



14th March 2025



Dear Parents/Carers,

We want to take a moment to sincerely thank all the parents who have engaged with us through the Parent Voice initiative. Your participation and feedback are invaluable, and we deeply appreciate your continued commitment to working alongside us to improve our school community.

Recent feedback from our Parent Focus Groups has been heartwarming and encouraging. One parent shared, "I really appreciated the opportunity to discuss various topics with you and the other parent present. I find it incredibly important to stay connected with what is happening in our children's school, how their day is structured, and what they are being taught. Meetings like this are invaluable in gaining that understanding."

Another parent expressed, "What struck me was the genuine desire to listen to the parents' feedback/concerns and work together to address them. I was impressed at the level of commitment the school is making to create opportunities for parents to get involved. I strongly encourage parents to get involved as this is a fantastic opportunity for the parent voice to be heard and contribute to the school community which their child(ren) are a part of."

We are truly grateful for these insights and for the positive energy that continues to shape the future of our school. Your involvement in these discussions helps create a partnership between the school and the families, ensuring that we are all working towards the best interests of our children.

We strongly encourage all parents to continue participating in these valuable opportunities, as together we can build a stronger, more connected school community. Your voice truly makes a difference!

Thank you again for your ongoing support and involvement.

Best wishes,

Mrs May
Headteacher

ACTIVITY DAYS BOOKLET FOR YEARS 7-10

PLEASE SEE ATTACHED THE FIRST COPY OF OUR ACTIVITIES BOOKLET FOR YOUR INFORMATION

DATES FOR YOUR DIARY

MARCH

Tues 18th Yr 9 Imperial War Museum
Yr 6 Welcome Evening - 6pm-7pm
Thurs 20th Yr 9/10 Bedes Debate Competition
Fri 21st Wembley Football Trip
Tues 25th Dance Live (Hastings)
Fri 28th Yr 11 Thorpe Park Trip

APRIL

Tues 1st Spanish & STEM Trip - Valencia
Drama Practical Exam / History Trip - Krakow
Thurs 3rd Quiz Night (Nepal Fundraiser) - 6.30pm
Fri 4th END OF TERM 4 - Early Closure

EARLY SCHOOL CLOSURES

Friday, 4th April 2025

Tuesday 22nd July 2025

(staggered by year group from 12.20pm-12.40pm)

REMAINING INSET DAYS 2024-25

Friday, 27th June 2025

INSET DAYS 2025-26

Wednesday, 3rd September 2025

Day after Year 6 October Open Evening – Friday 3rd October 2025 Date TBC

Monday, 3rd November 2025

Monday, 5th January 2026

Thursday, 25th June 2026

Reading for Pleasure News

World Book Day saw the official opening of our school library: a chance to celebrate all the different forms of reading for pleasure that regularly take place at school mixed with some special events.

Want to find out more about our new library space? Click [here](#) to take a look at our short film showing you all the riches of this wonderful space.

Our Book Lanyard treasure hunt proved very popular as students tried to track down staff and match them to new book titles in the library. Prize winners to be announced shortly. KS3 classes all took part in the World Book Day lesson to share their reading for pleasure journeys and explore new titles. Many students remembered the positive impact of being read to by primary school teachers and adults at home. Year 8 prepared for an author visit by Tia Fisher (Crossing the Line). Students showed maturity and sensitivity when exploring emotive subjects. We look forward to welcoming Tia Fisher back later in the year.

New books have arrived and are on the shelves to borrow including some fantastic graphic novels and the Carnegie Medal Longlist. Any students interested in taking part in a Carnegie Medal Shadowing group should come and speak to the librarian for more information.

Finally, congratulations to the growing number of students who are taking part in writing competitions and having their work published. We now have a dedicated area of the school library for published Willingdon authors. Well done to the six Year 7 students whose poetry on the theme of 'Lest we Forget' has been chosen to be published later in the year. We are very proud of them.

The Library Team



Please join us in congratulating this week's Students of the Week for their outstanding contributions to our school community. Students will be invited to a 'Treat with the Team' in recognition of their hard work.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Arthur M-H 7SMI	Isabella M 8REL	Phoebe H 9GEL	Travis W 10SCR	Bella J 11POS
Jude B 7NWE	Lucy B 8TST	Noel R-W 9PHA	Holly C 10EOR	Max S 11CHO
Louie F 7NWE	George H 8CEW	Sebastian M-C 9CPA	Mia M 10MDU	Emily H 11HPO
Kiki H 7EMC	Belle E 8CEW	Lucas A 9ARA	Honey B - 10EOR	Ruby G 11HPO
Ziva T 7JWI	Jack D 8CFR	Maureen-Elica M 9DMA	Connor B 10MJE	Megan R 11HAR

We held out first-ever **Inter-House Quiz** to mark the official opening of our newly refurbished library. Students battled it out in a series of questions about books across the curriculum, displaying fantastic teamwork and enthusiasm. Congratulations to **Pevensey House**, who took home the trophy this year!



Railway talks – Y7-10 – 20.03.25

On Thursday, 20th March, we are excited to welcome Ross from the Safety Improvement Team, who will be delivering Rail Safety Education to students in Years 7-10. Although not all students travel by train, we believe this vital information is important for all students to hear.

Please be reminded that students are not permitted to wear Apple watches at school



HOLIDAY CLUBS

EASTER BREAK

Monday 7th, Tuesday 8th & Wednesday 9th, April 2025

8.30am - 3.30pm with option of early drop off 8am

Multisport

**Basketball,
Football,
Benchball,
Badminton,
Table Tennis,
Just Dance**

Team Challenges

**Taskmaster,
STEAM,
Photography,
Logic Puzzles,
Scavenger Hunt Team**

**£25 per day
per child OR
£60 for all 3
days
(10% sibling
discount)**

**Early drop off
from 8am £10
extra including
Tea and Toast**

**Holiday club for
children aged 7-12
years from all schools**

**PP students in Year
6 (who have
secured a place at
Willingdon) and
current PP Year 7 &
8 at Willingdon
Community School
50% discounted
rate**

Visit our website

<https://willingdonschool.org.uk/key-information/willingdon-community-school-holiday-clubs>
to book your place and to view other holiday club dates available.

All enquiries to holidayclubs@willingdonschool.org.uk

***clubs will run subject to minimum numbers**

Visit our website for further information and future Holiday Clubs

<https://willingdonschool.org.uk/key-information/willingdon-community-school-holiday-clubs>

Book your place/s below

[Easter Break Holiday Club Google Form](#)

[May Half Term Holiday Club Google Form](#)

[Summer Holiday Club Google Form](#)



Head of Year
Mrs Muller / Mrs Naylor

Email - pastoral-7@willingdonschool.org.uk

Year 7

Poetry by Heart

A huge well done to Year 7 for taking part in our Poetry by Heart competition last Friday! Each tutor group spent last term learning a poem off by heart and then performed it in front of the rest of the year group and a panel of judges, which included our Chair of Governors Mrs Branson – who was really impressed with the year groups performances. The level of confidence and oracy displayed by all members of the year team was really good and they all deserve a huge well done!!! Congratulations also to 7EMC, who won the challenge, with 7ABE and 7ALE as runners up! Cakes for the runners up, and Dominoes pizzas for the winners are on the way to these students – Great work!!



Easter challenge

Please can we remind you of the Easter challenge running until the end of term - students need to get 98% attendance and 0 behaviour points for the remainder of the term to take part.

The Year 7 Team



Head of Year
Mr Keast

Email - pastoral-8@willingdonschool.org.uk

Year 8

Dear Parents and Carers,

I hope this bulletin finds you well as we move through another busy and exciting term for our Year 8 students.

First, I want to take a moment to acknowledge our fantastic Year 8 football team, who recently played an incredibly hard-fought match, only to be edged out on penalties. It was a heartbreaking way to lose, but the boys gave absolutely everything out on the pitch, showing resilience, teamwork, and determination throughout. They should be immensely proud of their efforts, and we certainly are as a school. The good news is that they still have an exciting opportunity ahead, with the upcoming cup final against Seaford Head to look forward to. The match will be contested at the Oval, and we know they will give it their all once again.

On a more general note, I'd like to take this opportunity to remind parents and students about our uniform expectations. We take great pride in our school identity, and maintaining high standards in appearance is a key part of that. Please ensure that students are arriving each day in the correct uniform, including appropriate footwear and blazers. Additionally, a reminder that smartwatches should not be worn in school. These devices can be a distraction to learning, and we appreciate your support in ensuring that students adhere to this rule.

Thank you as always for your continued support. If you have any questions or concerns, please don't hesitate to get in touch.

Have a lovely weekend!

The Year 8 Team



Year 9 have had a largely positive week, demonstrating the school values on various occasions. The majority of students are engaged and focused on meeting the criteria for our Easter 'Good Egg' Challenge. Any support that parents and carers can give, is greatly appreciated.

We are also having a midterm purge on uniform and meeting standards. Please continue to support us by ensuring your child is as prepared as possible for their day ahead, in either their full school uniform or PE kit depending on their timetable.

I have visited a number of lessons this week and it is great to see that students have been incredibly studious and working hard. They are showcasing our core values on a daily basis, both in lessons and around the school, but in the local community as well. The year group are a real credit to the school and are working hard towards the end of Year 9 to be GCSE ready when starting their Options at the beginning of Year 10!

Well done all and keep up your good work!

Year 9 Team

Imperial War Museum - Tuesday 18th March

REMINDER FOR THE DAY

- ◇ Coaches will be leaving from school promptly at **7.15am**, so students will need to arrive and register with staff in the canteen at **7.00am**.
- ◇ Students are expected to wear their school PE kit so that they are easily identifiable and so that they have comfortable walking shoes for the museum.
- ◇ A packed lunch will be required. There is a café at the museum, but it will be expensive to purchase food from there.
- ◇ The museum is cashless, so students will need to bring another form of payment with them if they wish to purchase food or items from the gift shop.
- ◇ We anticipate arriving back at school at approximately 5.30pm. Students can message parents and carers when we are nearing the school on our return.
- ◇ If your child suffers with travel sickness that requires medication not currently held in school, they will need to take the medicine before they travel in the morning and you will need to provide the medication in a named box, to be administered by a member of staff, before we travel back. Students with asthma should carry their inhalers with them.

Time out – Y9 theatre production – 19.03.25

On Wednesday, 19th March, we will be hosting *Time Out*, a project led by East Sussex County Council and the University of Brighton. This initiative will involve a drama-based production aimed at raising awareness and preventing young people from trying or using illegal drugs. The production is part of our Personal, Social, Health, and Economic (PSHE) education program.

Following the performance, students will participate in group discussions and complete two brief 10-minute online surveys during class. These surveys will gather insights on their perceptions of the production, their knowledge of drug use, and their personal experiences or motivations related to drug use, whether through social media or in-person interactions. They will also be asked about their overall wellbeing.

For more information, please refer to the information attached.



Head of Year
Mr Roche

Email - pastoral-10@willingdonschool.org.uk

Year 10

Dear Parents and Carers,

Well done to all our Year 10 students for reaching the halfway point of the first spring term. This week, we focused on preparations for the upcoming mock exams in core subjects — English, Maths, and Science—which will begin on April 22nd. Myself and Mr. Dubas-Fisher went through the exam regulations in a Students' Assembly, emphasising the importance of adhering to these guidelines and committing to revision in the lead-up to the exams.

A highlight of the week was our trip to Cambridge University, Churchill College, where students had a fantastic day exploring future opportunities. They had the chance to speak with current university students, tour the campus, and enjoy lunch in one of the great halls. The students represented our school impeccably, and as mentioned in previous updates, I hope to arrange a visit for the entire year group later in the year.

I'd also like to take a moment to congratulate a few outstanding students who have been selected for a special reward of treats with the Year 10 team:

Travis W 10SCR

Holly C 10EOR

Mia M 10MDU

Connor B 10MJE

Honey B-U 10MJE



Well done! I look forward to celebrating many more achievements with our students in the future.

A quick reminder about uniform as we move towards warmer spring weather:

Please ensure that students continue to wear the correct uniform on the appropriate days, including their blazer and smart shoes. We have noticed some students arriving in trainers, which are not part of our uniform policy. Your support in maintaining our high standards is greatly appreciated.

Looking forward to a positive end to the week and new opportunities ahead.

Kind regards,

Mr Roche

**The Year 10
Team**



Cambridge University Visit





Head of Year
Mr Gordon

Email - pastoral-11@willingdonschool.org.uk

Year 11

Flour Babies



Well done to the Year 11 childcare students who have been undertaking a flour baby project over the past week. As part of their course to support their learning, students made their own flour babies in class, taking on the role of a parent. The project aimed to help students develop a deeper understanding of the demands and responsibilities involved in caring for an infant.

Throughout the week, students were tasked with looking after their flour babies both in school and at home.

The project encourages students to reflect on the challenges of childcare, time management, and the emotional commitment required in caring for children. By engaging in this hands-on activity, students are gaining valuable insights into what it takes to be a responsible parent, which will help them in their future careers in childcare.

Well done to all the students for their hard work and dedication throughout the project. It's clear that this experience will stay with them as they continue their studies in childcare.

LEARNING MENTORS

We are pleased to inform you that our team of Learning Mentors, all of whom are former students, will be running after-school sessions from 3:00pm to 4:00pm in the IT rooms each day. These sessions are designed to provide valuable support for your child as they prepare for their GCSE exams across all subjects.

We highly encourage you to motivate your child to attend these sessions, as they will assist with coursework and provide essential preparation for the upcoming exams.

✓ How Parents Can Help with REVISING and MEMORY



Key points:

- ▶ Revising actively is the best way to make sense of the material being studied and also helps to remember it.
- ▶ Just reading through class notes is a very poor revision method.
- ▶ Tackling past papers and exam-type questions is essential.

Revision classes

All schools run a variety of revision classes which are in addition to normal lessons. These classes may take place before school, during lunchtime, after school, Saturday mornings or during school holidays.

Revision classes provide a great opportunity for your child to ask about topics they are struggling with and to pick up extra tips on exam technique.

- ✓ Strongly encourage your child to attend these revision classes and any other revision activities organised by the school.
- ✓ Suggest that they take along topics they are finding difficult.

Revision guides

Most students find revision guides very helpful for revision. When buying a revision guide, make sure it is the correct one for the exam board they are using (and the most up-to-date version) and that they like the style it's written in. It is quite likely that their subject teachers will recommend a particular publisher.

"When buying revision guides, check the exam board."

The internet provides students with access to a huge variety of excellent revision resources (notes, videos, past papers, apps, quizzes etc) but be aware that some of these resources may not be relevant.

- ✓ For each subject get your child to ask their teacher to recommend useful revision guides, websites and apps.

Revise in a flash!

Writing revision notes is a great way of being active and your child will find this method useful for any subject where facts need to be remembered. Writing revision notes involves picking out the most important points and trying to reduce the amount of information to a more manageable amount.

Revision notes can be written anywhere but many students like to use flash cards (also called file cards or record cards).

Flashcards are great because they can be carried around in a pocket or bag and contain only a small amount of information, so they aren't so daunting to learn from.

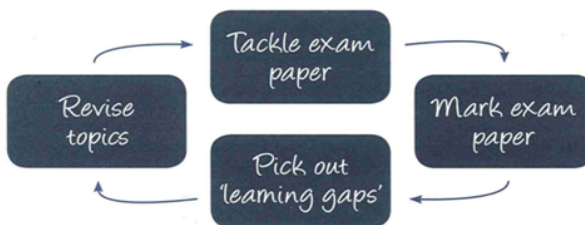
A very effective way of writing flash cards is as questions and answers, where a question (or questions) is written on one side of the card and the corresponding answer(s) on the reverse side.

- ✓ Buy them some flash cards (available from supermarkets, stationery stores or online in a variety of sizes and colours).
- ✓ Offer to test your child using the flash cards they have written.

Exam papers and exam board websites

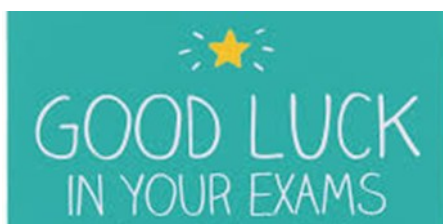
Revision isn't just about learning facts. It's also vital that students are able to use this knowledge to answer exam questions and so tackling past or sample exam papers is a great way to improve their exam technique.

Tackling exam papers is also a great way for students to identify gaps in their learning. Once they have identified a topic they struggle with they can then revise it before tackling more exam questions on the same topic to see if they've closed the gap in their learning (see below).



REMINDER: Students have been issued with a Statement of Entry for their upcoming final GCSE exams. Students should have brought it home to be checked carefully by themselves and you as parents/carers.

If not already, please can all forms be signed and returned to their tutors by March 17th so they can be returned to the exams team.



REMINDER: We would like all students to have a letter or card from parents/ carers to open and read with their mock results.

Please can any letters/ cards be delivered to the school reception or if you would like to email a letter, please send to pastoral-11@willingdonschool.org.uk by Monday 24th March.



Big congratulations to the Year 11 students who were awarded 'Treats with the Team' this Thursday. These top students, recognised for earning the highest reward points during the week, had the opportunity to meet with Mr Gordon and Mrs Meanwell to enjoy hot chocolate and treats.

Each week, the Year 11 Team will be meeting with students to celebrate their dedication and focus, this is to reward them and highlight their commitment to their learning in Year 11. Well done to all involved, and keep up the great work!

Thank you for your continued support.

The Year 11 Team

Please see over the page the exam timetables for Year 11.

There are a number of exams clashes this year. Anyone with a clash will have it clearly timetabled on their individual timetables when they are released.

The clash exams will follow one after the other with a short break in between.

Statement of Entries will be printed shortly for the students.

Any queries please email Exams@willingdonschool.org.uk.

Board	Subject	Number	Duration	Date	Time
Pearson BTEC	IT - Effective Digital Working Practices	BIT03	1h30m	Thursday 1st May	13:00
AQA	Drama - understanding drama	8261/W	1h 45m	Thursday 08 May	08:45
OCR	Psychology Paper 1	J203/01	1h30m	Thursday 08 May	08:45
WJEC	Latin Language	C990U10-1	1h45m	Friday 09 May	08:45
AQA	Sociology Paper 1	8192/1	1h 30m	Friday 09 May	08:45
Pearson	Business (Investigating small business)	1BS0 01	1h 45m	Friday 09 May	13:00
AQA	English Literature Paper 1 - Shakespeare and the 19th Century Novel	8702/1	1h 45m	Monday 12 May	08:45
OCR	Computer Science Paper 1 - Computer Systems	J277/01	1h 30m	Monday 12 May	13:00
AQA	Biology Paper 1	8461/1F/1H	1h 45m	Tuesday 13 May	13:00
AQA	Combined Science Biology paper 1	8464/B/1F/1H	1h 15m	Tuesday 13 May	13:00
AQA	Geography Paper 1 - Living with the physical environment	8035/1	1h30m	Wednesday 14 May	08:45
Pearson	Maths Non Calc Paper 1	1MA1 1F/1H	1h 30m	Thursday 15 May	08:45
OCR	Psychology Paper 2	J203/02	1h30m	Thursday 15 May	13:00
AQA	History - Paper 1 Section AD:America, 1920-1973: Opportunity and inequality Paper 1 Section BD: Conflict and tension in Asia 1950-1975	8145/1A/D and 8145/1B/D	2H	Friday 16 May	08:45
Pearson	Business (Building a small business)	1BS0 02	1h 45m	Friday 16 May	13:00
WJEC	Latin Lit & Sources	C990U20-1	1h 15m	Friday 16 May	13:00
AQA	Chemistry Paper 1	8462/1F/1H	1h 45m	Monday 19 May	08:45
AQA	Combined Science Chemistry Paper 1	8464/C/1F/1H	1h 15m	Monday 19 May	08:45
Pearson	PE GCSE Paper 1 - Fitness and Body Systems	1PE0 01	1h 30m	Monday 19 May	13:00
AQA	English Literature Paper 2 - Modern Texts and Poetry	8702/2	2h 15m	Tuesday 20 May	08:45
NCFE	PE V Cert Level 1/2 Technical Award in Health and fitness	603/7007/5	1H30m	Tuesday 20 May	13:00
AQA	Sociology Paper 2 - The Sociology of Crime and Deviance and Social Stratification	8192/2	1h45m	Tuesday 20 May	13:00
OCR	Computer Science Paper 2 - Computational thinking	J277/02	1h 30m	Tuesday 20 May	13:00
Pearson	French Listening - foundation	1FRO 1F	0h 35m	Wednesday 21st May	09:45
Pearson	French Listening - Higher	1FRO 1H	0h 45m	Wednesday 21st May	10:00
Pearson	French Reading - foundation	1FRO 3F	0h 45m	Wednesday 21st May	08:45
Pearson	French Reading - higher	1FRO 3H	1h	Wednesday 21st May	08:45
AQA	Physics Paper 1	8463/1F/1H	1H45M	Thursday 22 May	08:45
AQA	Combined Science Physics Paper 1	8464/P/1F/1H	1H15M	Thursday 22 May	08:45
AQA	English Language Paper 1 - Explorations in creative reading and writing	8700/1	1h45m	Friday 23 May	08:45
Half Term					
WJEC- Edugas	Latin Paper 3 - Roman Civilisation	C990UBO-1	1h	Tuesday 3rd June	08:45
Pearson	Maths Calc Paper 2	1MA1 2F/2H	1h 30m	Wednesday 04 June	08:45
AQA	History Paper 2 - Section AB: Britain: Power and the people:c1170 to present day Paper 2 Section BA: Norman England, c1066-c1100	8145/2A/B & 8145/2B/A	2h	Thursday 05 June	08:45
Pearson	French Writing	1FRO 4H	1h20m	Thursday 05 June	13:00
Pearson	French Writing	1FRO 4F	1h15m	Thursday 05 June	13:00
AQA	English Language Paper 2 - Writers' viewpoints and perspectives	8700/2	1H45M	Friday 06 June	08:45
AQA	Geography Paper 2 - Writers' viewpoints and perspectives	8035/2	1h30m	Friday 06 June	13:00
AQA	Biology Paper 2	8461 2F/2H	1H45M	Monday 09 June	08:45
AQA	Combined Science Biology paper 2	8464/B/2F/2H	1H15M	Monday 09 June	08:45
Pearson	PE GCSE Paper 2 - Health and Performance	1 PE0 02	1h15m	Monday 09 June	13:00
NCFE	Early years Child development and care	603/7012/9	1h30m	Tuesday 10th June	08:45
Pearson	Spanish Listening Foundation	1SPO 1F	35m	Tuesday 10th June	09:45
Pearson	Spanish Listening Higher	1SPO 1H	45m	Tuesday 10th June	10:00
Pearson	Spanish Reading Foundation	1SPO 3F	45m	Tuesday 10th June	08:45
Pearson	Spanish Reading Higher	1SPO 3H	1h	Tuesday 10th June	08:45
Pearson	Maths Calc Paper 3	1MA1 3F/3H	1h30m	Wednesday 11 June	08:45
CONTINGENCY SESSION					
AQA	Geography Paper 3 - Paper 3 Geographical applications	8035/3	1h30m	Thursday 12 June	08:45
AQA	Further Maths Paper 1	8365/1	1h45m	Thursday 12 June	13:00
AQA	Chemistry Paper 2	8462/2F/2H	1H45M	Friday 13 June	08:45
AQA	Combined Science Chemistry Paper 2	8464/C/2F/2H	1H15M	Friday 13 June	08:45
AQA	Physics Paper 2	8463/2F/2H	1H45M	Monday 16 June	08:45
AQA	Combined Science Physics Paper 2	8464/P/2F/2H	1H15M	Monday 16 June	08:45
WJEC	Music Comp 3 Appraising	C660U30-1	1h15m	Monday 16 June	13:00
Pearson	Spanish Writing Foundation	1SPO 4F	1h15m	Tuesday 17th June	08:45
Pearson	Spanish Writing Higher	1SPO 4H	1h20m	Tuesday 17th June	08:45
AQA	Food Prep & Nutrition	8585/W	1h45m	Tuesday 17 June	13:00
AQA	Design and Technology	8552/W	2h	Wednesday 18 June	08:45
AQA	Further Maths Paper 2	8365/2	1h45m	Wednesday 18 June	13:00
CONTINGENCY DAY				Tuesday 25th June	All day
AQA	ART -External set assignment 10h	8201/X		by 31st May	24/25th April
AQA	ART -Portfolio	8201/C		by 31st May	
AQA	DT - NEA	8552/C		by 7th May	
AQA	Drama - NEA - Devising Drama	8261/C		by 7th May	1st April
AQA	Drama - NEA - Texts in practice	8261/X		by 31st May	
AQA	English Language -NEA Spoken Language	8700/C		by 7th May	
AQA	Food Prep - NEA	8585/C		by 7th May	
Pearson	French speaking	1FRO 2		Window 9th April -14th May	28/29/30th April
Pearson	Spanish speaking	1SPO 2		Window 9th April -14th May	28/29/30th April
WJEC - Edugas	Music component 1 performing & composing 2	AO1 & AO2		by 5th May	
Pearson	PE GCSE personal exercise	1PE0 03 & 04		by 5th May	
Pearson BTEC	Performing Arts - Dance - responding to a brief (11 hours)	BPD03		15th May	

QUIZ Night



Proudly supporting the Nepal Trip and Conservation Project departing July 2025

Thursday 3rd April 2025

Doors open 6.30pm for 7pm start

**Teams of up to 6 people
£5 entry per person**

Bring your own bottle. Snacks and treats, along with tea, coffee & soft drinks available to purchase for cash on the night. Book your place via ParentPay.

**with
prizes & a
raffle!**

Careers Page

Job of the Week



Early Years Teacher

Day to day Tasks

As an early years teacher, you'll:

- Plan and prepare activities, materials and lessons
- Teach children in a safe and positive environment
- Speak to parents and carers about their children's development
- Monitor children's progress and report any issues
- Work with colleagues on curriculum planning
- Supervise nursery workers, teaching assistants and volunteer helpers

Early Years Teachers

are specialists in early childhood development and work with children up to the age of 5.

Routes into the industry

You can get into this job through:

University

There are several ways to do this:

- Study an undergraduate degree in a subject related to early childhood studies or child development, along with course placements
- Take an EYITT course after you finish your first degree
- Complete part-time teacher training, if you already have a degree and are working in an early years setting

Subjects

You'll usually need:

- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English, Maths and Science
- 2 or 3 A levels, or equivalent, for a foundation degree

Salary*

£30,000 to £47,000

Jobs

There will be 2.8% more Early Years Teacher jobs in 2027.

* The 2023 average salary was £34,963 up, 5.8 % on 2022. Annual pay estimates are largely unaffected by Covid-19.