office@willingdonschool.org.uk | 01323 485254



26th April 2024



Dear Parents and Carers,

Firstly, many thanks to the community who wrote in positively about the support staff gave last week at the traffic lights at Polegate until temporary traffic lights were installed later that day. Often, communication can be when there is a concern and it is always lovely to receive praise for our staff who do go above and beyond to support our children and wider community.

Our Year 10 core exams have gone really well and I'm very proud of the year group who have take them very seriously. The process of marking and moderation has now begun and results will be shared with parents and students later this term. Year 10 have next week and then will embark on their work experience visit. Please do make sure your child has communicated with their future placement by email or phone so they make the very best impression. We are fortunate for all the incredible places we manage to secure for our students and thanks to our parent and wider community for helping with this.

Year 11 have also started their speaking exams in languages. We hope students felt these have gone smoothly. I am already hearing positive feedback from the Drama performances and Music coursework. Many Year 11 are staying at school for interventions too. We are impressed with the turnaround many students have made to commit to their studies.

We hope you had time to read our parent engagement document. We are always keen for feedback and attach below a google form to gain some greater feedback from you. As you are aware, our OFSTED report has talked about reaching out to our community, particularly parents who feel quite detached from the education system. We are keen to work with you all so do give us constructive feedback which we are keen to listen to and utilise to improve our partnership work.

Parent Engagement and Communication

Now our school field is open, we will be reiterating to our student body the importance of playing safely at break and lunch. We have noticed some over zealous behaviour with one another and would welcome parents reinforcing the message that you should never touch another student. We have seen more incidences of play fighting but students don't appear to recognise they are not small anymore and can accidently cause harm to themselves or others. It is important we all work to keep our community safe.

Can I remind parents that the age of WhatsApp has reduced from 16 to 13 years old which does bring us great concern. Our days can often be spent focusing on addressing abusive messages from children to other children which have happened outside of school hours. We want more time to focus on learning and would be very grateful if parents can support us by policing the use of phones further.

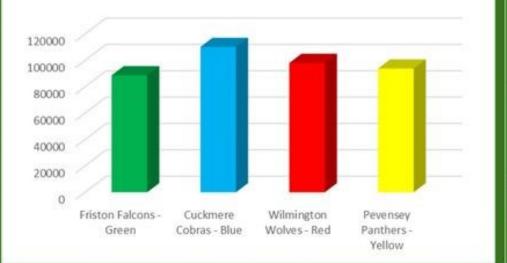
It was wonderful to meet with our new student leadership team last week. They are equally as ambitious as the team who have just stepped down so we have high hopes for what they will help us all achieve.

Have a lovely weekend.

Mrs May Headteacher

IT'S ALL CHANGE AT THE TOP OF THE TABLE!!

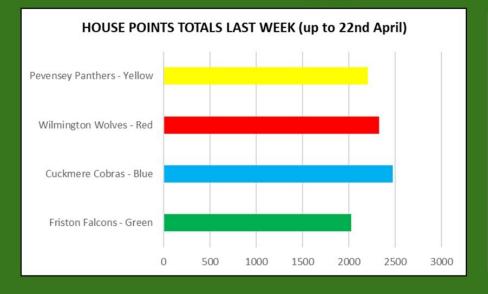
TOTALS THIS YEAR Reward points up to 22nd April



Would you look at this???

Cuckmere has taken overall lead, that has not happened all year!! Well done Cuckmere! - we said every point counts and it really does!! - This is <u>the</u> closest it's ever been!!! - who will win the House of the Year (and the prime?!?!?)

Unbelievable effort from Cuckmere students last week earning achievement points has seen them overtake Wilmington!!! - the FIRST time this year that Wilmington have not led the table on a weekly count - with a term and a half left - the challenge is on!!



Every points counts - both Friston and Pevensey have smashed last week's achievement points! Remember PEL in lessons, ARCCH values - all gets you points!!





GIRLS SESSIONS AGE 12-18

Brand new, female lead sessions, strictly for the female basketball community. No experience necessary!



MONDAYS: 5-630 Brighton University: Eastbourne Campus £6 Per Session (WW.EASTBOURNENEPTUNES.COM/ BOOK-ONLINE



Girls Cricket

Starts 29th April

AT EASTBOURNE CRICKET CLUB, SAFFRONS

Suitable for beginners & experienced players

MONDAY NIGHTS

8 TO 13 YEARS: 6-7PM 13 TO 18 YEARS: 7-8PM

LEARN NEW SKILLS | MEET NEW FRIENDS | CHALLENGE YOURSELF

Sponsored by





FOR MORE DETAILS OR TO BOOK YOUR PLACE EMAIL THE ART HOUSE ON INFO@THEARTHOUSECAFE.CO.UK

Calling all our Year 9 and 10 students - have you got what it takes to win the 2024 Bake Off



Building from our first successful Plumpton Bake Off last year, we are excited to launch the 2024 Bake Off for Food Tech students with a topical **Olympics theme**.

Year 9 and 10 students are to pair up and submit their recipe and accompanying drawing or photo.

Finalists will be invited to join us at our **Open Day & Spring Fair** on **Saturday 11th May** to create their masterpieces using our state of the art training kitchen facilities and be judged by some very special bakers!

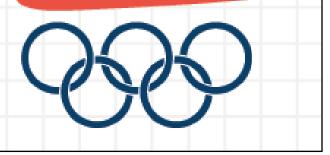
TIMELINE

Submit Recipe By Friday 19th April 2024

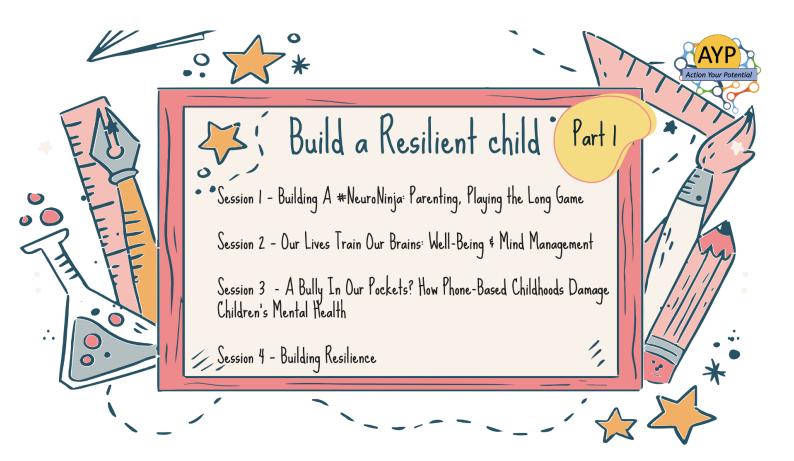
Shortlist Announcement Tuesday 30th April 2024

Final - Open Day & Spring Fair Saturday 11th May 2024

Emall submissions to schoolsliaison@plumpton.ac.uk by Friday 19th April 2024



#NeuroNinja Parent Partnership Programme from Action Your Potential Season 3 - Build a Resilient Child



This term's **#NeuroNinja parent partnership programme webinars** are all focused on Building a Resilient Child. We will explore where resilience is built in the brain, how helping our children learn to manage their minds supports powerful well-being. We will also look at the impact of a phone-based childhood on children and teenager's brains.

Every Wednesday for 4 weeks, 8pm on Zoom. You can sign up here.

Here's a video from Andrew at AYP with an overview of what we will cover.

You can find lots of content on our <u>Youtube</u>, including the weekly wellbeing work-outs.



Social Media

x.com/**WillingdonCS** facebook.com/**WillingdonCS** instagram.com/**WillingdonCS**



Two of our students took part in a cricket match last Friday for the MCC U16 team vs Eastbourne College. A fantastic opportunity for Jack Fryer and Reuben Wakefield. Well done to both of you.







Year 9 art students are working on their self portraits, inspired by the artist Frida Kahlo. They are personalising their painting by adding clues into the background about their hopes and dream.

Four of our Year 10 students, represented Eastbourne RFC U15s on their rugby tour last weekend. The tour took place in Bristol where they faced two highly respected teams from that area, the mighty Ashley Down Old Boys RFC and Keynsham RFC Under 15's. The boys won both matches, with a convincing win 58-5 against Ashley Down and a strong battle against a well-drilled Keynsham side, where the boys needed to dig deep to get a 33-19 win. The boys enjoyed the entire experience with various entertainment activities such

as laser quest and bowling, finishing the long weekend at Ashton Gate Stadium watching Bristol Bears beat Newcastle Falcons 85-14. We are very proud of our boys who are leading the way in their year group with Rugby. We are looking forward to next season and continuing to develop Rugby here at Willingdon and the links with Eastbourne Rugby Club. Many thanks to the U15's Team Manager Zoe Philipson for the photo and tour report.



Social Media

x.com/WillingdonCS

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O)



instagram.com/WillingdonCS



The U14 girls produced a fantastic performance in their cup final against a very strong Peacehaven side. Despite their efforts, a last minute goal meant a 1-0 defeat. Congratulations to the girls on a great season.



The Year 11 Childcare class have shown excellent engagement with the Flour Baby Project so far

The students designed their own babies, named them and now have a week to take care of them while completing a series of tasks. Here are three of the babies taking a nap after a busy school day ^{22²}

The project winners will be announced next week.

Bronze Democracy Award

This is to certify that Willingdon Community College

took part in the 2024 Make Your Mark ballot and has achieved a Bronze Democracy Award for a student voter turnout of 32%

Signed:



Well done to all our student active citizens for taking part in the Make Your Mark Ballot. We are very proud that Iris Stringer (Year 7) was elected to the East Sussex Youth Cabinet and will be our democratic champion in the county representing our student voice. Bronze award is a great achievement; we have challenged ourselves to get even more students voting and collect the Silver Award next time!!



Years 9 - 11

There are many different options post-16 which may be confusing.

Please see the attachments that outline the various pathways available. If students would like to discuss this further, please make a 1:1 appointment to see Mrs Rooney on <u>srooney@willingdonschool.org.uk</u>

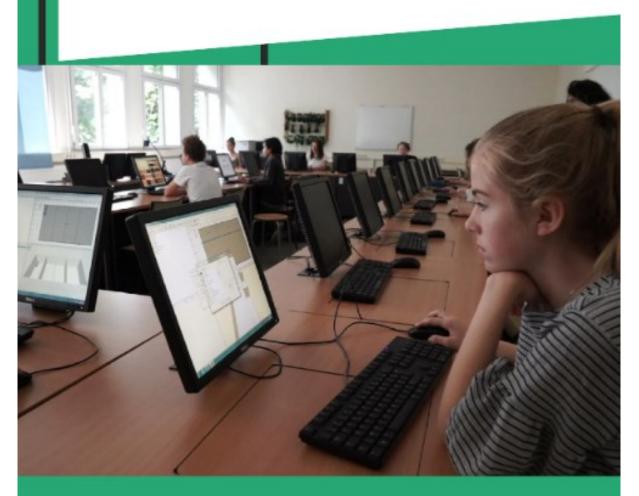
Qualification	Description	Length of Time	Assessment	Level of Study	Award VCAS Points	Entry Requirements	Work Experience	What does it lead to?
Apprenticeships	A real job with training and a salary	1 year minimum	Apprenticeship dependent (includes demonstrations, presentations and/or exams)	2/3 with the possibility to progress to higher and degree apprenticeships	No	Employer dependent Age 16+ Evidence of interest and ability to complete	Yes (paid job with at least 20% off the job training)	Higher level or degree Apprenticeship University/College Work
A Levels 🔶	An academic qualification, similar in style to GCSEs that prepares you for further study	2 years	Mostly exams at the end of the course	3	Yes	For individual schools and colleges to decide (commonly 5 GCSEs at grade 4 and above)	No	Apprenticeship University/College Work
T Levels \rightarrow	A technical study programme, equivalent to 3 A Levels, with an industry placement that makes up 20% of the course, T Levels are designed to give you the skills that employers need	2 years	Exams, projects and practical assignments	3	Yes	Set by each school / college	Yes (80% classroom, 20% work)	Apprenticeship University/College Work
Technical/ → Vocational	Qualifications that teach you how to do tasks specifically related to the industry and role you want to be in	Course dependent	Course dependent (coursework and exams)	14	Yes	Course dependent (coursework and exams)	Course dependent	Apprenticeship University/College Work
Applied →	Qualifications that prepare you for further study by combining academic learning with practical skills to give you a broad overview of working in a sector	Course dependent	Course dependent (coursework and exams)	3	Some (course and award organisation dependent)	Set by each school / college	Course dependent	Apprenticeship University/College Work
Traineeships →	A work focused study programme that prepares you for an apprenticeship or work	6 weeks - 6 months	A formal job or exit interview with written feedback, Coursework and exams are course dependent	N/A	Yes	Have little to no work experience and qualifies below Level 3	Yes	Apprenticeships Work
Entrepreneurship	Setting up your own business, as either a freelance service, a registered company, or a sole trader	N/A	N/A	N/A	NO NO	Industry dependent	Recommended before setting up your own business	Self-employment Funded support for research and development Product or service development and collaborations
		A.	50.0?					

1:1 Mentoring - online programme

We are delighted to share the following feedback from our year 10 & 11 girls who successfully completed a mentoring programme sponsored by The Girls' Network. Over a ten month period, each girl received mentoring from a female professional, which included interview and presentation skills and making aspirational choices.

IMPACT Report

Willingdon School Online Mentoring Programme 2023/4





Villingdon

www.thegirlsnetwork.org.uk

KEY DATA at End of Programme

We asked mentees to rate their overall experience and potential improvements to their confidence in the following areas: • focus in school

84.6%

of mentees said their mentor was a good

match for them

- focus in school
- meeting new people
- making decisions
 speaking to adults about their jobs
 - writing a professional email



100%

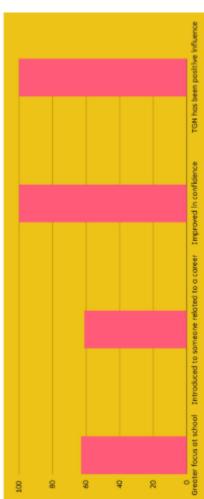
of mentees think

their mentor is supportive?

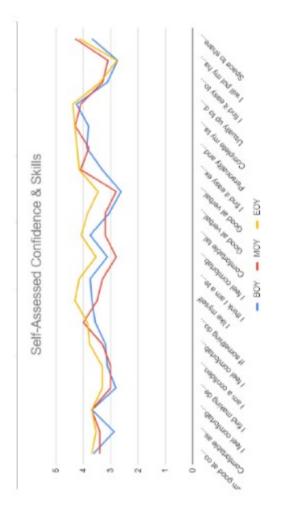
PERSONAL DEVELOPMENI

85% of mentees told us they have either improved in or experienced the below:





Progress over the Mentoring Year



The girls met their online mentor in the computer rooms after school

Some of the girls preferred to have their session from home



IN THEIR OWN WORDS

We asked mentees to share their experience in their own words. Here's some of what they told us...

always adds a real life story to the explanation to make it she always is willing to move the date of our meeting to clearer. I think that she has great mentor qualities and My mentor is always willing to answer questions and let me carry o with my clubs

different things that will help me get where I would like and I find that really useful and she is so I like my mentor, we talk about a range of ovely, I love going to every session.

There hasn't been a moment that is my favourite, I love every session, I'm not sure which one I would rank as my favourite though. It's an amazing time talking to older women who

It's been the best decision of my life!

can give advice so we don't have to make the same mistakes

IN THEIR OWN WORDS

We asked mentees to share their experience in their own words. Here's some of what they told us...

understand me and helped me with my confidence and We got along well very quickly, she was really fast to what to do after my GCSE's. We get on well and we like each other but she can't offe

S

just set me up for my future but introduced me to new My mentor was kind and a great listener, she didn't ideas and people that can help me along the way. My mentor is nice and she knows how to adapt details which is the way I learn. I feel good to my ideas- she provides me with a lot of

about her being my mentor.



we have a chat! I'm so glad I got matched with her! My mentor is so kind and understanding every time





Year 10



BEDE'S

Please see the attached information from Bede's regarding their transformational bursaries, their eligibility criteria and a step-by-step guide on how to apply. Bede's are still accepting applications until half term.

Click here