



Willingdon

COMMUNITY SCHOOL

CURRICULUM BOOKLET

Child Development and Care

Sept 2023

Our School Curriculum Intent

The curriculum at Willingdon Community School offers a broad, balanced, personalised and challenging educational experience, which builds on students' experiences in the primary phase of their education.

It aims to provide all students with the knowledge, understanding, skills and attitudes which are necessary if they are to become successful learners who enjoy learning, make progress and achieve the best they are capable of.

Subject Vision

We believe that Child Care, Physical Education and Dance are essential parts of a student's learning journey. They promote lifelong engagement in physical activity, sport, and wellbeing. Young people learn to be creative and to develop their confidence to be the best versions of themselves.

As a department we aim to provide all students with a high quality and broad curriculum that not only provides active participation but challenges all students regardless of ability and supports the whole school Personal Excellence ethos. Students are given opportunity to lead and officiate as well as compete and perform.

We are committed to providing an environment where pupils can work outside of their comfort zone to gain cultural capital through extracurricular clubs and experiences. Our department fosters holistic development where students can utilize an understanding of teamwork, determination, resilience, fairness, respect and boost their confidence and self-esteem.

Programme of Study

Key Stage 4

A high- quality Child Development curriculum will inspire learners to focus around the study of child care in an early years setting.

The unit titles covered within the qualification are;

Unit 1 - An introduction to working with children aged 0-5 years

Unit 2 – Development and well-being of a child aged 0-5 years

Unit 3 – Care and development of a child aged 0-5 years (Synoptic Project)

Within these units, learners will develop the following skills;

Unit 1 -

Understand different types of settings and local provision for children. Be able to describe the main types of settings available and identify examples of these within local provision.

Understand the individual needs of different children by working in line with current diversity and inclusive practice.

Identify the responsibilities of an early years worker including how to prepare for a placement with children (such as dress code, time keeping and professional behaviour).

Unit 2 -

Understand the expected pattern of holistic child development by identifying milestones in the following areas (physical, language, intellectual and social/emotional development).

Understanding the importance of observation and assessment to support development by identifying different methods to observe children and describing how they can be used to support the development of children.

Understand factors that may affect the child's development.

Understand how everyday care routines and activities can support independence, health, safety and well-being by describing everyday activities which promote independence and explain how daily routines can meet the care needs of the children.

Understand how to support children through transitions in their lives by describing different transitions that children may experience, identifying the effects of these transitions and describing different ways to support the child through each transition.

Unit 3 - (Synoptic Project).

Understand the stages of development of children aged 0-5 years by identifying areas of development for children aged 0-5 years, the stages of development for the children, methods for observing children- and the reasons for the observations.

Understand factors that may affect children's development including the transitions that children may experience and the ways to support children during these transitions.

Know the variety of provision available to children in different sectors

Demonstrate the knowledge of the responsibilities of early years workers including how to prepare for working in the setting.

Understand how to support children's development and meet their individual needs – knowing the importance of routines for everyday care, how to safeguard the well-being of children and the role an early year's worker has in meeting the needs



Assessment

Key Stage 4

Students who have selected the Child Development and Care will receive three lessons of learning time per week to complete the course.

The course is split across two sections;

- An externally- set and externally marked exam (50% weighting to overall grade)

- Synoptic project (50% weighting to overall grade)

There are 5 assessment objectives that will be examined within the course, these are the following;

AO1 Recall knowledge and understanding

AO2 Apply knowledge and understanding

AO3 Analyse and evaluate knowledge and understanding

AO4 Demonstrate the application of relevant vocational skills, processes, working practices and documentation

AO5 Analyse and evaluate the demonstration of relevant vocational skills, processes, working practices and documentation.

The Assessment outline for each unit can be found below;

Examined assessment is an 80-mark paper, which is given a 1 hour 30 minute completion time. This exam will include a mixture of multiple choice, short answer and extended response questions

The Synoptic project is marked out of 92, with a 14-hour completion time given within school lesson time. This assessment is designed to assess the learner's ability to effectively draw together their knowledge, understanding and skills from across

Literacy in Child Development and Care

Child Development will allow students to revisit and build upon their literacy through both forms of assessment. Students will be introduced and exposed to key words and terminology that will increase their vocabulary, which will prepare them for working with young children.

Learners are encouraged to discuss their ideas and opinions in a range of situations whilst challenging each other through the use of critical feedback.

Numeracy in Child Development and Care

Throughout the course students will have the opportunity to utilise their numeracy skills in lessons and within their assessment pieces. An example of this is when planning and preparing snacks for early years setting, students will need to understand how to measure ingredients and prepare meals.

Students will learn about specific milestones in a child's development and will need to understand data against these benchmarks. An example of this is when students will compare different weights of babies against numeric data, they will be expected to analyse this data against health care recommendations.

Broadening horizons in Child Development and Care

Students will be given the opportunity to participate in additional tasks that support their learning and understanding within the course. Students are asked to create and give care to a flour baby, and apple babies. Students will carry out live observations on babies and toddlers, prepare meal, and snack menus in our DT room.

Students are given the opportunity to undertake relevant work experience in this sector during their work experience week in Year 10. This allows them to get a real-life experience in different roles within the early years sector.



Raising aspirations in Child Development and Care

By exposing students to new experiences within the curriculum we aim to increase their confidence, self-esteem and motivation.

We aim to enable students to gain further understanding of the potential career opportunities available to them post 16, these may include;

Level 3 courses, such as the
Childcare and Education at local
providers.

Education and Childcare, such as
early years educators and teaching
assistants

Primary teaching

Midwifery

Health and social care



Study at Key Stage 3

Although the Child Development and Care course starts in Key Stage 4 a number of subjects within the Willingdon Key Stage 3 curriculum will contribute to student's success.

During Science students learn about human biology, this begins to explore the journey of pregnancy through to birth. Students will also learn basics about the human body, such as the structure and functions of different body systems.

In Maths students develop their understanding of the metric system of measurements, these units are used within the course. Students will also gain experience of working with data as well as reading graphs and charts.

In English students will develop their reading and writing skills which will be required during their synoptic project. During the lessons students will be required to read information, listen and understand content and make relevant notes. These are all skills developed through Key Stage 3 English.