

Year 11

What does the data show

- ▶ Average GCSE grade 5.28
- ▶ Students on average 0.4 grades below target
- ▶ English and Maths grade 5+ = 50% (target 67%)
- ▶ English and Maths grade 4+ = 75% (target 94%)
- ▶ Students with 5 grade 4+ GCSE's = 84% (target 91%)
- ▶ Students with 5 grade 5+ GCSE's = 58% (Target 74%)
- ▶ Students with 5 grade 5+ GCSE's including English and Maths = 49 % (target 67%)
- ▶ Grades 9-8 = 11% (target 11%)
- ▶ Grades 9-7 = 26% (target 27%)
- ▶ Grades 9-5 = 64% (Target 77%)
- ▶ Grades 9-4= 85% (Target 93%)



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Attendance and Behaviour on Attainment



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Attendance %	Average GCSE Grade
100%	6.7
98%+	5.6
95%-98%	4.9
92-95%	4.4
90%-92%	3.4
Below 90%	3.3
Below 80%	2

Behaviour Points	Average GCSE Grade
0	6.09
1-20	5.13
21-40	4.23
41-60	3.27
61-100	3.2
101-150	3
150+	2.9

Year 11 Mocks in October / November



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- ▶ First mock exams will take place on Tuesday 31st October – Tuesday 14th November
- ▶ Mock timetables will be issued towards the end of this term

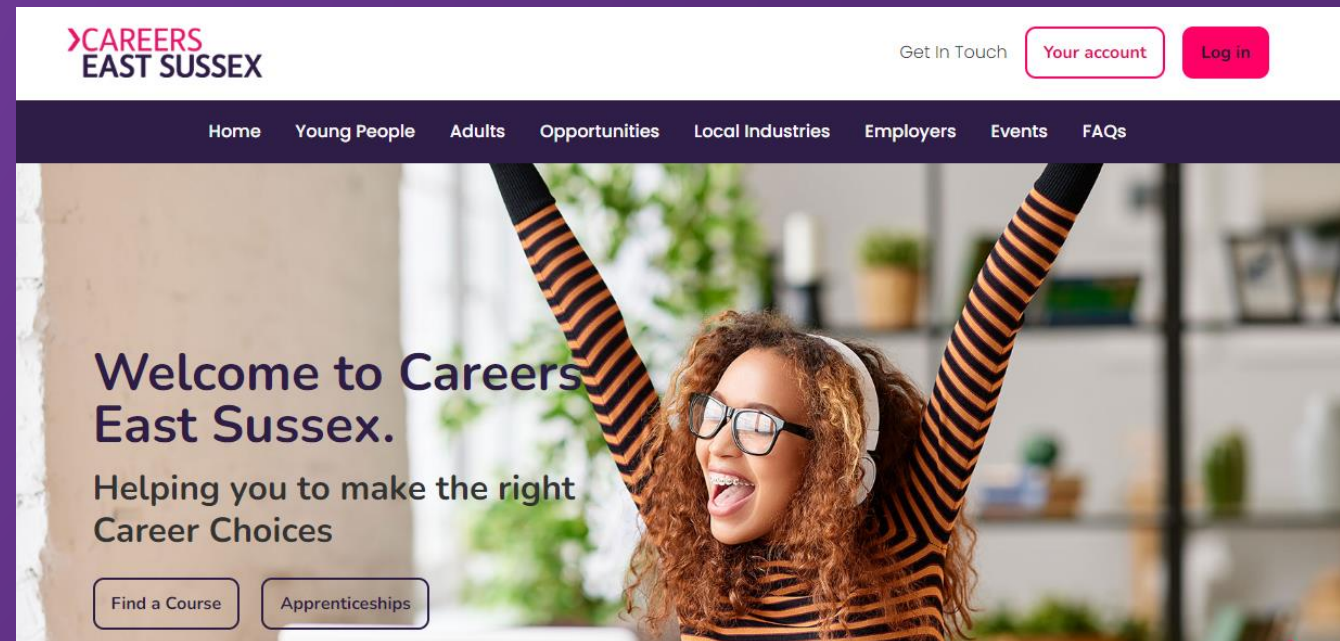
What Colleges are looking for

- ▶ We are aiming to have all personal statements done and most applications ready by October half term.
- ▶ The system that they will log in to, to fill in their personal information and apply, is Careers East Sussex
- ▶ Information is been given to tutors to advise students, and we have started personal statements.
- ▶ ESCC will supply us with logins for students and we will then be taking tutor groups to the IT rooms on a rota basis to fill in information. We will have advisors to help with this process.
- ▶ Students will be asked to supply predicted grades with applications. These should be based on mocks and latest attainment data.



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Careers East Sussex <https://www.careerseastsussex.co.uk>



East Sussex College Open Events / 4.30 – 7.00p.m.

Eastbourne

Thursday 19th October 2023

Thursday 30th November 2023

Thursday 14th March 2024

Lewes

Thursday 12th October 2023

Thursday 23rd November 2023

Thursday 21st March 2024

Hastings

Thursday 5th October 2023

Thursday 16th November 2023

Thursday 7th March 2024

Newhaven

Thursday 9th November 2023

Tuesday 26th March 2024

Plumpton College Open Events

Wednesday 20th September / 5.00 – 7.30p.m.

Saturday 14th October / 9a.m. – 12p.m.

Saturday 25th November / 9a.m. – 12p.m.

Bexhill Open Events

Wednesday 18th October (time TBC)

Thursday 19th October (time TBC)

Other Sixth Form providers will be publishing their dates too.

Everybody should be aware that scholarships can be applied for by anybody, including Eastbourne College and Bede's.



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Ms Arnold
Head of English

Year 11 Exam Success Evening



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ENGLISH LITERATURE AND ENGLISH
LANGUAGE

'CRITICAL THINKING THROUGH
LANGUAGE'

Everybody does two English GCSEs.

GCSE English Language

100% exam.

All at the end of Year 11.

2 exams for
English Language.



GCSE English Literature

100% exam.

All at the end of Year 11.

2 exams for
English Literature.



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English Literature

- ▶ Literature Paper 1:
 - ▶ Shakespeare - *Romeo and Juliet*
 - ▶ Dickens - *A Christmas Carol*
- ▶ Literature Paper 2:
 - ▶ Poetry (cluster) - *Love and Relationships Poetry*
 - ▶ Modern Text - *An Inspector Calls*
 - ▶ Poetry (unseen)
- ▶ Successful students know the texts.
- ▶ Literature texts focus on the 'big ideas'. We teach our students to engage in the wider cultural, historical or social meanings within the texts to create sophisticated analysis.
- ▶ We structure lessons, homework and revision so that students revisit learning throughout both academic years.
- ▶ Learning in lessons must be supported by consolidating knowledge at home. This can be achieved by reading up on key themes, characters or events in the text.
- ▶ Both exams are closed book and students do not have access to the text. Therefore, they must know quotations from memory.



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English Language



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- ▶ Language Paper 1:
 - ▶ 4 reading comprehension questions on a fiction extract.
 - ▶ 1 creative writing question in which pupils can choose a descriptive or narrative task.
- ▶ Language Paper 2:
 - ▶ 4 reading comprehension questions comparing two non-fiction extracts.
 - ▶ 1 persuasive writing question in which pupils have to present an argument.
- ▶ Both papers have unseen extracts and questions. We will not be able to prepare pupils for these explicitly.
- ▶ We rehearse strategies and exam timings to prepare students before both exam papers.
- ▶ Students can prepare themselves by reading, practising questions or watching Mr Bruff's guidance videos on YouTube.
- ▶ In lessons, we utilise model answers to demonstrate to students where to start, how to answer a question or how to achieve a certain grade.
- ▶ Resilience is key for both papers. If students have a bad day, exam or question, they must persevere.

Homework and Recapping Knowledge



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- ▶ Homework is set weekly and tasks are designed to be an hour long.
- ▶ Our homework is planned for the year to ensure that students have the opportunity to revisit and cover all learning from their lessons.
- ▶ Homework is based on lagged learning principles. This means that pupils will be recapping what they are currently learning as well as previously taught topics for their GCSE.
- ▶ The English department uses Educake as their online platform for quizzes and tasks.
- ▶ Students can also buy their own copies of study guides through Parent Pay. Year 11 orders were placed at the beginning of Year 10; all students should now have received their orders.
- ▶ Study guides will be available via Parent Pay later again this academic year.

Revision



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Literature

- ▶ Learn quotations using flashcards and through Mr Bruff's songs.
- ▶ Make summary notes on characters, themes or the structure of the text. Revise poems as a pair for similarities and then look into language, form and structure for differences.
- ▶ Condense your notes into a shorter form with fewer words/pictures that are easier to remember.
- ▶ Create an essay plan/flashcard summary for each character, theme or poem and include points, quotes and key analysis.
- ▶ Test, test again, test again.

Language

- ▶ Complete practice exam questions.
- ▶ Watch Mr Bruff's summary videos on how to answer each question.
- ▶ Learn your timings for each paper and question.
- ▶ Write yourself a 'how to' guide for each paper.
- ▶ Read through our model answers and use them to understand how to move up the grades.

Revision and Intervention Sessions

English Teachers

Teacher	Session
Ms Arnold	Thu 3-4, En6
Ms Brown	Thu 3-4, En4
Mrs Elliott	Thu 3-4, En8
Miss Jenkins	Fri 3-4, En2
Mr Clark	Thu 3-4, En5
Mrs Turpin	Monday lunchtimes, En7
Mrs Mallipoudy	Video-based additional revision sessions on Edulink

Tutor Time

- ▶ Targeted students
- ▶ 2 days per week in tutor time
- ▶ Focus on securing Grade 5+ in English



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Revision and Intervention Sessions



Year 11 poetry catch-up



With the mock exams coming up it is important that students have a completed anthology to revise from. Therefore we are holding catch-up sessions on a Thursday lunchtime to enable you to come and take notes on any poems that you have missed. Please bring your English book and anthology with you and be prepared to work hard for the whole session.

When: Thursday lunchtimes

Mrs Elliott in EN8

Ms Arnold in EN6

Mr Clark in EN5

21st September

'Winter Swans'

'Neutral Tones'

'When We Two Parted'

28th September

'Singh Song'

'Farmer's Bride'

'Letters from Yorkshire'

5th October

'Sonnet- 29'

'Porphyria's Lover'

'Love's Philosophy'



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Contact Details

▶ harnold@willingdonschool.org.uk



Preparing for Maths Success

INFORMATION FOR Y11.

Ms Powell
Head of Maths

How Is Maths Assessed?

3 x 1.5 hour papers

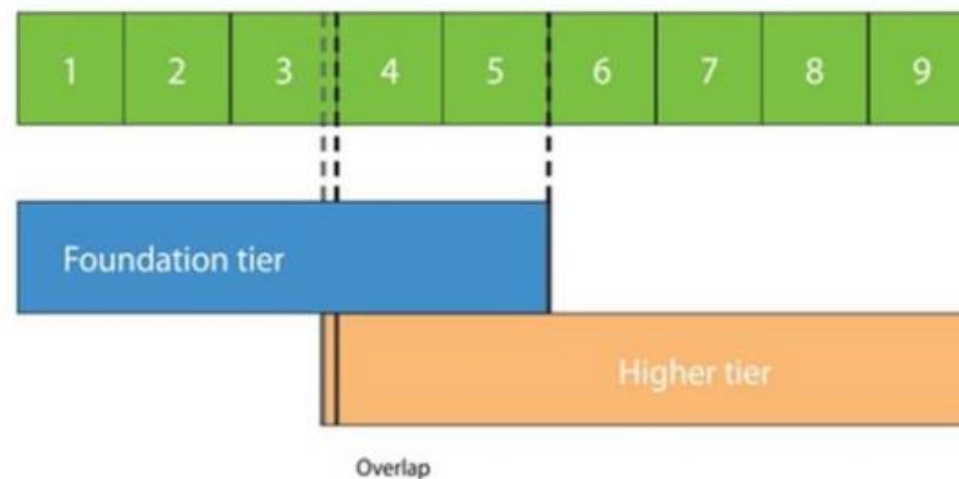
1 x Non-Calculator

2 x Calculator

Foundation and
Higher tiers

Everything, anywhere.

Illustration of grades and tiering in the new GCSE mathematics



(December 2013 Ofqual technical consultation Appendix C, figure 1, page 53)

How Maths is Assessed?

Fluency

Use a number line to work out these additions.

a) $645 + 99$

c) $194 + 458$

b) $317 + 298$

d) $3,516 + 2,995$

Reasoning

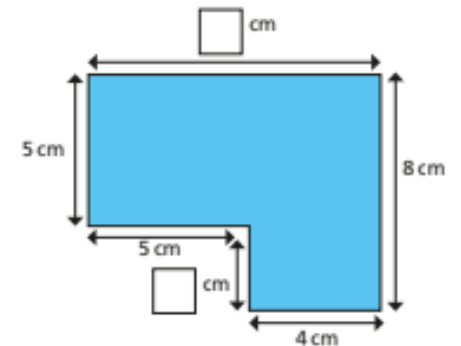


I can work out
 $803 - 99$ by doing
 $803 - 100 - 1$

Draw a diagram to show the mistake that Dexter has made.

Talk about your answers with a partner.

Problem Solving



Work out the perimeter of the hexagon.

Homework

Sparx Maths

Little and Often – 1hr per week

Each question has a video for support

Includes fluency, reasoning and

Problem solving.

XP Boost and Target.



Homework

Sparx Maths

89%	<div><div></div></div>	0h 44m	Incomplete	1	View >
90%	<div><div></div></div>	0h 52m	Incomplete		View >
91%	<div><div></div></div>	0h 56m	Incomplete		View >
94%	<div><div></div></div>	0h 40m	Incomplete		View >
96%	<div><div></div></div>	1h 15m	Incomplete		View >
97%	<div><div></div></div>	0h 47m	Incomplete		View >
✓	<div><div></div></div>	1h 07m	2 days early		View >
✓	<div><div></div></div>	1h 01m	Hand-in day	8	View >



Which of these do you need to practice?

Fractions

(a) Work out $\frac{7}{8} \div \frac{3}{4}$ (2)

Give your answer as a mixed number in its simplest form.

(b) Work out $1\frac{5}{6} \times \frac{2}{9}$ (2)

Work out $4\frac{1}{5} - 2\frac{2}{3}$

Give your answer as a mixed number.

Compound Measures

Dani leaves her house at 08 00.

She drives 63 miles to work.

She drives at an average speed of 27 miles per hour.

At what time does Dani arrive at work?

Liquid **A** has a density of 1.2 g/cm^3

150 cm^3 of Liquid **A** is mixed with some of Liquid **B** to make Liquid **C**.

Liquid **C** has a mass of 210 g and a density of 1.12 g/cm^3

Find the density of Liquid **B**.

Afterschool Booster Sessions

		Grade 3-4	Grade 4-5	Grade 5/6/7	Grade 7/8/9
Sept	12th	Calculating with fractions	Compound Measures	Cumulative Frequency	Rearranging harder equations
	19th	Estimating	Solving Quadratics	Recurring decimals to fractions	Completing the Square
	26th	Error Intervals	Simultaneous Equations	Inequalities on Graphs	Non-linear simultaneous equations
Oct	3rd	Exchange Rates	Direct Proportion	Repeated Percentage Change	Quadratic Nth term
	10th	Ratio	Inverse Proportion	Capture-Recapture	Algebraic Fractions
	17th	Best Buys	Reverse Percentages	Surds (simplifying)	Quadratic Inequalities
	31st	Substitution	Repeated Percentage Change	Surds (rationalising)	Sine Rule

Other Places to Find Help

- Corbett Maths – including 5 a day
- Google Classroom
- Maths Genie
- On Maths – online papers
- Maths Teacher



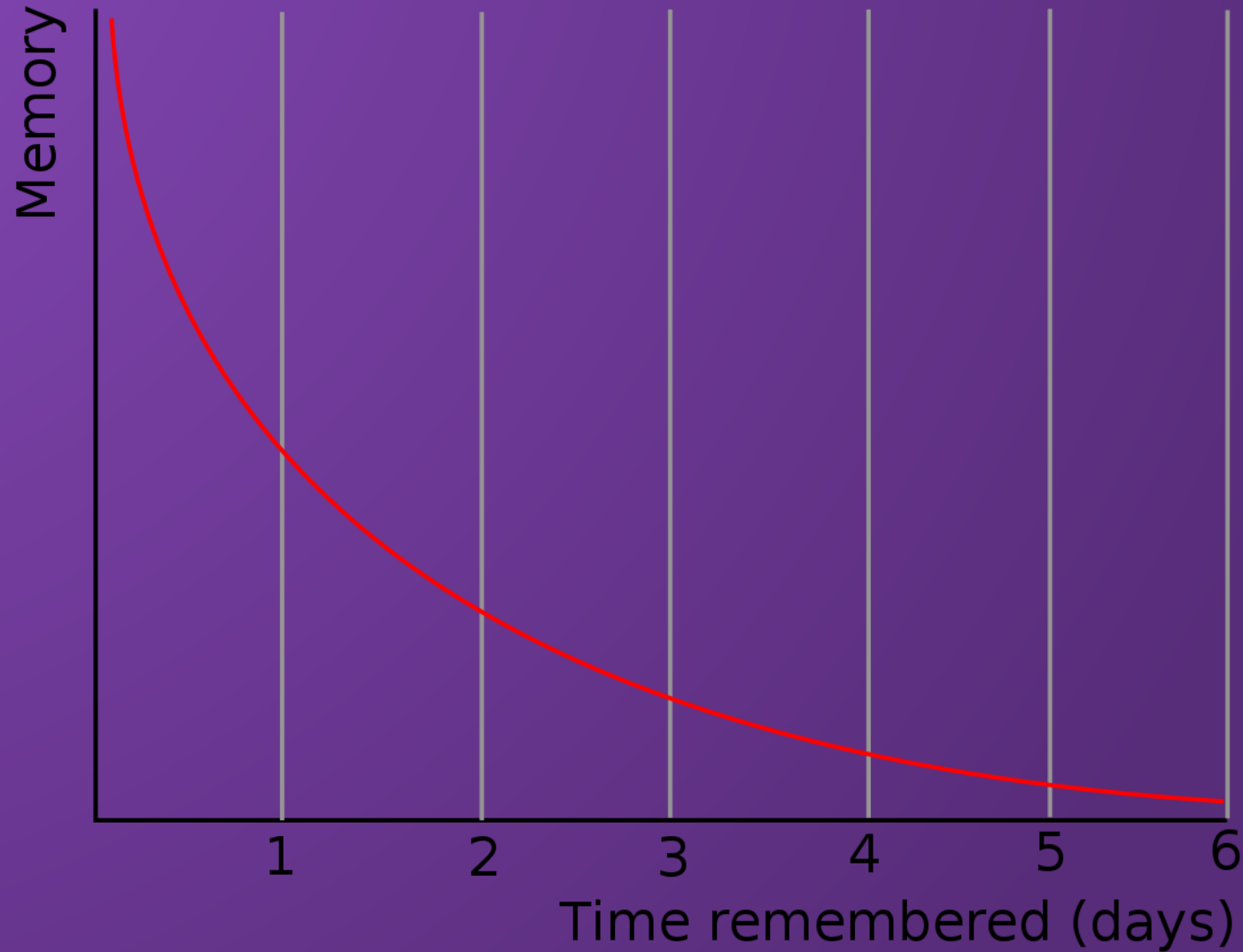


How do I revise?

In summary, you need a way in which you can get knowledge to 'stick' long term.

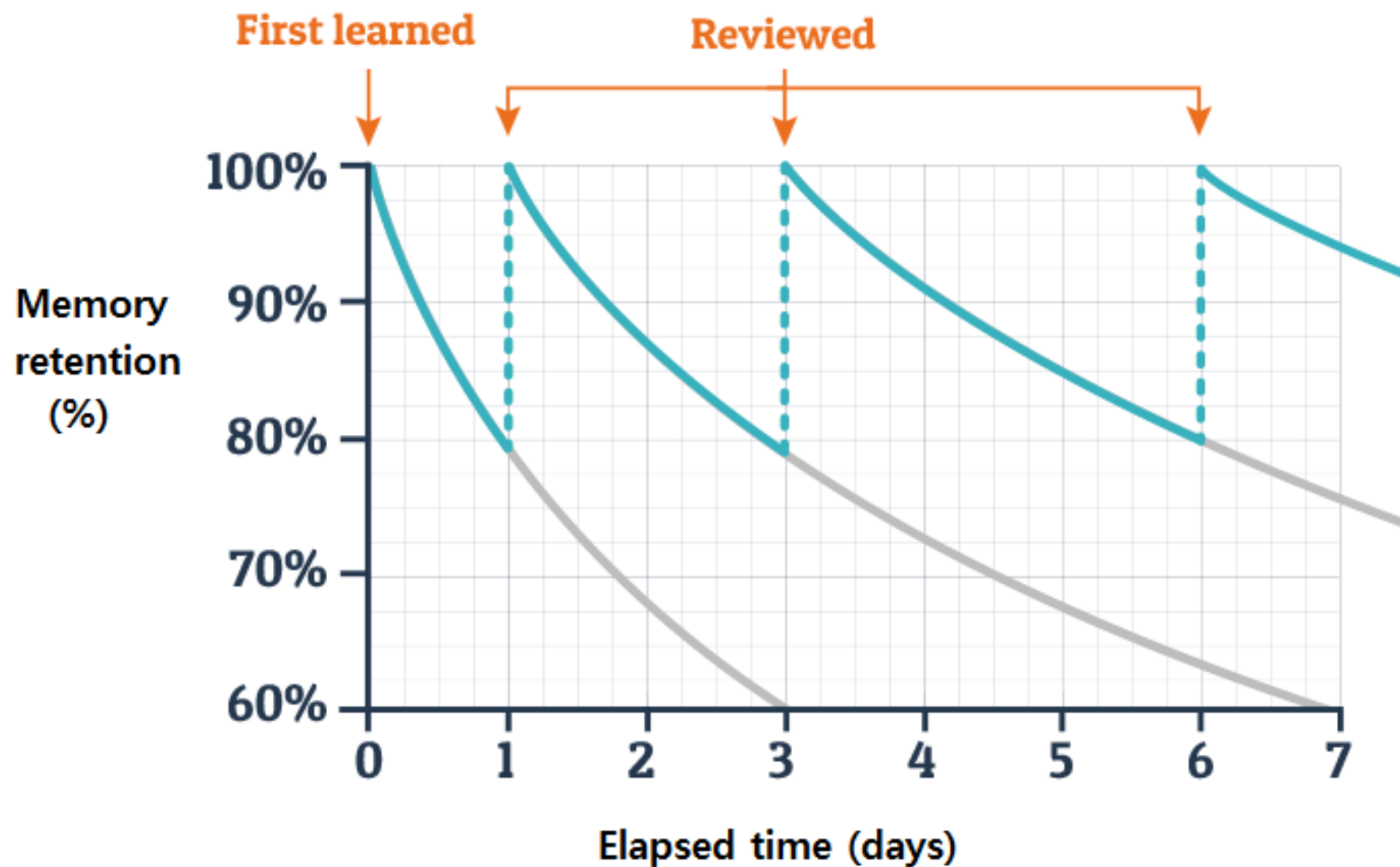


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How do I revise?

Learn 	<ul style="list-style-type: none"> • Make the most of lesson time! Learning takes place in class, when you are completing homework or doing additional research. • It is important that you fully understand each topic before you can revise it. • If there is anything you don't fully understand, re-read the textbook, ask your teacher, ask another student to go over the topic with you.
Revise 	<ul style="list-style-type: none"> • Once you have fully mastered a topic, you can start to revise it. • Revision is reviewing material you have previously covered to reinforce what you already know or find out where your gaps are. • There are many different ways to revise: <ul style="list-style-type: none"> ○ condense your notes (e.g. using The Cornell note-taking method) ○ create mind-maps or flow-charts ○ prepare flashcards from your notes (question on one side, answer on the back) ○ convert your notes into your own podcasts, etc. • Revision is not re-reading your notes over and over again! You need to do something with your notes instead!
Retrieve 	<ul style="list-style-type: none"> • Once you have revised a topic, you are ready to test yourself: <ul style="list-style-type: none"> ○ ask a friend or family member to test you on your flash cards ○ re-draw your mindmaps or flow charts from memory ○ complete past paper questions ○ use Seneca learning



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“Although we like to think that we decide what to pay attention to, our minds have their own wishes and desires when it comes to the focus of attention.”

“Memory is the residue of thought.”

— Daniel T. Willingham, *Why Don't Students Like School?*



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Consider: Does your mind always pay attention to the right things?

TV

TikTok

Relationships

Friendships

Group chat



What can parents do to help?

- ☐ Ensure they follow their revision timetable.
- ☐ Help them 'chunk' their revision and ensure there is lots of time in nature and exercise built in.
- ☐ Keep them positive! All subjects matter.
- ☐ Access Edulink with your child to ensure they are being methodical with organising their time.
- ☐ If you can, quiz them on their revision cards/mindmaps
- ☐ Help them where possible with the practicalities of getting past papers printed, or encourage them to write to their teacher to ask.
- ☐ As your child becomes an adult, it is sometimes hard for us to remember that we have to be the parent, not the friend!



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