

In **Art** this week, **Year 9** students have been designing propaganda-style posters, taking influence from many different pieces, such as from previous elections. However, our students were using their posters to raise awareness for issues such as ocean pollution and climate change, fitting perfectly with the UN's World Ocean Day just passed on June 8th. With Prince William and David Attenborough meeting recently to shine a light on these issues at an international level, it is important that students can see how these skills, learned now, can help people understand how visual communication can influence public opinion and inspire action. In terms of future careers, this might apply in advertising, activism, and media. By using stencils, simplified images, and striking colors, these Year 9s have created some purposeful compositions.

In **Business** this week, **Year 7** are being introduced to the world of debit and credit cards; learning how they work and how to use them responsibly. These lessons build essential life skills and financial awareness for these students. With rising financial challenges globally, financial understanding is only growing in importance. Many young adults are facing debt due to a poor understanding of credit; thus, by introducing students to these life issues now, by discussing budgeting and practicing interest calculations, we help develop their knowledge and prevent these issues.

Over the past week, our **Year 10 Travel & Tourism** students have been preparing for their upcoming coursework in September! Students have enjoyed engaging lessons, where they have explored how businesses in the travel industry advertise and research to ensure their success. They have developed valuable research skills, not only beneficial for their coursework but transferable to a wide range of future careers and studies, particularly around the hospitality and travel industries. Additionally, students have gained a deeper view and real-world insights of how companies operate and troubleshoot.

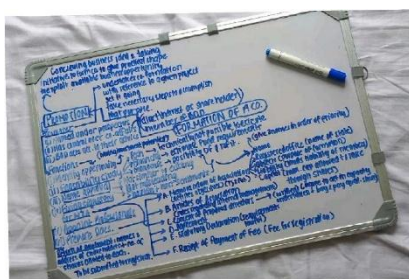
As part of their study of 'Power in England', **Year 10 Historians** explored how different factors influenced control and authority over 800 years of history. This was done through an oracy task, where students moved around the room, discussing ideas with different classmates and gaining new perspectives. This interactive approach deepened their understanding of historical power structures. It also mirrored real-world debating skills — much like those used in Parliament — helping students build confidence in expressing and defending their views.

### Revision Tips

With the Year 10 mock exams coming up in the middle of this term, here is a tip on how to get started on revision ahead of the game!

### Blurting:

This revision method involves writing down everything that you can remember from memory, then checking what you missed and going back to fill in the gaps.



This method is proven to work effectively because it tests your recall whilst also expanding and developing your knowledge. It does not need to take hours, so when you find the time, give it a try.