning techniques from Year 7.
- ▶ Start preparing now for your mocks. Revision timetables, planning ahead.
- ▶ Work life balance - it is a tough, stressful time. But life is stressful and we have to show resilience to this.



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