

Careers Newsletter



Willingdon
COMMUNITY SCHOOL

December 2021

Our Vision is to provide a curriculum fit for their future, building on the successes of their past.



A big welcome to all, especially parents, carers and students that joined the school this September, to the Autumn term edition of the Willingdon Careers magazine.

We are very proud to announce that not only have we achieved 100% in all of the 8 Gatsby Benchmarks (a framework developed to support schools in providing students with the best possible careers education, information and guidance - CEIAG) this past academic year, but that we have also been awarded, by the Investors in Careers, a licensed and nationally recognisable body as:-

‘Fully meeting all the accreditation criteria incorporating the Gatsby Benchmarks’ for the National Quality Award for Careers Education, Information, Advice and Guidance Provision.

As an educational establishment, we place great emphasis on the delivery of a high-quality careers education to our students to enable them to develop a good understanding of the post 16 education resources and to make strong informed decisions about their future careers and achieve their potential and so are delighted that we have been awarded the highest grade for our CEIAG provision.

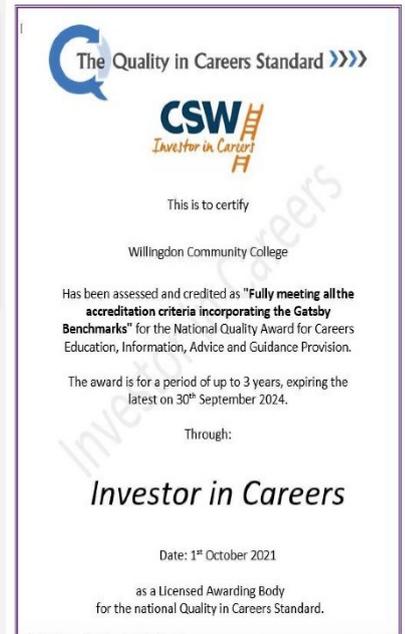
Our focus for this year is to continue to raise aspirations at Willingdon by delivering an aspirational, inclusive and informative CEIAG programme that develops a passion for learning and achievement through effort and positivity.

With restrictions for COVID having been relaxed this term, we have already been able to welcome representatives from local Further Education Colleges and Apprenticeships, along with a variety of guest speakers into our assemblies as well as taking a number of Year 10 students to the UK’s largest skills, apprenticeships and careers event at the Amex Stadium in Brighton.

We have many exciting events planned for the this year, including visits to the University of Brighton and Cardiff Universities; 1:1 employer interviews for Years 10 and 11, ‘What’s My Line’ for Years 7 and 8; Work Experience for Year 10 during Aspiration week along with increasing opportunities for employers to interact with students through workshops, mentoring opportunities and visits in curriculum areas.

We hope that you have a happy Christmas and a peaceful New Year.

Alison Borrell, Assistant Associate Head / Careers Lead aborrell@willingdonschool.org.uk
Sarah Rooney, Careers Adviser srooney@willingdonschool.org.uk



We would be most grateful if you could provide us with invaluable feedback by completing the following Google form so that we can improve upon further editions of the magazine. [Careers magazine survey](#)

The new Enterprise Curriculum

The new Enterprise Curriculum across Key Stage 3, in Years 7 and 8 was introduced to build upon the success of the Year 9 course, which was new last academic year. Incorporating valuable careers lessons too, the Year 7 curriculum introduce students to the world of work and develops valuable life skills by exploring banking and money management. In Year 8, students learn about the world of business and work. They develop an awareness of why businesses exist and how they operate, as well as developing vital soft skills, such as interview and presentation skills in for the preparation for world of work. Year 9 provides insight into the world of entrepreneurship and new product design within a familiar and relatable context of McDonald's. Students will gain insight into the key areas of Business – as a grounding for GCSE, whilst undertaking the McDonald's Hot Breakfast Challenge - to design and consider all aspects to do with launching a new product. The final pitch of the product is always highly enjoyable and engaging. **Mrs Harris-Moss**



"How bank accounts work was interesting!"



Michael Keightley

"I liked learning about credit cards and bank cards!"



Alfie Year 7

"I found it interesting learning about the differences between debit and credit cards and the benefits of having a bank account"

Ethan Molyneux

"I know now what I want to do later in life. It has given me inspiration - I want to be an Animator!"



Katie Collins



"I learnt why businesses exist and their main purposes. I enjoyed learning about different sectors they do and supply. We also learnt about how different sectors feature more or less in different countries and the different types of businesses e.g. sole traders. We also learnt about the labour market. The lessons are very engaging and let you do some of your own learning, for instance teaching each other and using the Chromebooks."



Stanley Denyer

"Enterprise helped me develop an insight into the world of business by teaching me the key aspects of business sectors and different employability routes. This helped me with my future possible career options within business, and also education to do with finances. To help create context we learnt about real life companies, people and scenarios. I also used different learning resources such as laptops to research and present my findings to the class in order to not only simplify it for us, but for them as well. These are just some of the examples of things that I learnt just in Year 8 and there is much more to learn about Enterprise and Business Studies in later years!"

Year 7 Dream Jobs & Aspirations

Raising Aspirations for students and preparing them for the world of work is one of the key values that we pride ourselves on at Willingdon.

It is very important to 'aim high' and ensure you push yourself to your maximum.

Aspirations play an **important** role in **career** decisions because they reflect the goals and intentions that influence individuals toward a particular course of action.

Aspirations develop over time ...

A **career aspiration** typically refers to a long-term **career** goal, plan, or dream that is far away in the future, instead of short-term and in the present.

Below are some of the quotes that our Year 7 students wrote about their dream jobs .

When I grow up I want to be a professional footballer as I can keep being fit and healthy , as that is what I love doing. I would like to be a midfielder and play for Southampton, earn lots of money and buy my Dad a mansion!
Oliver Snow



I'd like to be a photographer when I'm older because I want to travel the world to see all the different animals. I've always wanted to do this, because I love animals and would like to travel the world doing underwater and land photography. *Leigha Hunt*



My dream job is to be a professional tennis player. This is because I have loved playing tennis ever since I was very, very young and I am very passionate about tennis. *Grace Towner*



This is a hard question to answer as it changes all the time with new knowledge I learn. But at the moment I want to be a social worker. The reason I want to be a social worker is because I want to make a impact in someone's life. I want to help people who are in vulnerable situations and get them back on the right path.
Yasmin Skinner



My dream job is to be an actress/actor because I love singing, dancing and acting. Acting makes me feel more confident and is definitely something I would love to do when I am older and now.
Mia Wright



My dream job is to be a Doctor, I want to be a doctor because it matches my personality, and I never want people feeling bad. So I want to be a Doctor to help anyone with anything. *Logan Rush*



My dream job is to be a marine biologist because there is so much to discover in the oceans. Another reason why I want to be a marine biologist is that they travel the world and oceans.
Neo Standley-Mitchell



My dream job would be a glass blower, not only is it fun but you can make some good money for certain art works, with this job, you can be creative and always make different things along with some unique pieces.
Marcus Hilton



My dream job would be an archaeologist because I really love fossils, minerals, and anything to do with History and Geography, and to be able to find treasures and fascinating objects under the soil.

I would want to be a vet when I grow up because they earn good money and I like working with animals.
Mia Hoggins

Mia Hoggins

I would like to be a scientist because I love science.
Scarlett Pitt

Scarlett Pitt

I want to train horses as I love horses and I've always wanted to have my own horse. I can do this by practising my horse riding.

Aspirations



Year 7 Dream Jobs & Aspirations

My dream job would be to become a football player because it brings in a lot of money and it's something I love to do. I think that if you have to work it could at-least be something I enjoy and make money from doing what I love everyday. *Danny Grote*



My dream job is to be an optometrist because it is all about helping people and making sure people's eyes are fine. Eyes are precious and important so that is why I would like to help keep them in good



My dream job would be to become a fashion designer, because I love creating things and it sounds like so much fun and would be better suited to me than sitting in an office all day! *Scarlett Nicholls*



My dream job would be an architect or car designer. This is because I love creating things that nobody has done before and using my attributes



My dream job would be an engineer because you get the opportunity to invent and create things that can help the world.



My dream is to work in the army as you save lives, fight and help people around the world. *Evie Cox*



When I am older I would like to travel the world and write books about it because I would like to share how wonderful the world is. *Katie Parkes*



My dream job is to be a paediatrician and work in a children's hospital in London because I would like to help children get better and make their lives better.



My dream job is to be an accountant because I like working with numbers and solving problems. Maths is my favourite subject because it test your knowledge on everyday skills e.g. money, shopping,



When I am older, I would like to be a dancer or actress because I love these, and I am very passionate about it. I do a dance club and we perform at the royal hippodrome. We sometimes add a bit of acting into it and I really enjoy it.

When I grow up I would like to be a Engineer as I like fixing mechanical things. I'm interested in cars and would like fixing broken ones. *Curtis Indio*

Curtis Indio

When I am older, I would like to be a coder as I'm good with computers and I like to use them. I would also like to be a palaeontologist as I like dinosaurs and would like to go around the world digging up their bones. *Jake Pullinger*

Jake Pullinger



Her Honour Judge Venn



Her Honour Judge Venn's visit to Willingdon Community School

We were delighted to welcome Her Honour Judge Venn, a Circuit Judge who works in Kent, Surrey & Sussex, into school assemblies this term.

During her inspirational assemblies, Judge Venn explained what the law is and why it is important. She also spoke about her passion for her job and that anyone that works hard and applies themselves could do the same.

Activities from the day included a quiz section on which laws were true and false, students trying on legal attire, and deciding whether damages should be awarded to complainants based on the real version of events in court cases.

The assemblies were a great success and we received some fantastic feedback from the students.



"Meeting Judge Venn was a pleasant experience, it was funny when she let people try on a wig (etc.) I liked listening about her life as a Judge, especially to some of her experiences with people. Some of the things Judge Venn said that people did, I just couldn't believe it was real, like the story with the person running into Sainsbury's who got caught on the door. Learning about this job was nice, as we heard about real experiences of Judges; learning a bit about her previous jobs before she became a Judge was also interesting. In addition, I think that it's worth listening about other people's lives, jobs etc. as then you realise that really anything could happen. We also were taught about some laws that I didn't even know existed!"

Natalia Bednarz



"In the Judge Venn assemblies, I participated in a small demonstration about a court case where a family was trying to sue a shop because the son of the family broke his nose by the sliding doors not opening. I was acting out the part of the mother where I had tried to scam the shop.....I didn't win the court case. I also wore the judges wig and cloak and I must say I looked quite dapper in my uniform!" **Joseph, Year 10**



"When we had the assembly with Judge Venn I instantly thought it might be boring. However, when I heard what Judge Venn did my mood instantly changed and I was intrigued. After, I got to go up and do a re-enactment of a case. I thought this is so interesting."

Michael Barkley



"I found out that the uniform a judge wears is very expensive (and scratchy). I also enjoyed learning about how to become a judge, there is a lot of law school and training before becoming a fully fledged judge. My favourite part was dressing up in the judge outfit in front of everyone, when I saw the photos I laughed a lot." **Oliver Price**



Looking at a Career in Law



What is a lawyer ?

A lawyer has several duties which go beyond the basic court trial. Researching information, drafting documents, mediating disputes and providing counsel to clients about their legal rights are just some responsibilities involved depending on the area of law. The law is so extensive that it is impossible for a single lawyer to successfully provide legal counsel across each different area of law, so lawyers specialise in one or two areas. These are broadly nine different types of lawyers including divorce lawyers, criminal lawyers, family lawyers, immigration lawyers, accidents and personal injury lawyers, business and corporate lawyers, bankruptcy lawyers, employment lawyers and animal lawyers.

Which A-level subjects should I choose to become a lawyer

There are no essential subjects that you must take at A-level. However, to demonstrate that you have the skills, choose subjects that involve research, analysis and communication - such as history, geography, modern languages, sciences or maths - as these can give you an edge. Be aware that many universities do not accept general studies or critical thinking A-levels.

Legal work is intellectually challenging and competitive, so universities expect excellent A-level grades as evidence that you'll be able to cope with the demands of studying law. Entry requirements for an undergraduate law degree at top universities typically range from A*AA to AAB.

Legal apprenticeships are also available and these provide another viable alternative to university study.

What characteristics should I have to be a lawyer?

Lawyers tend to be enterprising individuals, which means they're adventurous, ambitious, assertive, extroverted, energetic, enthusiastic, confident, and optimistic. They are dominant, persuasive, and motivational. Some of them are also investigative, meaning they're intellectual, introspective, and inquisitive.

How much do lawyers earn?

Trainee solicitors earn a minimum of £23,000 but after qualifying earn upwards of £95,000 a year

Written by a Parent of Willingdon Community School

Would you like to help us?

Employer involvement in a young person's education is an important aspect of the careers education they receive. This contribution often involves employees volunteering to participate. Whether through classroom talks, course delivery, careers fairs, mentoring, or any other number of activities. Exposure to employers when done properly motivates, inspires and informs young people, and can equip them with the skills needed to succeed in the workplace.

If you are an employer or employee and would like to support young people in their careers journey at Willingdon Community School, please contact srooney@willingdonschool.org.uk. Thank you.

Year 9

Options

You have already had your first student voice about your option choices and soon you will need to decide which subjects you want to study at GCSE. Next term you will be attending a series of assemblies where your subject teachers will tell you more about all the different option subjects you can do. You will also be given an options booklet to read. It is important to read this booklet thoroughly.

As you will be studying the subjects you choose for at least two years, you must understand the reality of the subject as much as possible. The best person to give you insight into the reality of a subject is the subject teacher.

Make sure that you choose your options for the 'right reasons' and that you're considering factors such as whether you enjoy the subject or perform well in it. Do not choose a subject because your friends are doing it or because you like the teacher.

Having a career in mind isn't vitally important when deciding on your subjects but it is a good idea to research what kinds of careers they could be linked to and begin to think about where these subjects are going to lead.

For most jobs, you will need a baseline of 5 GCSEs at 4 or above. After that, an employer will consider your further qualifications, skills and experiences. Without your GCSEs, you will have very limited career options. Getting your GCSEs is the key to opening the door to employability.

Some jobs and career paths will require specific subjects to be studied at different stages on your education journey as a result, you must do some research into the types of career paths that might interest you to make sure you don't drop any subjects that you may regret at a later stage. For example, to study A-Level Biology, you may need to choose Triple Science at GCSE. It is, however, also important to understand that the choices you make won't restrict you to a particular career path.

Watch this clip to help you. <https://www.bbc.co.uk/bitesize/articles/zrjh92p>

Advice from KS4 students about choosing options



"If there's one thing I regret about options for GCSE courses it would be not properly researching the subjects I wanted to take. If there was any advice I could give, it would be to make sure to research fully into that and spend at least 3 minutes deciding whether or not that's what you want to do for your final 2 years."

Michael Mandy



"When picking your GCSE options, pick a subject that will benefit your future, bear in mind that it is okay if you do not have any ideas for the future just yet. If you do not have plans, then it is worth choosing a mixture of subjects that will open more doors in the future. Remember to give a lot of thought to your choices, as you will be studying them for 2 years!"

Amy Bracey



"It's important that you choose the subjects that you enjoy the most, not ones that you think will be the easiest. If the subjects interest you, then you are not only going to feel more engaged in lessons but also revision and homework will seem like less of a chore. Although I was worried that Art GCSE would take up too much time, I do not regret picking it because I genuinely like the subject."

Hannah Sewell

"Pick what you are most interested in and have the most fun because it will be a lesson you will be looking forward to having and not be dreading."

Ashton Orange

Year 9

Options



Hi there! So, the time has come to pick your options for GCSE - and that is both exciting and a bit daunting! Don't panic - know that you can always ask your subject teachers, tutor and Mrs Rooney for advice and guidance if you are unsure on which options are right for you and their course content. In Year 9, personally, I was indecisive on which courses to do, because it is a lot harder than it looks to narrow down 3 courses from 18, especially if you have interests in all of them!

Perhaps the most important advice I took (and perhaps the most frequent) is to do something you enjoy above all else. The subjects you pick you will be doing for the next 2 years, plus independent work and potential interventions you will need to attend, so ask the question while choosing "Can I see myself doing this for the next 2 years? Do I really enjoy it?" If the answer to those is a confident "YES!" consider it as an option!

It is also important to play to your strengths - bluntly, if you play an instrument and enjoy the theory and the subject of music, choose it! - if you find the subject difficult to understand on top of the fact you don't enjoy it, it's safe to say it probably isn't the right choice. However, don't mistake difficulty with challenge. If a subject is challenging but you enjoy it, that is great! All subjects are meant to challenge you - overcoming them is how we learn. In addition, it is rewarding when we do! If you are prepared to take on the challenges a subject holds and you enjoy it, that is definitely an option to consider and it will motivate you to improve and do well!

Entering Year 10, in the first term I saw many of my friends having to swap subjects, because it was not what they expected. Some had to choose options that they may not have wanted, but chose because they could only be offered certain classes. It is important to research your options - you will be given resources to look through about this, but also it's important to talk to your teachers. Believe it or not, they have had years of experience teaching their subject and can tell you what to expect!

The worst thing to do is to choose something that your friends are doing, or feel pressured to do a subject because your parents would like you to. Remember - this is your life and you're the one who has to put 2 years of effort in for it - at the end of the day it has to be your choice and your future you are looking to enrich with your chosen courses!

I hope this brief advice helps in any way towards your choice. For me, I chose French, History and Drama and I have loved it! I had interests in French and History as humanities and Drama was always a guilty pleasure - I love being on stage and expressing myself in my drama performances and in productions. Trust me - these two years will be so much quicker than you think - 5 minutes ago, I was in your shoes, and now I'm on the home stretch to completing my GCSEs! There will be difficulties in all of your subjects during your KS4 journey but take it from me, it's all worth it in the end and you will have fun along the way!

Wishing you all the best and good luck!

Cerys, Year 11 Student

Alumni

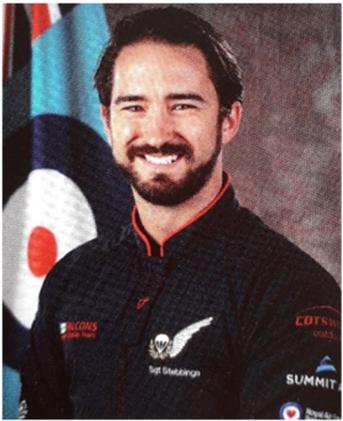


Mrs Naylor

I went to Willingdon school MANY years ago when the school was much smaller, and only the boys had to wear school ties and blazers!!! I loved school, and had the best time here, in particular my PE lessons.

After school I went to Eastbourne 6th Form College – which is now East Sussex College (Eastbourne Campus) . I studied French , Geography and Biology A level, plus GCSE PE (as this did not exist in schools at this time!). I found A levels very difficult and a massive jump from GCSE's. However, I managed to scrape through them and through the clearing process secured a place at the University of Greenwich where I trained to become a PE teacher. I LOVED University, it was so much fun and totally different from college. I loved living away from home, and being way more independent.

After University , I took a year out and travelled around Australia. I highly recommend travelling – it was one of the best experiences of my life , and led me to travel more at later stages in my life. I also started applying for jobs during this year, and was lucky to get a job at Willingdon..... where I have been 2nd in department for PE, Head of Year and Assistant Headteacher. Willingdon is such a great school, and has been the foundation for many of my memories and experiences!! The kids are fab, and one of the reason why I have stayed for so long!!



Sergeant Brook Stebbings

Throughout my childhood, my parents would take me to Eastbourne Air Show every summer. I loved watching the air displays from the beach and one that really resonated with me was the RAF Falcons Parachute Display team. I was fascinated and thought maybe I could be a Falcon one day. From collecting their autographs then, I now find myself signing them.

I attended Willingdon Primary and then Willingdon Community School, leaving in 2004 with 5 GCSEs. I then went on to Park College to do a BTEC in Sport and Exercise Science. I played a variety of sports both individual and team which was an important requisite for joining the RAF as a PTI (Physical Training Instructor) at the age of 22.

To join the RAF as a PTI you need at least 2 GCSEs including Maths and English and show ability in several sports and if you are county level or higher in any sport that will also stand you in good stead. You need to be fit, a team player and keen to join the services.

After Basic Training you then go on to trade training (PTI) which is 6 months long before being posted to training unit or a station gym where you plan and run exercise classes, sports events, expeditions alongside your service job as a Corporal.

After some time in these roles, you can specialise as a Parachute Jump Instructor (PJI), a Exercise Remedial Instructor (ERI) or a Force Development Instructor (FDI).

As a PJI I teach troops across all three services including the preparation and techniques from exiting the aircraft to landing from a variety of various situations. Our training takes place in the UK but also in Cyprus and California where there is more guarantee of good weather to jump!



After promotion to Sergeant, I was selected to be an RAF Falcon in 2018 for a 3 year post and display all over the UK and Europe at Airshows and big events – the most recent being Eastbourne Armed Forces Day and Silverstone F1 Grand Prix.

My current typical day when preparing for a public display involves attending briefings about weather conditions, the jump profile, walk through talk through and preparing kit for the jump.

Behind the scenes when we are not jumping we are organising displays or involved in military parachuting within the Airborne Delivery Wing. If you feel inspired by my story, please come along to one of our displays and say hello! Follow us on Twitter, Instagram and Facebook.

At Willingdon Community School we really value our alumni relations which is open to all former students and staff. As staff we want to hear about our former pupil's success stories and also feel that sharing these success stories could be an inspiration to our current students. If you would like to have your picture added to our alumni site, run a short session with current students, telling them about your experiences, pathways, further studies or career, please get in touch. You can do this via email

to aborrell@willingdonschool.org.uk

Post-16 choices

So what can I do after Year 11?

There are lots of courses and training opportunities to choose from so there's bound to be something out there to suit you. You can choose to do:

QUALIFICATION	DESCRIPTION	LENGTH OF TIME	ASSESSMENT	LEVEL OF STUDY	AWARDS UCAS POINTS?	ENTRY REQUIREMENTS	WORK EXPERIENCE	WHAT DOES IT LEAD TO?
APPRENTICESHIPS <small>www.apprenticeships.gov.uk</small>	A real job with training and a salary.	1 Year minimum	Apprenticeship dependent (inc. demonstrations, presentations and/or exams)	2/3 With the possibility to progress to higher apprenticeships up to level 7	No	- Employer dependent - Age 16+ - Evidence of interest and ability to complete	Yes (paid job, with at least 20% off the job training)	- Higher level or degree apprenticeship - University/College - Work
A LEVELS	An academic qualification, similar in style to GCSEs, that prepares you for further study.	2 Years	Mostly exams at the end of the course	3	Yes	For individual schools and colleges to decide (commonly 5 GCSEs at grades 4 and above)	No	- Apprenticeship - University/College - Work
T LEVELS <small>www.tlevels.gov.uk</small>	A technical study programme, equivalent to 3 A levels, with an industry placement that makes up 20% of the course. T Levels are designed to give you the skills that employers need.	2 Years	Exams, projects and practical assignments	3	Yes	Set by each school/college	Yes (80% classroom, 20% work)	- Apprenticeship - University/College - Work
TECHNICAL/VOCATIONAL QUALIFICATIONS <small>(e.g. some Pearson BTECs, Cambridge Technicals, City and Guilds Diplomas, AQA Technicals, VET Diplomas and many others)</small>	Qualifications which teach you how to do tasks specifically related to the industry and role you want to be in.	Course dependent	Course dependent (coursework & exams)	1+	Some (course & awarding organisation dependent)	Course dependent	Course dependent	- Apprenticeship - College - Work
APPLIED QUALIFICATIONS <small>(e.g. some Pearson BTECs and some Cambridge Technicals, NCFE Diplomas, AQA Certificates, NCFE Applied and many others)</small>	Qualifications that prepare you for further study by combining academic learning with practical skills to give you a broad overview of working in a sector.	Course dependent	Course dependent (coursework & exams)	3	Yes	Set by each school/college	Course dependent	- Apprenticeship - University/College - Work
TRAINEESHIPS <small>www.gov.uk/government/collections/traineeships</small>	A work focused study programme that prepares you for an apprenticeship or work.	6 Weeks - 6 Months	A formal job or exit interview with written feedback. Coursework and exams are course dependent	N/A	No	Have little to no work experience and qualified below Level 3	Yes	- Apprenticeship - Work

There are 3 main things you can choose between:

- Continuing to study under the Study Programme at college, sixth form or training provider: either A Levels, T Levels or equivalent, or a mixed programme which could include some form of workplace experience or continued study of English and maths towards a good GCSE grade. We have an [online course finder](#) where you can search and apply for courses.
- Starting an [Apprenticeship](#) or [Traineeship](#) - train for an NVQ (National Vocational Qualification) while earning a wage and learning the skills for a particular type of job. If you are 16-18 and want help applying for an apprenticeship or Traineeship contact: [YES Youth Employability Service](#) on 01323 410803 or 01424 722045 - or message us at [facebook.com/YESEastSussex](#)
- Full-time work or volunteering combined with part-time accredited education or training. "Full-time" means for 20 or more hours each week. "Accredited" could be in work-based learning or by attending college as well as going to work for about a day each week.

I'm confused and I need help!

Don't panic, help is at hand. The 'September Guarantee' means that if you are 16 or 17 and about to leave school or a one-year college course, you are guaranteed to get help with what to do next, plus the offer of a place on a course to suit you. You can also talk to:

- your teachers – have a chat to the teachers of your favourite subjects
- older friends or family who also had to make choices at 16
- your parents or carers – they know you best, but bear in mind that they may not know much about the subject or career you want to take.

If you're aged 13 to 18 you can contact a Careers Adviser at the [National Careers Service](#) for free information, advice and support on a range of issues. If you're [aged 19 or over](#) you can also contact the service.

Visit websites that offer advice on what to do next, such as [What you can do after GCSEs](#)

[Research the local careers market](#) to see what kind jobs are out there and what you could do

Ask an Advisor

If you are a young person aged 16-18, or a worried parent who wants to help their son or daughter but don't know how, then contact us and we'll get back to you within 48hrs (except at weekends) to point you in the right direction.

Contact the [Youth Employability Service](#)

UK University & Apprenticeship Fair



I decided to do an apprenticeship because it allows you to gain valuable skills whilst gaining experience in the sector you are interested in. An apprenticeship means you can learn on the job whilst earning money. It is a great way to study something you enjoy and get the training you need to improve your employability.

Hannah Wood
Apprentice LSP

On Wednesday 10th November, 45 Year 10 students attended the UK University & Apprenticeship Fair at the Amex Stadium in Brighton. It was fantastic for the students to be able to attend an event in person rather than online!

Students had the opportunity to speak with a variety of universities as well as the UK's best apprenticeship providers, higher education colleges and specialist institutions. In addition, there were seminars that the students could attend including one with Russell Group universities and one on choosing a university course.

"I think that it was great how they showed us different career paths that we could go down; for example, the military, apprenticeships and universities."

"This trip was very informative and I learnt a lot. I learnt about how many universities are available to me and the wide range of courses and opportunities"

"I enjoyed this experience because I learnt a lot about new careers and it gave me more of a variety of options."

"I liked finding out what sorts of courses universities do and what grades / A levels are required to get into the different universities and different courses."

"It was a good chance to get an insight as to the different variety of universities and the different subjects they offer. There were a lot of helpful people who had lots of knowledge and did a great job in explaining the places."

"It was a good chance to get an insight as to the different variety of universities and the different subjects they offer. There were a lot of helpful people who had lots of knowledge and did a great job in explaining the places."

I really enjoyed this experience because of the helpful information they provided us with. I would also say I have a better understanding of what I might want to do.

Local Post 16 Options

Local Sixth Form Colleges



<https://www.gildredgehouse.org.uk/>



<https://youtu.be/5L4nDN7aYQQ>



<https://www.bexhillcollege.ac.uk/>

<https://www.bexhillcollege.ac.uk/docs2/about/360-tours.shtml>

Local Colleges



<https://www.plumpton.ac.uk/>



<https://www.escg.ac.uk/>

Eastbourne Campus Virtual Tour

<https://youtu.be/GmBiJcPWKcM>

Hastings campus Virtual Tour

<https://youtu.be/m1Oi6BdeeqY>

Lewes Campus Virtual Tour

<https://youtu.be/-ccBSQ8jvIY>



<https://www.bhasvic.ac.uk/>

BHASVIC Virtual tour

<https://player.vimeo.com/video/241485040>

For Parents & Carers



Apprenticeships

Find a parent & carers pack to Apprenticeship

<https://amazingapprenticeships.com/app/uploads/2021/01/Parent-Pack-Jan-2021.pdf>



[Amazing Apprenticeships](#)

[Socially beneficial careers for your child](#)

[A Parent's Guide to Gap Years](#)

[10 In Demand Career Paths for your child](#)

[The Future of Work 2020-2030](#)

start

Help your child to explore their future

As part of our commitment to prepare students for a rapidly changing world, we are delighted to announce that we are using an innovative online resource called **Start**.

Start will help your child to connect with their future career potential, develop their employability and help them to explore future career and study options at school or at home.

Please see the Careers page on our Willingdon School website for further details. <https://willingdonschool.org.uk/public/data/file/4/9/Start%20for%20website%20070121.pdf>

Further Information



Free National & Regional service

<https://NationalCareers.Service.gov.uk>

NCWTV

Free video resources in dozens of industries.

<https://NCWTV.co.uk>

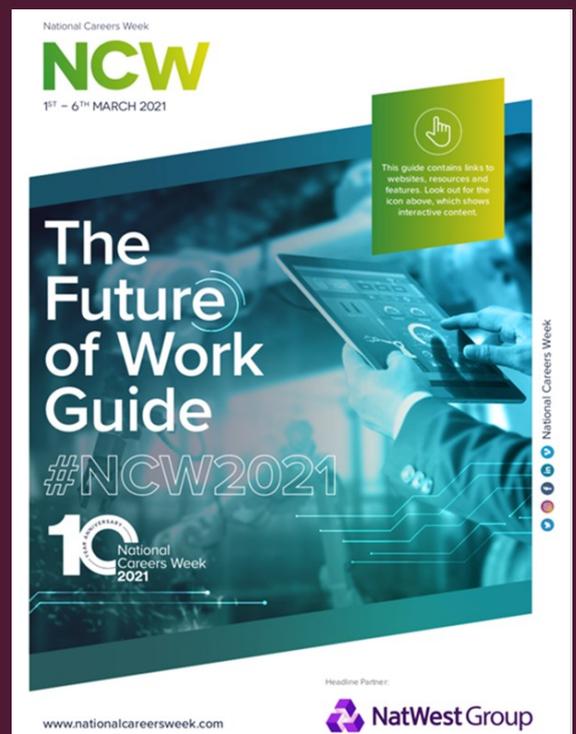
Education
and
Employers



Explore careers through stories.

<https://icould.com>

What will the future of work look like?



<https://nationalcareersweek.com/download/23898/>

