

Willingdon's Wonders



Editorial

As you are aware from the recent assemblies, we are implementing a new House system into our school. Our aims through this project are to help to build a larger sense of community in our school, focusing on the other aspects of school life other than grades and academic achievements.

The House system splits each year into 4 separate houses each with their own respective mascot and colour. The mascot is used to symbolise traits which each member of the house should strive to display, and the names of the houses all link to local areas which allows students to feel a personally connected to their house. Each house will also have its own house assembly in which different tutors from various years will take it in turns to present to the other members of their house. This could help younger years build confidence and skills (such as communication and presentation skills) which will be useful throughout their time at Willingdon as well as in their future chosen path in life. Through our house system, we also increase the interaction between younger and older year groups which helps to build a further sense of community as well as helping to build a stronger connection between younger and older year groups.

Friston	Wilmington	Cuckmere	Pevensey
7RCR	7RTI	7CFR	7CTU
7RTO	7JGR	7REL	7SKA
8CPA	8PHI	8DMA	8ARA
9JBR	8GEL	8PHA	8AME
9MEL	9SCR	9FSM	9MJE
10ALE	9MDU	9RMO	10CHO
10RHA	10LCN	10RBR	10CPH
11DMC	11BMA	10DMK	11CAT
11JBA	11EMC	11JHA	11MFO



There will also be a range of competitions run between the different Houses each linking to different subjects. For example, an art competition for those who favour drawing or a Food tech competition for those who are more inclined towards baking or cooking and many more to come for each subject. By adding the element of competition between Houses we hope that this will make students work harder to win and want their house to succeed and feel a sense of collective achievement when it does.

Each House also has designated charities for which it will conduct fundraising, one is a local charity and the other is an international. By raising money for a charity, not only will your House earn points, but they would also be helping those who are less fortunate which will give you an amazing sense of fulfilment. Through charity work, winning House challenges, participating in clubs in school and out of school, you can earn points for your House. At the end of term, all the points are added up and the house with the majority of points will win a reward.



Editorial Team Introduction

As part of us taking on the roles on the Student Leadership Team, something we all wanted to set up was a school newsletter – Willingdon's Wonders. In this newspaper, we want to include a range of topics including student's own personal achievements, current ongoing news, results of house competitions and many further things. The aim of this newspaper is to have something student – led in which pupils are given creative freedom to voice their opinions about whatever they are passionate about. However, we understand that writing is not everyone's key interests and so we are also setting up a student podcast which would have the same aim – something done by students for students.

We also realise that most of you reading this probably don't know us very well so just so you know who we are we've put together a few key things about us.





FARRAH SCOFIELD

I am Farrah Scofield and I am a Head Student at Willingdon Community School.
My area of responsibilities are:



- Overseeing student leadership projects and decisions.
- Supporting our two Deputy Head Students with the school newspaper and communication projects to help our team.
- Peer mentoring younger students so that they have a place to go for support and to ask questions whenever they need.
- Leading by example, with Toby, to lead a wide, bright, and positive team that want to make a difference.

A bit about me:

I am very creative— I enjoy English, Art and Business Studies and bring this into everything I do, trying to make projects and goals imaginative and interesting. I love to travel and see new places and cultures to widen my perspective.



TOBY SHEPHERD

Hello, my name is Toby Shepherd and I attend Willingdon Community School.
I am one of the Head Students. My areas of responsibilities are:



- Improving the peer-to-peer support for each individual subject so that everyone benefits the most from one another.
- Participating in the launch, planning and development of our House system.
- Promoting and implementing enrichment activities for all year groups.
- Offering various fundraising, volunteering, and collective projects for all students to partake in.

A little about me:

I am incredibly sporty; I am a sprinter competing for clubs and thoroughly enjoy competing in different locations. I am always looking to meet new people and provide guidance to anyone who needs it.





ELEKTRA SABATTINI

I am Elektra Sabattini, one of the Deputy Head Students at Willingdon Community School. My areas of responsibility include:



- Being part of our 'Communications' team, which involves editing, writing, and overseeing our school newspaper as well as our new school podcast.
- I am involved in organising and possibly leading the assemblies at school for the various year groups and Houses. This can include choosing particular themes for assemblies as well as responding to topics that students want to discuss, taking into consideration what will be most beneficial for the students at our school.

A bit about me:

I typically enjoy playing sports as well as spending time outdoors in the fresh air, as I find it relaxing and stress-relieving. I tend to also be very academically oriented and am interested in pursuing a career in medicine in the future, particularly neurology as I am interested in the power of the mind. I am looking forward to be able to have a positive influence on someone's life, however small that may be.



KRYSTAL BAILY

I am Krystal Baily. I am Deputy Head Student at Willingdon Community School. My area of responsibility are:



- Writing and editing the school newsletter, making sure all key information and events happening in the school are reaching everyone in the school as well as parents/ carers.
- Peer mentoring younger students, allowing them to have a place for support and to have any questions answered.

A bit about me:

I enjoy Art a lot, as well as being outside, painting, drawing and going for walks.

Some of my skills consist of communication and supporting others. I am passionate about mental health and making sure everyone is able to get the support they need whenever they need it. This is why I joined the Student Leadership team.





MATTHEW SEARLE

I am Matthew Searle and I am Deputy Head Student at Willingdon Community School. My aims and responsibilities for my year as Deputy Head are:



- To make students' transition from year 6 to year 7 as stress-free as possible.
- To try and get every student involved in the school's activities.
- I hope to support the inclusion of more enrichment activities after school.
- I hope to develop more events and have more charities involved with our school.

A bit about me and what I like to do:

I play football for Eastbourne Borough I have represented the school sports team. I like gaming and speaking to friends.

My main skills are teamwork, listening and compassion. I am passionate about helping students achieve their goals and that is why I joined the Student Leadership team.



GEORGE KEMP

I am George Kemp and I am a Deputy Head Student in the Student Leadership team at Willingdon Community School. My area of responsibilities are:



- Leading and supporting students with fundraising and charitable projects.
- Leading and supporting Student Voice and all the areas that come with it such as organizing meetings and assemblies and passing on suggestions and ideas.
- Helping and supporting the school to develop and grow our House System.

A bit about myself:

I am very active – I enjoy playing football, table tennis and hockey. I love to go out with my friends and socialize with everyone.

My main skills are in organization and arrangement. I am passionate about making the school more student-run and that is why I joined the Student Leadership team – to make sure everyone's voice is heard.





Games are great for
working memory!!

LANGUAGE

Have at go at our
language quizzes!



Trouve les mots dans la grille

Z	A	Z	S	B	A	N	A	N	E	F	H	H	W	E	K
R	Z	F	E	L	D	N	D	P	H	D	A	N	D	G	X
S	Z	F	L	K	A	E	L	O	C	O	R	B	E	N	L
C	I	R	D	E	C	P	L	L	A	I	T	K	C	A	I
I	P	O	M	E	D	A	L	A	S	U	N	P	I	R	N
Z	F	M	F	V	T	Y	O	I	E	P	V	Q	J	O	E
W	S	A	K	R	N	I	T	W	K	R	V	S	Y	Z	T
F	F	G	U	Y	A	T	U	I	E	J	E	C	Y	I	T
W	I	E	H	Y	E	I	V	C	P	S	G	C	C	R	O
I	T	R	P	H	O	Y	S	O	S	J	I	I	S	S	R
O	O	E	G	F	K	A	M	E	G	I	T	R	I	P	A
U	I	A	L	E	U	M	R	D	B	R	B	Q	E	C	C
K	P	J	C	U	E	E	Y	G	O	G	V	Z	G	C	U
S	P	A	E	F	O	S	O	N	P	H	N	O	A	F	V
U	L	J	G	U	E	P	Q	M	T	O	M	A	T	E	Z
G	G	A	T	E	A	U	A	Y	G	I	P	A	I	N	K

Banane
Biscuit
Brocoli
Carotte
Cereale
Cerise
Citron
Fraise

Fromage
Gateau
Glace
Lait
Oeuf
Orange
Pain
Pizza

Pomme
Poulet
Riz
Salade
Spaghetti
Tomate





Communication plans

As a student leadership team, we have decided that we would like to continue to produce the newsletter that the previous year 11 student leadership team had begun. As you will have already seen, we have called it 'Willingdon's Wonders.' The newsletter covers a large variety of subjects and different areas of interest. We want this newsletter to be of interest to all, so there will be subjects such as upcoming sporting events or achievements within the school body, art competitions and celebrations of talent, crosswords, quizzes, wordsearches and much more. We are planning to release at least one edition of the newsletter every term to keep you updated on current affairs and so forth. We aim for the newsletter to be engaging as much as it is informative. There will be a paper copy available in the library, as well as a digital format sent to tutors.



Alongside the newsletter we are setting up a podcast by the same name as the newsletter; this podcast will include interviews with teachers and students on events happening around the school or outside of school. It will also include opportunities for students across all year groups to socialise and express their opinions to the rest of the school, important events coming up (open evenings, chances to volunteer etc), winners of competitions and extracurricular activities students take part in. It is a chance for some students to share their views in an alternate way to writing. As the podcast is not yet set up, we will share the information on where to go and what time when we are aware of it.



We will also either be leading assemblies or making frequent appearances in them in order to become familiar faces. We will also present to the student body what our plans are over our time in student leadership. Many of our Prefects will be helping in assemblies as well, allowing many of our members to visually represent our council. Some of these assemblies will be taking place in the House Week, where we encourage Houses across all year groups to engage with each other in order to build stronger relationships between year groups.

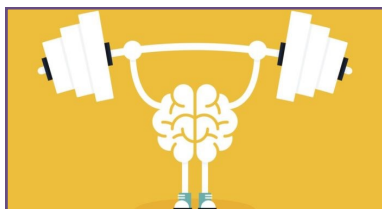


We also want the newspaper to have entries from students who have something to say and want to make an impact on their community. To submit anything to the newsletter please either speak to a member of student leadership, email Mrs Collins or talk to a teacher so we can put it in for you. These submissions could be an article about something you find interesting, or achievements you have been proud of, plus much more. If you do not want your name linked to anything in the podcast or newsletter you can ask to be anonymous. As we are hoping to do student interviews for the podcast we need as many volunteers as we can to go on it and be interviewed by one of our team.

Someone who has good mental health will likely be able to: Feel, express, and manage a range of positive and negative emotions. Carry out everyday tasks and look after themselves. This might include diet, exercise, sleep, cleaning, work, learning, partaking in activities they enjoy and much more. Having good mental health is all about looking after yourself in every way. The way you treat your body can affect your mental health, for example, not getting as much sleep as you should be getting can impact your mental health negatively as you do not feel energised enough to complete tasks that take care of you.



Mental health is important because it impacts every aspect of your day, from tasks like getting ready for school to socialising, mental health changes the way we respond in certain situations. Having bad mental health means you could not be engaging in your lessons or communicating with others as well as you would if you had good mental health. It is also important because it means that you do not feel good within yourself which is always a priority. Taking care of our mental health is crucial in our lives, there will be bumps throughout the journey and moments where you feel as though you have lost hope, but during these moments is the best time to persevere through it and seek what help you feel is right for you.



Mental health is important in all areas of life, at Willingdon it is important to us so that you can not only complete your course at Willingdon and in further education as well as you can, but so you can also be the best version of yourself. This is one of the many reasons why we as a student leadership team, along with the senior leadership team, and all of the safeguarding leads (in the pink

laneyards) have set up a **peer mentoring system**. This system gives you more opportunities to come and speak out about any problems you have, not only about mental health but can be for general advice in school or just for a chat with some older students. Each of us in the student leadership team (head students, deputy head students and senior prefects) have been safeguarding trained to be able to give you the best advice possible. The aim of this system is to enable you to come to another student if you feel more comfortable talking to one of us or if you want some advice from someone who has gone or is going through the same school experiences as you. This system will be running in Mrs Collins' room (G2) on a Friday lunch and there will be at least two student leadership members in the room so there will be someone to talk to at all times. This may change once we find a more permanent room, but we will send out this information when we know of any changes. We will also be implementing a mental health day into the House Week. On this day you could have a healthy snack, go for a walk, or listen to some calming music. House weeks are every two weeks so once every two weeks you will have this session, depending on your year group the days will vary.



Musical theatre club-Congress theatre performance!! (written from a Willingdon student's perspective)

On the 10th of July this year, the musical theatre club performed a polished, professional showcase with Cavendish school to celebrate a diverse range of talents among pupils with a passion for performing.

We arrived at the Congress Theatre at approximately 9am, got registered and then took part in some career opportunities. A group of careers staff showed us an inspiring presentation on all the possible jobs available in 'the arts' sector. Additionally, we wrote our own career profiles to focus on our strengths, weaknesses and experience in performing arts, all of us able to add that day's performance to our list!



After an insightful careers talk and session, we began vocal warmups to prepare us for the day ahead. We were also able to meet all the Cavendish school performers and get to know them before running a show together! We then practised and incorporated more choreography into our main group numbers, "Seize the day" from Newsies, and "holding my hand" from Matilda the musical with Natalie and Miss McCarthy, patching up any forgotten parts and filling in for roles if needed. The music department had an allocated studio to practice the string band performances and the group bands had time to rehearse and perfect the numbers.

After some well-deserved lunch, we were told our mic numbers as well as the running order and practiced mic swaps with the rest of the club who were in other numbers. This allowed the backstage transitions to run smoothly and stress-free. We also practiced our smaller, group numbers. My group performed "Six" from Six the musical, which is a fab musical by the way! As well as this, Willingdon performed "Oh Mi God You Guys" from legally blonde the musical, the choreography, solos, and acting taught by a now year 11 student, Cordelia Fahey.

Later, we had our dress rehearsal while Cavendish were taking part in career q and a's with some incredible industry professionals. We changed into our Willingdon-purple t-shirts and got our mics put on, as if it were the real thing. This was incredibly helpful, as any last-minute advice and adjustments from our teachers could be acted upon and adapted into the numbers. Moreover, it eased any stage fright and pre-performance nerves before showtime!! Once we'd finished our half of the show in dress rehearsal, we had some food and swapped over to ask the industry professionals questions and receive advice and stories of their experiences.



I believe that this was extremely helpful, especially for the younger students who weren't aware of how many careers are involved in "Showbiz", other than performers. As a group, we met a producer, stage manager for Six the musical, an actress, and stagehands. Without a doubt, all students felt excited and educated after the talks were done, and any questions we had were answered in a professional, helpful and passionate manner.



As soon as Cavendish had finished their dress rehearsal, we had dinner up in the upper circle of the theatre and did one last run of all large group performances. Pupils from Cavendish primary school also arrived to take part in the performances and numbers they'd rehearsed prior. It was an incredibly unique experience to work with such a large range of ages, which all behaved in such a mature and technical way.



Show time!

After the opening number, Cavendish performed their half. After this it was our turn. Hearing all the cheers and rapturous applause from friends, family, and loved ones filling the colossal theatre provided each student with such pride and it was truly exhilarating to be a part of. Everyone provided an overwhelming amount of support for each other backstage and it was such a positive working environment for everyone, enabling them to perform their very best work. Two dedicated year eleven students (who have now moved on to the next steps of their education) took part in all the rehearsals and were present for the entire day, all whilst having GCSE's to revise for and their summer transition to college on the way. A very well done to Ella Horne and Madeleine Ritchie.

Each and every individual that took part, all teachers, students and staff demonstrated our school values flawlessly, something that was fully celebrated and acknowledged by our head teacher, Mrs May, and Mrs Walters- one of our deputy head teachers. They were both present in the audience and watched the entire performance through, coming to congratulate and celebrate with everyone after the show had concluded.

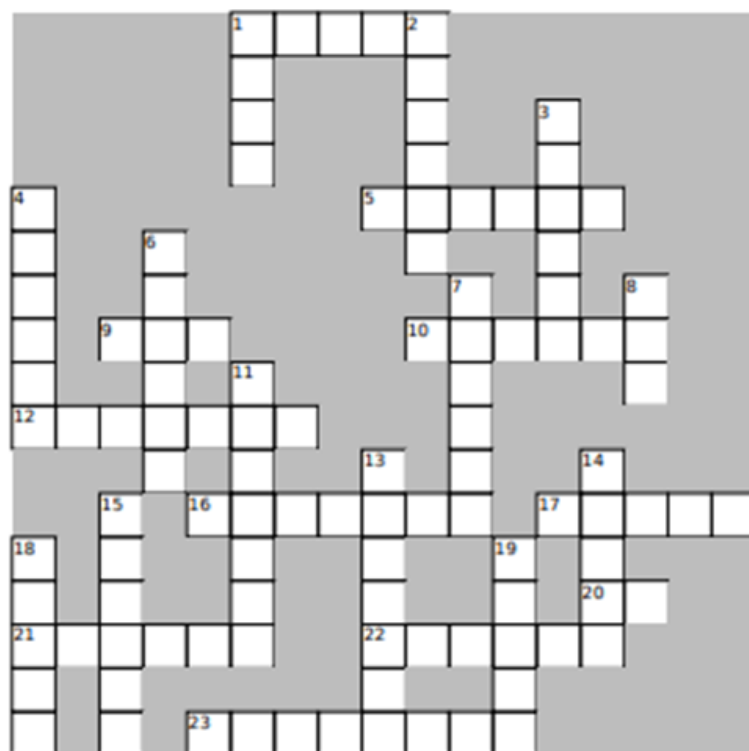
Overall, July the 10th was something truly special and we as a performing arts club, music department and school as a whole are so grateful to have been able to take part in such an incredible opportunity.



Games are great for
working memory!!

LANGUAGE

Have at go at our
language quizzes!



Across
1 food
5 also
9 street
10 garden
12 greets
16 master
17 father
20 in
21 sleeps
22 happy
23 merchant

Down
1 dinner
2 slave
3 praises
4 son
6 friend
7 cook
8 is
11 is working, works
13 maid, slave-girl
14 dog
15 enters
18 is sitting, sits
19 mother



Answers on the next
page—NO PEEKING!!

Games

Newspaper Podcast
Headlines Entertainment
Publish Journal
Print Broadcast
Magazine Articles
Communications
Audience
Reporter
Media
Editor

Crossword

	1	2	3	
4				5
6				
7				
8				

We'd love to know what
topics you would like to
appear in our next edition
of Willingdon Wonders :)

Word Search

K	R	P	A	R	T	I	C	L	E	S	P	T	Z
A	E	R	P	U	B	L	I	S	H	D	V	U	E
N	P	K	I	X	P	O	D	C	A	S	T	P	A
E	O	F	B	R	O	A	D	C	A	S	T	Q	T
D	R	M	A	G	A	Z	I	N	E	V	Q	W	P
I	T	F	O	N	A	M	E	D	I	A	H	T	P
T	E	F	A	U	D	I	E	N	C	E	U	Q	G
O	R	Y	L	I	H	E	A	D	L	I	N	E	S
R	I	C	Y	Y	O	A	Z	L	I	S	C	N	Q
E	N	T	E	R	T	A	I	N	M	E	N	T	I
W	H	I	F	K	F	E	N	P	R	I	N	T	M
H	D	B	N	E	W	S	P	A	P	E	R	E	Q
C	O	M	M	U	N	I	C	A	T	I	O	N	S
J	O	U	R	N	A	L	H	M	G	N	W	S	W

ACROSS

- 1 Iconic yellow symbol of N.Y.C.
- 4 Title for an Arab leader
- 6 Bridal path
- 7 It's a small world
- 8 Nurse, as a drink

DOWN

- 1 ___ powder (seasoning blend)
- 2 Greek teller of fables
- 3 Baggins in "The Hobbit"
- 4 Sinks under weight
- 5 Alertly interested

Sudoku

	1	8			2	3		4
		3	5					
5	2	4	8	9				
1		5		7		4		6
		7				9		
2		9		4		5		8
				8	9	6	4	3
					7	2		
3		1	6			7	8	



Games

Newspaper Podcast
Headlines Entertainment
Publish Journal
Print Broadcast
Magazine Articles
Communications
Audience
Reporter
Media
Editor

Crossword

	C	A	B	
S	H	E	I	K
A	I	S	L	E
G	L	O	B	E
S	I	P	O	N

Answer page :)

Word Search

K	R	P	A	R	T	I	C	L	E	S	P	T	Z
A	E	R	P	U	B	L	I	S	H	D	V	U	E
N	P	K	I	X	P	O	D	C	A	S	T	P	A
E	O	F	B	R	O	A	D	C	A	S	T	Q	T
D	R	M	A	G	A	Z	I	N	E	V	Q	W	P
I	T	F	O	N	A	M	E	D	I	A	H	T	P
T	E	F	A	U	D	I	E	N	C	E	U	Q	G
O	R	Y	L	I	H	E	A	D	L	I	N	E	S
R	I	C	Y	Y	O	A	Z	L	I	S	C	N	Q
E	N	T	E	R	T	A	I	N	M	E	N	T	I
W	H	I	F	K	F	E	N	P	R	I	N	T	M
H	D	B	N	E	W	S	P	A	P	E	R	E	Q
C	O	M	M	U	N	I	C	A	T	I	O	N	S
J	O	U	R	N	A	L	H	M	G	N	W	S	W

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DOWN

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Sudoku

9	1	8	7	6	2	3	5	4
6	7	3	5	1	4	8	9	2
5	2	4	8	9	3	1	6	7
1	3	5	9	7	8	4	2	6
4	8	7	2	5	6	9	3	1
2	6	9	3	4	1	5	7	8
7	5	2	1	8	9	6	4	3
8	9	6	4	3	7	2	1	5
3	4	1	6	2	5	7	8	9