

Destination Data

Knowing where our pupils choose to study and train after leaving Willingdon Community College allows us to evaluate the success of our CEIAG programme and to ensure that all of our pupils have access to timely, accurate and appropriate information about the range of courses, education and training providers and careers open to them. All the data in this report has been validated by East Sussex County Council, following their initial survey of following their initial survey of the destinations of each cohort. This is typically received in the spring after the cohort have left Willingdon Community College.

Year	Education	Employment with training	Employment without training	NEET	Not Known	Other	Training	Grand Total
2016	185 94.45%	6 3.03%		4 2.02%	1 0.50			196 100%
2017	181 89.62	9 4.41%	4 1.97%	6 3.02		1 0.49%		202 100%
2018	181 91.96%	6 3.1%		2 1.096%	7 3.69%		1 0.5%	197 100%
2019	177 90.3%	6 3.1%	2 1.09%	3 1.59%	5 2.6%	1 0.59%	2 1.09%	198 100%
2020	177 94.1%	2 1.1%	3 1.6%	5 2.6%			1 0.9%	188 100%
2021	176 88.4%	6 3%	7 3.5%	7 3.5%	3 1.5%	0	0	199 100%
2022	190 95.5%	2 1%	2 1%	5 2.5%	0	0	0	199 100%

Main points of interest looking at figures 2019- 2022

- Increase in students going on to FE rose has steadily increased to 95.5%
- Employment with training dropping from 3.1 % (6 children) to 1.1% (2 children)
- Employment without training has decreased to 2 children 1% in 2022 from 3% (6 children) 2021
- NEETS has declined from (7 children) 3.5% 2021 to (5 children) 2.5% 2023 data shows (5 children) 2.5% but 2 of these will have college places reducing NEET to (3 students) 1.5%
- Significant drop in students applying for apprenticeships 3.1% in 2021(6 children) 1% (2children) 2020
- Tracking in 2020 of students improved considerably from 2019 as 0% 'not known'

Destination Data Procedure

Under the Gatsby Benchmarks for excellent Careers Education in schools, it is our duty as a school to maintain records on the destinations of our pupils for 3 years after they finish Year 11. The following plan sets out the procedure for the tracking and maintaining of accurate destination data. The actions are the responsibility of the Careers Leader unless otherwise stated.

Year 11 Pupils

Throughout Year 11, all pupils will have at least one IAG appointment with a qualified IAG adviser. Support for decision-making, applications and preparation for further education and training will be given to all pupils by the Careers Leader, Form Tutors, Progress Leader and all associated staff to ensure that all pupils secure a positive intended destination. Support will be targeted for those who have no intended destination and are at risk of becoming NEET. In particular, additional support will be given to students who:

- Have a Special Educational Need
- Speak English as an Additional Language
- Are or have been Looked-After

From the January of Year 11, pupils will complete a survey of their intended destinations, including their applications, interviews and offers of study for post-16 education or training. Compiling this data allows:

- Accurate tracking of intended post-16 destinations for all pupils
- Identification of any pupils where applications do not match CEIAG given during IAG appointments or known desired career path or those pupils who need further IAG, support or aspirational encouragement
- Identification of any application/interview issues when compared with data received from post-16 providers
- Comparison tracking of intended destinations into the summer term

From the April of Year 11, pupils will complete a second survey of their intended destinations and also give permission for relevant data to be shared with East Sussex County Council (ESCC) and post-16 education and training providers as necessary (in compliance with GDPR). Pupils will also be asked to update their contact details and sign up to our alumni network.

On GCSE Results Day, intended destinations will be confirmed by the Careers Leader and other staff. IAG support will be available on the day by Careers Adviser Sarah Rooney and at the start of the next term for those whose GCSE results have altered their education/training plans.

Former pupils in Year 1 and Year 2 after leaving Willingdon Community School

Data on sustained destinations will be received via the Schools Portal from ESCC in the spring term of Year 1. The Careers Leader will work with ESCC to track any outstanding pupils and to check the data available with known and intended destinations. Liaison will take place with all local and other intended providers of post-16 education and training to gather and confirm pupil destinations. Information gathering will begin in the September of Year 1 and be confirmed by January as destinations become sustained.

Pupils will be asked to join the alumni network after leaving Willingdon Community School and provide contact details so that we can contact them to request destination data information for a limited time (3 years) after leaving Willingdon Community School.

Students will be contacted email, phone and letter to establish their destination on a termly basis for the three tracking years. At the start of Year 2, their education and training providers will be contacted to confirm the provision.

Former pupils in Year 3 onwards after leaving Willingdon Community School

Pupils in the alumni network will be contacted to confirm their education, training or employment destination from the September at the start of their third year post-Willingdon. Liaison will also take place with known post-16 providers of education and training to gather and confirm Year 3 destinations from September-January of Year 3. Department for Education data will be expected in Term 1 for finalised Year 1 data. This will be viewed in context with other data collated.

Analysis, Reporting and Summaries

Destinations data will be anonymised, summarised and posted on the careers section of the Willingdon Community School website. Data will also be presented to SLT and Governors at relevant times to be reported on and analysed in conjunction with the CEIAG 5 Year Plan and School Improvement Plan and annual evaluation of CEIAG provision. Destination data that is not anonymised will not be shared with any third party.

Trends in destination data will be examined closely by the Careers Leader and will be used to inform CEIAG provision and the CEIAG 5 Year Plan - it is vital that our pupils are aware of the range of post-16 options they have. This includes close examination of:

- Proportions of pupils in different providers of post-16 education and training e.g. Sixth Form, Colleges, Apprenticeship Providers
- Proportion of pupils who progress to Level 3 study, including A Levels and advanced vocational courses
- Proportion of pupils who progress to Apprenticeships
- Percentages of pupils who progress to Higher Education (including degree apprenticeships) in Year 3

Support for former pupils

Former pupils will be able to access IAG support, with priority given to those who do not have a positive post-16 destination. This support will be available via the Careers Leader. The Willingdon Community School website also contains links to external agencies that can provide support for former pupils who are NEET, such as The Prince's Trust, National Apprenticeship Service and the National Careers Service (for those 18+).